

2ND PODCAST

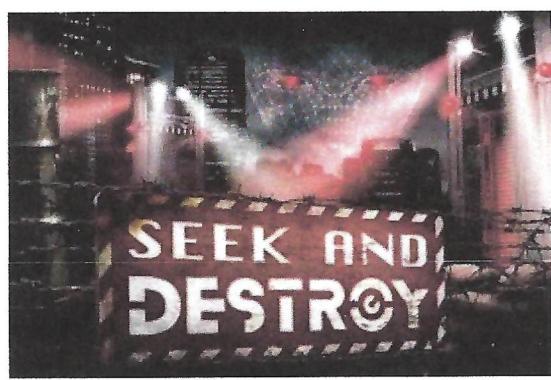
((I GOT IT – PASTOR MIKE))

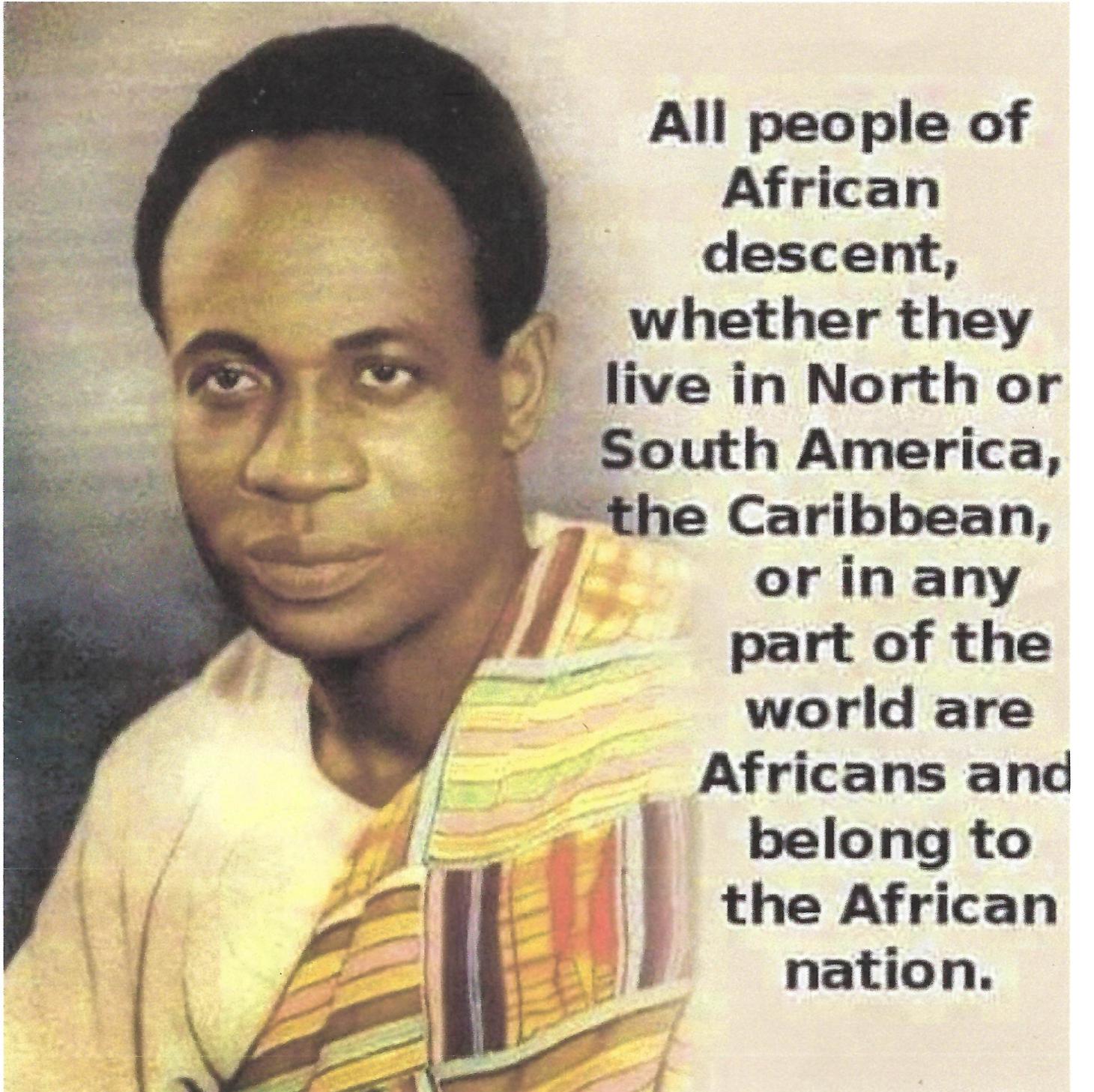
OUR PRESENT -AKA- THE MIDDLE

**HOW DID WE GET HERE FOLKS?? HALF BLESSED AND HALF CURSED!
((ANIMATION))**

PER OUR HISTORY SECULAR AND BIBLICALLY/TORAH/ISLAMIC...OUR ANCESTORS WERE ON THE GIFTED LANDMASS ONCE KNOWN AS PARADISE, GONDWANALAND, PANGEA, ETC...ACTING LIKE THEY HAD SENSE, BEING POSITIVE, LOVING ONE ANOTHA, HAVING A GOODTIME, DOMINOES, DANCING, BAR-B-QUE'N..."MAYBE"...WE DON'T KNOW, WE WEREN'T THERE! (LOL) WHEN "ALLEGED" MARKED, LEPROUS REBELS WENT AGAINST OUR CREATOR'S BLUEPRINT AND STARTED COLLECTING "BODIES" FOR THE HELL OF IT!

THE CREATOR'S ORIGINAL BLUEPRINT!!!



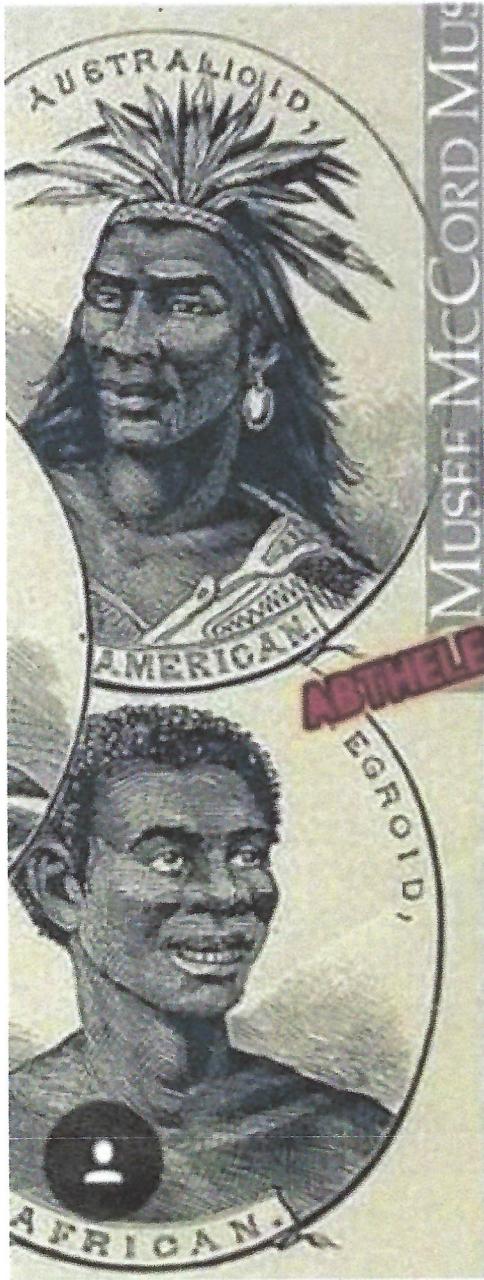


**All people of
African
descent,
whether they
live in North or
South America,
the Caribbean,
or in any
part of the
world are
Africans and
belong to
the African
nation.**

PAGAN'S SATANIC AGENDA

IS 2 TEAR THE NATION APART AND SCATTER
THE TRIBES !!

(USE CHART OF 12 TRIBES)

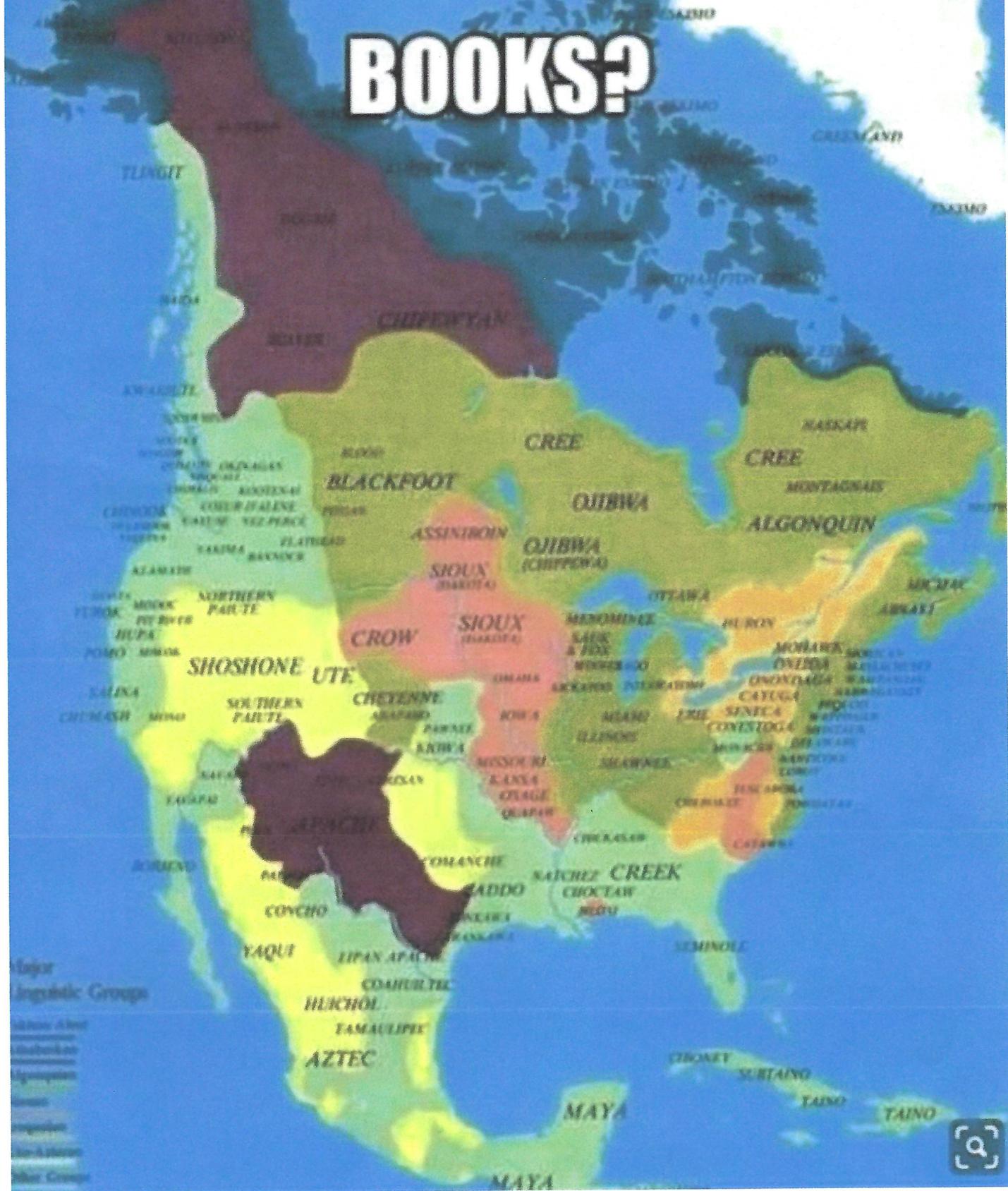


Virginia passed two acts in 1682 that combined Native Americans and Africans into one category as negroes and other slaves.

Cherokee tribes in the Carolinas were reclassified as Negro and other slaves. This picture is over 100+ years, it shows how the Carolina Cherokee looked

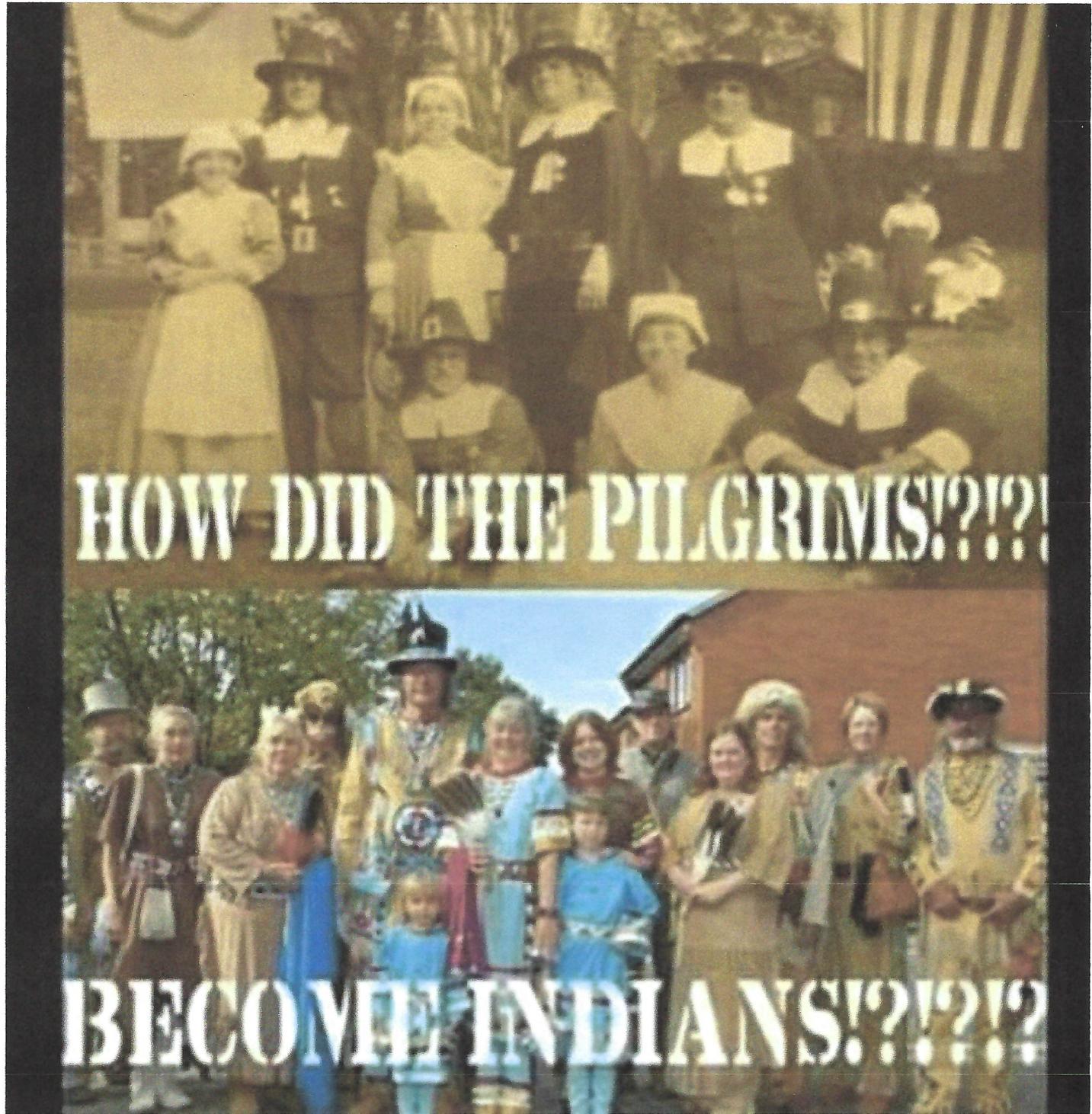


WHY ISN'T THIS IN HISTORY BOOKS?

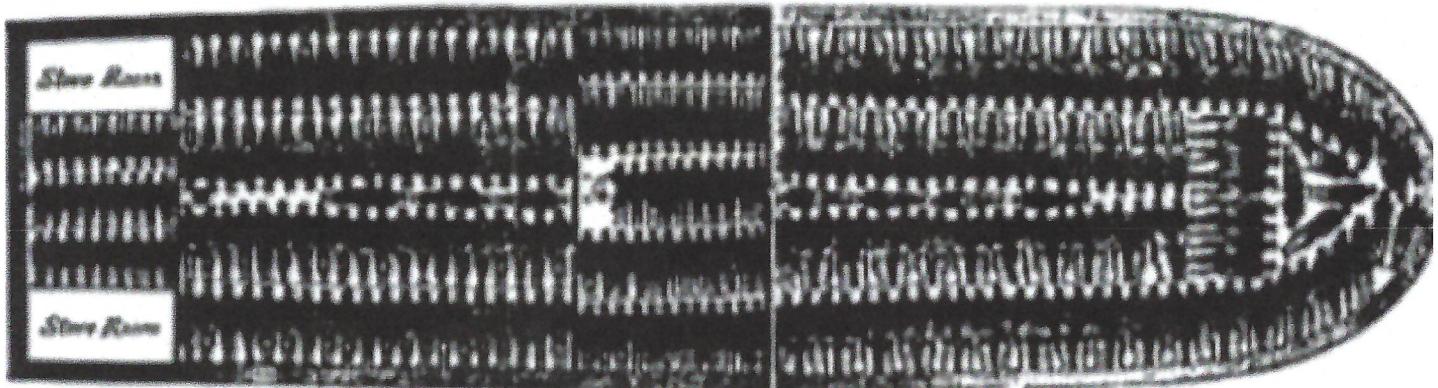


North America before illegal immigration.





**THEY TAUGHT US WE CAME TO AMERICA
ON A SLAVE SHIP IN THE 15TH CENTURY**



**BUT THE ARTIFACTS SHOW WE WERE ALREADY HERE
IN AMERICA 7TH CENTURY AD ... 😐????**





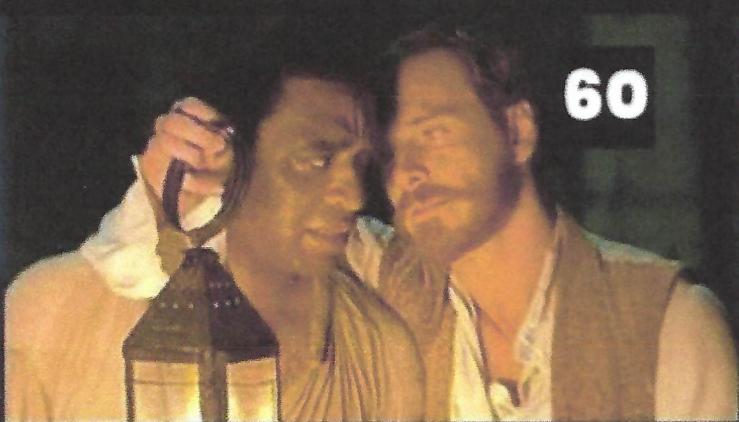
SEE BESSIE MAE?
IT SAYS RIGHT
HERE, WE BROUGHT
YOU HERE FROM
AFRICA ON A BOAT
YOU ARE INDEED
AFRICAN!

If you don't get out my face
with that bullshit....

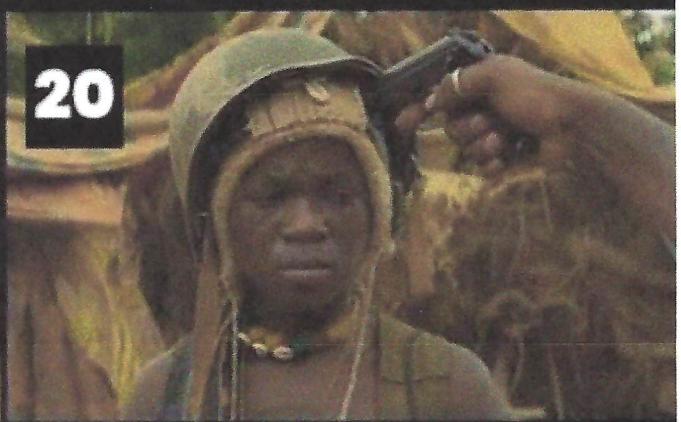


35 years of Hollywood Historically based Black Films

Slaves



War crimes



Segregation

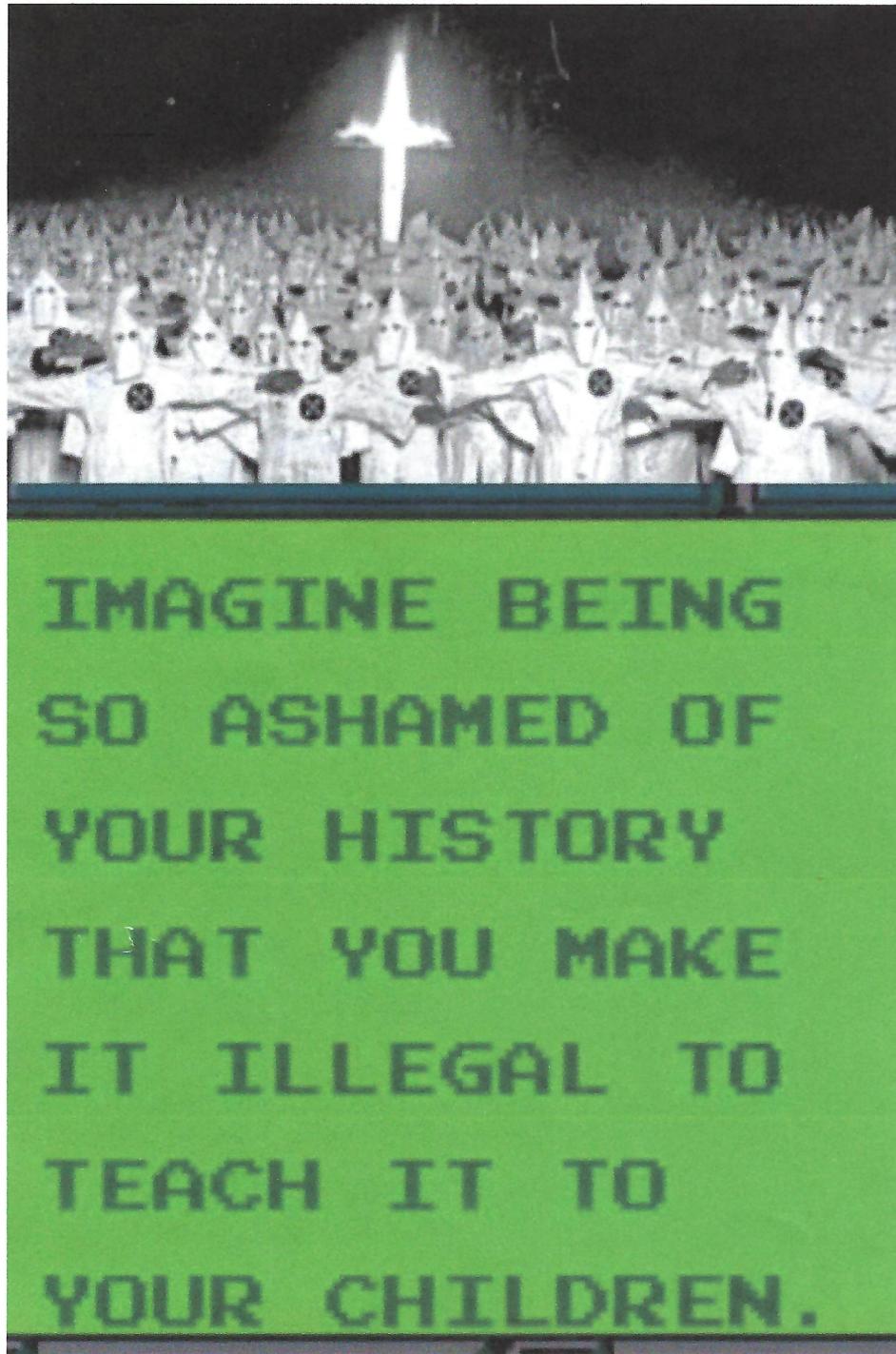


African greatness



Control the narrative or they will







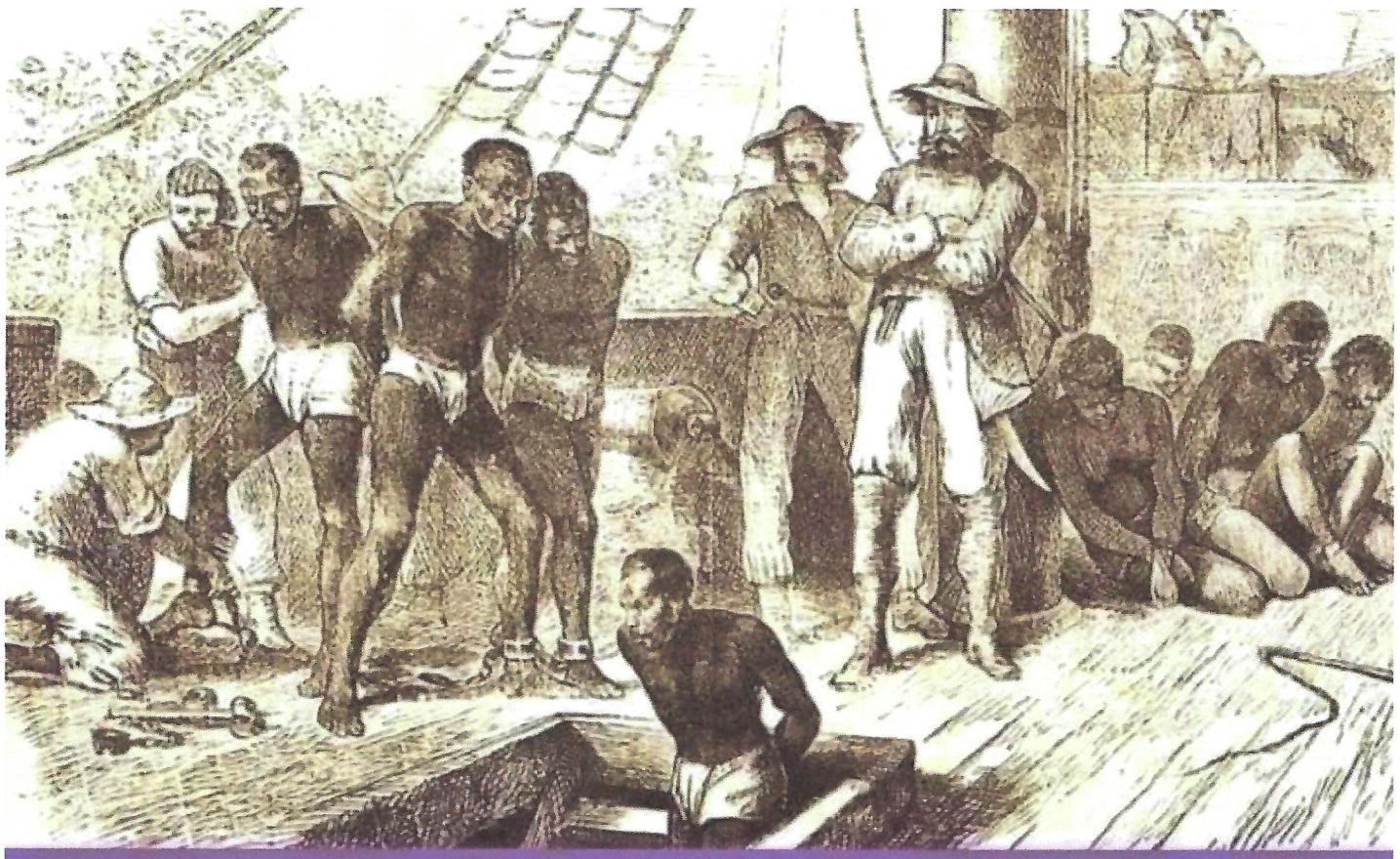
Jacob T. Levy
@jtlevy

...

US conservatives 2020: "We have to leave the statues of racists in place so that we can remember and teach about the history of racism."

US conservatives 2021: "It is illegal to teach about the history of racism."





**I can't believe we're
actually fighting about
whether or not teachers
should be allowed to tell
the truth in history class.**

Kolleen @littlewhitty

AS I DISCUSSED IN THE FIRST POD, WE HAVE THE BLOODLINE OF THE CHOSEN CHILDREN (THE TRIBES) COURSING THROUGH OUR VEINS, AS MANY OF US HAVE A SMALL AMOUNT OR A GREAT AMOUNT OF PAGAN-LEPER, MARKED BLOODLINE COMPETING 4 SPACE.

DARK BROWN CHILDREN OF THE TRIBE – HAVE MORE OF THE ORIGINAL BLOODLINE

LIGHT BROWN CHILDREN OF THE TRIBE – HAVE MORE OF THE MARKED BLOODLINE

BEIGE CHILDREN – HAVE A VERY SMALL AMOUNT OF ORIGINAL BLOOD, AND A “VERY” GREAT AMOUNT OF MARKED BLOOD

AND PINK AKA ALABASTER CHILDREN OF THE LEPROUS KLAN – HAD LEPER ANCESTORS WHO MADE SURE THAT MARKED BLOOD WAS DOMINANT!! IT IS WHAT IT IS.

*THIS HAS NOTHING TO DO WITH BEING RACIST OR DELUSIONAL. OUR FAMILIAL HISTORIES AND TESTIMONIES SHOW THIS 2 BE TRUTH, ALL WE HAVE 2 DO IS SIT DOWN AND PUT ~~T~~ 2 AND 2 2GETHER!! YOU WILL GET 4!!!!!!

LEPERS AND SELLOUTS WHO FOLLOW THE PAGAN/SATANIC AGENDA ARE VERY AWARE..OF...THIS!!

SATAN HAS AN AGENDA JUST LIKE THE MOST HIGH HAS A PURPOSE!
IF WE WERE ALLEGEDLY LIVING FOR HUNDREDS OF YEARS,
PROCREATING AND MAKING A BEAUTIFUL RACE OF BABIES THAT
WOULD LOVE THE LADIES, AS LONG AS WE STAYED ON PATH, WHY
WOULDN'T THE ADVERSARY, WHO HATES TMH...BECAUSE HE WAS
EXILED 4 NOT FOLLOWING THE BLUEPRINT...WHY WOULDN'T hE
WANT 2 HELP SHORTEN OUR LIVES SO WE WON'T PROSPER AND PASS
ON GENERATIONAL BLESSINGS?

OF COURSE, THE PLAN IS 2 CONVINCE US 2 INDULGE IN FILTH AND
LEAVE IT ON THE EARTH 4 THE NEXT GENERATION 2 BE CURSED!

WE CAN TURN IT AROUND THOUGH. ALL OF THE INFO IS HERE 4 THE
TAKING. I'VE TORN DOWN ALMOST EVERY FAÇADE, LETTING THE
CREATOR AND MY ANCESTORS GUIDE ME. NO OCCULT/NO HOMO!
I READ, I RESEARCHED, I SHARED AND LISTENED TO MY ELDERS
WALKING THE EARTH WITH ME.

EVERYTHING ABOUT THEIR SET-UP IS COUNTERFEIT. ((PROOF))

To open their eyes, to turn them from
darkness to light and from the
authority of Satan to God...

Acts 26:18

www.agodman.com

CHAOS AND LIES ARE CONSISTENTLY SOLD IN THEIR COUNTERFEIT, FAUX, FAÇADES, STOLEN FROM THE CREATOR'S BLUEPRINT!

IT'S THE SAME SET-UP AS OUR ANCESTOR'S "REAL WORLD", BUT THE CREATOR WILL SHOW YOU EVERY STOLEN AND/OR FAKE SITUATION, POSSESSION, AND PERSON INVOLVED!

THERE ARE FALSE CHURCHES AND FAUX PROPHETS BY THE BOATLOAD...SELLING, PROGRESSIVE, LIBERAL WAYS INSTEAD OF TRADITIONAL WORD!

MANY OF THESE "AGENDAS" ARE MIXED IN WITH OUR FIGHT 2 BE TREATED EQUAL BECAUSE WE WAKE UP BROWN AND CAN'T DO ONE THING ABOUT IT...THANK GOD!! HE KNOWS SOME NAGGAS WOUD TRY. BBL'S AND OTHER VAIN PROCEDURES BY MAN AND WOMAN HAVE PROVEN THAT!

THE AGENDA ENCOURAGES MEMBERS 2 ACCEPT HOMOSEXUALITY, POLYGAMY, PEDOPHILIA, BEASTIALITY...INCLUDING LIKIN' AND KISSIN' ANIMALS IN THE MOUTH!

2 MANY MEGA CHURCHES ARE FULL OF SECRET SOCIETY/FRAT AND SOROR MEMBERS PUSHING THE ANCIENT, PAGAN, ELITE AGENDA...I.E., OLD SCHOOL SATANISM, DISGUISED AS THE NEW WORLD AGENDA, UNDER PAGAN WITCHERY CULTURE RITUALS WHICH ARE AGAINST OUR CREATOR'S BLUEPRINT!

IT'S A LOT 2 HEAR AND TAKE BUT THE CREATOR'S CHILDREN HAVE 2 BECAUSE DROVES OF FOLKS ARE ASSISTING WITH THE SPREAD OF SATANIC FILTH...AND IT CAN'T BE SAID ENOUGH!

IMMA HIT THE SAME SUBJECTS IN EVERY PODCAST, BOOK, ^{And} PLATFORM...BECAUSE SEX AND DRUG TRAFFICKING, ENGULED IN PEDOPHILIA, PROSTITUTION, ORGIES, POLYGAMY, THE LGBTQ AGENDA, MO MONEY, MO MONEY, MO MONEY, MATERIAL POSSESSIONS, GREED AND SELFISHNESS!!!

PLUS, ANYTHING ELSE THAT'S AGAINST THE BLUEPRINT, LEADING 2 THE BREAKDOWN OF OUR FAM, DESTROYING THE CREATOR'S CREATIONS, IS SICKENING AND WRONG AND NIGNOGS NEED 2 STOP SHOWING OUT, BEING GREEDY, AND HELPING WITH SATAN'S CHAOTIC, COUNTERFEIT MASTERPLAN! THAT'S A MOUTHFUL!!

BIBLICAL = WORD

For the time will come when people will not put up w/ sound doctrine. Instead, to suit their own desires, they will gather around them a great number of teachers to say what their itching ears want to hear. They will turn their ears away from the truth and turn aside to myths. 2 Timothy 4:3-4

QURANIC = WORD

Believers, if a troublemaker brings you news, check it first, in case you wrong others unwittingly and later regret what you have done, and be aware that it is God's Messenger who is among you: in many matters you would certainly suffer if he were to follow your wishes. God has endeared faith to you and made it beautiful to your hearts; He has made disbelief, mischief, and disobedience hateful to you. It is people like this who are rightly guided through God's favor and blessing: God is all knowing and all wise. (Quran 49:6-8)

The AGENDA:

LOOKS ATTAINABLE, AND FUN, AND WORTH OUR SOULS, BUT IT
AIN'T! IT AIN'T WORTH IT MISS CELIE!!

WE CAN BREAK THESE INVISIBLE CHAINS THE DARK LORD HAS US
BOUND WITH IN THIS MODERN-DAY HELL AND ENSLAVEMENT
CAMP...AND WE CAN GET BACK ON PATH! WHERE WE CAN REAP
ALLLL OF THE BLESSINGS, WE WERE PROMISED BY THE COVENANT.

ME AND MINE ARE CURRENTLY DOING JUST THAT...NO CAP!! ALLOW
ME 2 SHARE THEIR EVIL, MASTERPLAN, "THE GAME", THEIR OLD-
SCHOOL DESIGN, THE AGENDA!!! AND HOW 2 AVOID IT, ONCE YOU
UNDERSTAND WHAT AND HOW THEY ARE USING IT AGAINST US!

OLD WORLD ORDER -AKA- O.W.O =

ANCIENT MASTER AND SLAVE LIVING – MANY ARE NOT AWARE, BUT ALMOST, IF NOT ALL OF THE SLAVE/MASTER RELATIONSHIPS WERE BASED OFF OF HEDONISTIC SEX.

THE BREAKDOWN: IN EVERY RELATIONSHIP THE SLAVE HAS 2 “FIRST” EXCEPT THE SET-UP, THE CONTRACT, IF YOU WILL! WE ARE BEING TOLD A RAGGEDY, “RACIST” CAN WALK UP WITH A WEAPON AND ALLEGED POWER AND TAKE AN INNOCENT PERSON BY FORCE 2 A PLACE 2 BE ABUSED. I CHALLENGE IT AND SAY THE ONLY WAY A MONSTER...WHETHER RACIST OR NOT...CAN TAKE ~~ONE~~^{AN ADULT} SOMEONE UNDER DURESS 2 A PLACE 2 ENDURE ABUSE, WOULD BE IF THE PERSON WAS AS DARK, MEANING THEY SOLD THEIR SOUL, TOLD THE CREATOR 2 SHOVE IT, AND SUFFERED THE CONSEQUENCES 4 THE SINS AND ABOMINATIONS THEY COMMITTED! -AKA- CURSES!!

B4 I BECOME EVERY NAME IN THE BOOK, ALLOW ME 2 PRESENT RECEIPTS! THERE ARE PEOPLE IN OUR EVERY DAY LIVES LEAVING THE HOUSE WITH ONLY ONE OR TWO PEOPLE KNOWING THAT THEY ARE GOING 2 SELL AZZ...LITERALLY.

THERE ARE PEOPLE THAT HELP WITH CRIME EVERYDAY. THEY PIMP CHILDREN, THEY SELL DOPE IN THE HOOD, SOME 2 THEIR OWN PARENTS, THEY STEAL AND KILL, AND NOT MANY KNOW IT. THERE ARE FOLKS WHOM SOME LOOK UP TO AND PUT THEM ON PEDASTALS, WHILE WILLING 2 FIGHT IF ~~PROVES~~^{DISAGREES} SOMEONE ~~DISAGREES~~, THAT “THEIR ICON” IS DOING EVERYTHING UNDER THE SUN TO BECOME FAMOUS...THOSE

PEOPLE I JUST LISTED ARE SELLING THEIR SOULS, DAILY! AND WHEN HORRIBLE THINGS HAPPEN 2 THEM, INCLUDING BECOMING ENSLAVED 2 FOLKS WHO “THEY” ALLOW 2 HAVE POWER OVER THEM...MANY OF US DO NOT UNDERSTAND WHY. IT TOOK ME YEARS 2 RESEARCH IT, AND THEN ADMIT THAT IT WAS HAPPENING. I WANTED US 2 BE THE VICTIMS, I JUST KNEW PAGANS WERE COMPLETELY AT FAULT! I WANTED YOUNG BABIES 2 BE INNOCENT, I DIDN’T WANT 2 ADMIT THAT THEY CAN BE TRAINED TO RAPE OTHER CHILDREN AND BLOW SOMEONE’S BRAINS OUT AT NINE.

IT WASN’T UNTIL I GOT ON MY PATH AND BEGAN REALLY RESEARCHING, LISTENING AND PRACTICING “WORD” THAT I UNDERSTOOD “ONLY” EVIL BEGETS EVIL...ONLY GOOD BEGETS GOOD. IF SOMETHING EVIL HAPPENS EVERY BODY AND EVERY THING ASSOCIATED IS PLAYING IN THE DARK! I HAVE EVIDENCE FROM SO MANY CASES, AND AIN’T ONE LIE TOLD! WITH DISCERNMENT FROM THE CREATOR, EVERY CASE, EVERY TESTIMONY HAS BEEN SHOWN THROUGH TRUTH! IPSO FACTO, EVERY ENSLAVED ANCESTOR I STUDIED ENDED UP IN THAT POSITION BECAUSE THEY TURNED FROM POSITIVITY, ALSO KNOWN AS, “THE CREATOR’S BLUEPRINT,” AND SOLD THEIR SOUL! JUST AS MANY OF OUR FAM ARE DOING TODAY! LOCALLY AND IN THE ENTERTAINMENT INDUSTRY! MAKING CONTRACTS WITH THE DEVIL!

THIS IS GONNA BE INFORMATION OVERLOAD, AS ALWAYS...BECAUSE THERE IS A LOT WE NEED 2 RESEARCH, RELEARN, AND THEN RELEASE...AS WE GET ON PATH.

I WILL BE GOING OVER THE INFO I STUDIED AND RESEARCHED 4 THE LAST 30PLUS YEARS, AND THEREFORE, CAN PROVE...WERE THE FIRST MISTAKES WE MADE AS TRIBES: WE ACCEPTED RITUALS, THE SATANIC SET-UP UNDER PRINCIPALITIES AND DEMONS, AND ALL OTHER DOWNFALLS THAT FOLLOWED.

EVERY LAST TRIBE UNDER THE ORIGINAL, CHOSEN CHILDREN WERE LURED OFF THE PATH AND HAPPILY WENT AGAINST THE CREATOR WITH SATAN AND h IS ORIGINAL HELPERS...UH, LEPER PAGANS. NO LIES TOLD; I HAVE PROOF.

FIRSTLY, I WANNA SHOW EVERY TRIBE THAT PLAYED IN THE DARK OCCULT, PRACTICING RITUALS, CONJURING DEMONS, WHILE MARRYING PAGANS AND SELLING BIRTHRIGHTS AND LAND...AND POSSESSIONS 2 THEM...THAT WAS NOT THERE'S 2 SELL!!!

MUCH LIKE 2DAY!!!! HENCE THE REASON WE'RE ON THESE MODERN-DAY PLANTATIONS, RESERVATIONS, METROPLIS', AND IN THEIR DYSTOPIAN, PAGAN, MAN-MADE HELLFIRE CAVES IN THIS DAY AND TIME!!

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<https://nmaahc.si.edu> › blog › tag › traditions

Traditions | National Museum of African American History ...

A museum that seeks to understand American history through the lens of the **African American** experience.

People also ask

What are some American rituals?

What are some African traditions?

What is African American oral tradition?

What are the values of African Americans?

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<http://generations.asaging.org> › african-american-elders...

African American Elders Traditions Family Reunion - ASA ...

by R McCoy · 2021 · Cited by 29 — Family reunions are important **rituals** that have long contributed to the survival, health, and endurance of **African American** families, helping to maintain ...

<https://en.wikipedia.org> › wiki › African-American_cult...

African-American culture - Wikipedia

Elaborate **rituals** and **ceremonies** were a significant part of **African-Americans'** ancestral culture. Many West **African** societies traditionally believed that ...

[African-American cultural history](#) · [The arts](#) · [Religion](#) · [Holidays and observances](#)

<https://www.louisianafolklife.org> › Articles_Essays › cr...

African American Oral Traditions in Louisiana

Storytelling has always been important in **African-American** culture. In **Africa**, people sang or chanted long oral narratives concerning gods, heroes, and demons.

<https://pluralism.org> › from-africa-to-america

From Africa to America | The Pluralism Project

During the brutality of the transatlantic slave trade many enslaved **Africans** brought their spiritual and religious **traditions** to the United States and the ...

<https://www.ncbi.nlm.nih.gov> › articles › PMC2594329

Religion/spirituality in African-American culture - NCRI

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BLACK FAMILY RITUALS

RITES OF PASSAGE FOR THE
AFRICAN AMERICAN FAMILY



Edward Sims, Jr. and Thomas Gayle Snowden

AFRICAN RITUALS

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These seven tribal traditions are just a small part of what makes the people of Africa so spellbindingly colourful.

- The courtship dance of the Wodaabe. ...
- The lip plates of the Mursi. ...
- The bull jumping of the Hamar. ...
- The red ochre of the Himba. ...
- The spitting of the Maasai. ...
- The healing dance of the San.

More items... • Aug 13, 2018

https://blog.rhinoafrica.com › 2018/08/13 › 7-amazing-af...

7 Amazing African Tribal Traditions | Rhino Africa Blog

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What is ritual in African traditional religion?

Why do Africans perform rituals?

What are some cultural rituals?

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https://artsandculture.google.com › exhibit › QQJgfgg2

African Ceremonies: PASSAGES - Google Arts & Culture

Traditional African marriages comprise a series of **ceremonies** that range in length from a day to a week. Feasting, dancing, animal sacrifice and blessings ...

https://www.cnn.com › 2016/12/05 › africa › incredible-tr...

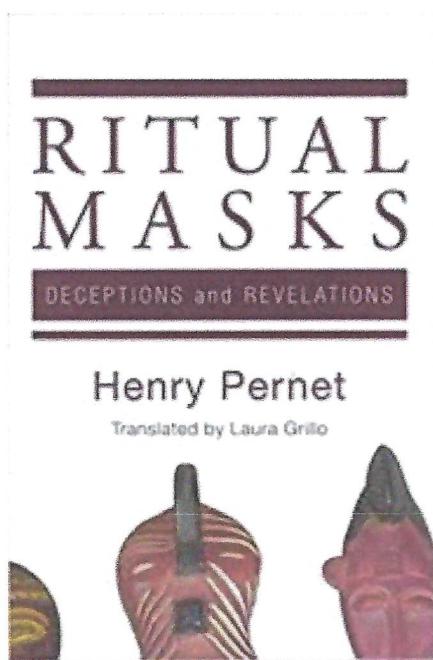
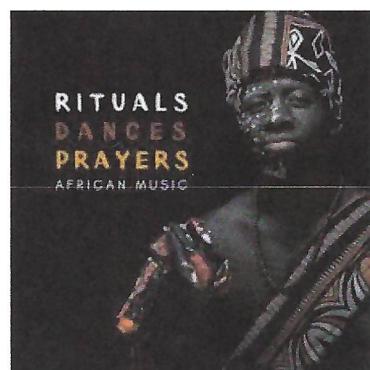
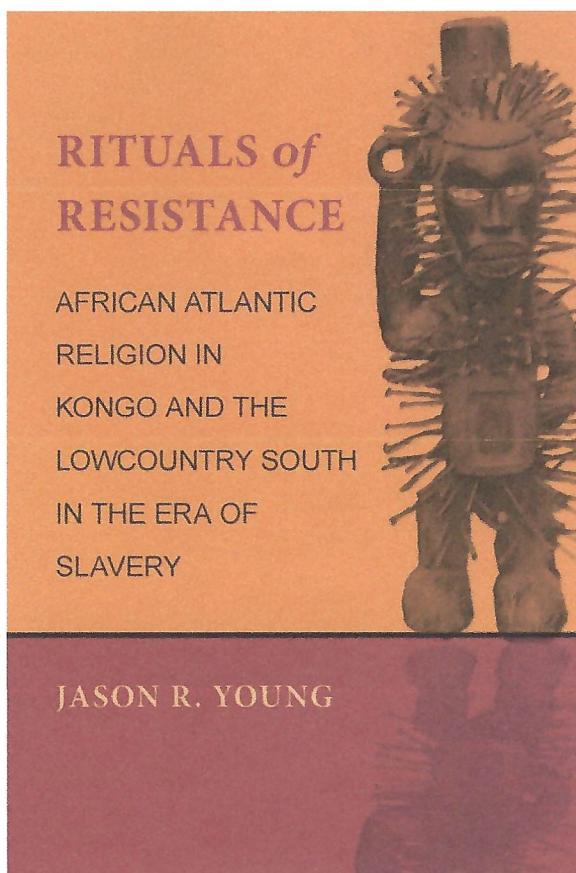
12 incredible African tribal traditions | CNN

Dec 5, 2016 — From San healing dances to Xhosa initiations, Hamar bull jumping to Bodi beauty

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11 Traditions Only Australians Can Understand

- Boxing Day Test Cricket. ...
- Small Talk with Cabbies. ...
- Meat Pies at the Footy. ...
- Muck Up Day. ...
- Schoolies. ...
- Triple J Hottest 100. ...
- Bunnings Sausage Sizzle. ...
- Bare Feet at the Melbourne Cup.

[More items...](#) • Dec 15, 2016<https://theculturetrip.com/pacific/australia/articles/11-traditions-only-australians-can-understand/>

11 Traditions Only Australians Can Understand - Culture Trip

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What is a popular tradition in Australia?

What celebrations are celebrated in Australia?

What is the biggest tradition in Australia?

What is the main culture in Australia?

[Feedback](#)https://www.slideshare.net/communication_group_4/australian-rituals

Australian rituals - SlideShare

Rituals in sports • Australia has a rich sporting culture . They are renowned world wide
Funeral Rituals performed by Aborigines • Funeral ceremonies. Another ...

<https://people.howstuffworks.com/australian-tradition2>

Customs and Traditions in Australia - People ...

Australians tend to embrace their environment proudly, native or not. Fully one-quarter of the Australian population is foreign-born, an impressive number ...

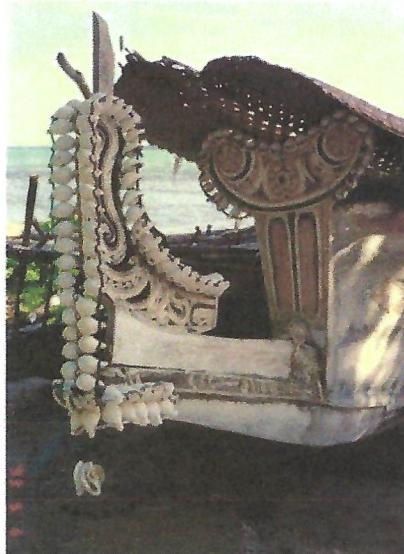
<https://www.everyculture.com/A-Bo/Australia.html>

Culture of Australia - history, people, clothing, traditions ...

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The Kula and Magic Rituals

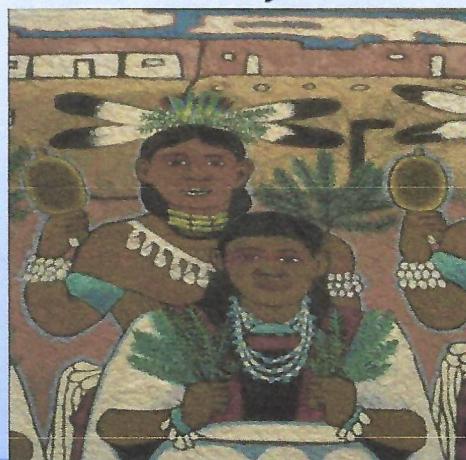


Prow of a Kula Canoe, c. 1993.

- to remove wood spirits
- to “soften” trade partners and make them generous
- to prevent shipwreck
- to impress trade partners, they performed ritual bathing, anointing with oil, and ritual dressing

Myth or Rituals

- The concept Myth may not be familiar to us because most people no longer hold a predominantly mythic worldview.
- Typically we equate myths with falsehoods but in the study of world religions, myths actually convey important truths.
- Myths are both nonhistorical and nonrational.
- Myths are sources of sacred truth and are therefore powerful, for they give meaning to life.
- Myths take the form of sacred stories that are passed along from one generation to the next.
- Many religious rituals re-enact a myth or sacred story.





ASIAN RITUALS

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Here are 5 of our favorite Asian rituals that have positively impacted the quality of our own lives.

- Almsgiving in Myanmar. ...
- Yoga in India. ...
- Gross National Happiness in Bhutan. ...
- Traditional Chinese Medicine (TCM) ...
- Japanese Tea Ceremonies.

Apr 2, 2019

<https://www.atj.com/asian-rituals> ::

5 Asian Traditions that You Can Make Your Own | ATJ - Asia ...

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People also ask ::

What are some Asian traditions?

What are the rituals in Chinese culture?

What are traditional rituals?

What is disrespectful in Asia?

[Feedback](#)<https://sg.news.yahoo.com/8-scary-rituals-traditions-as...> ::

8 scary rituals and traditions in Asia - Yahoo News Singapore

Feb 22, 2016 — What are some of the scary **rituals** and **traditions** in **Asia** that might give you goosebumps? 1. The Philippines: Bring back your dead family.

<https://www.eastspring.com/insights/asian-rituals-for...> ::

Asian rituals for good luck and fortune - Eastspring Investments

1. Singapore — Pineapple rolling in a new house. One popular **ritual** amongst the **Chinese** in Singapore is pineapple rolling. · 2. Japan — Purchasing Kumade before ...

<https://www.trafalgar.com/real-word/asian-traditions-c...> ::

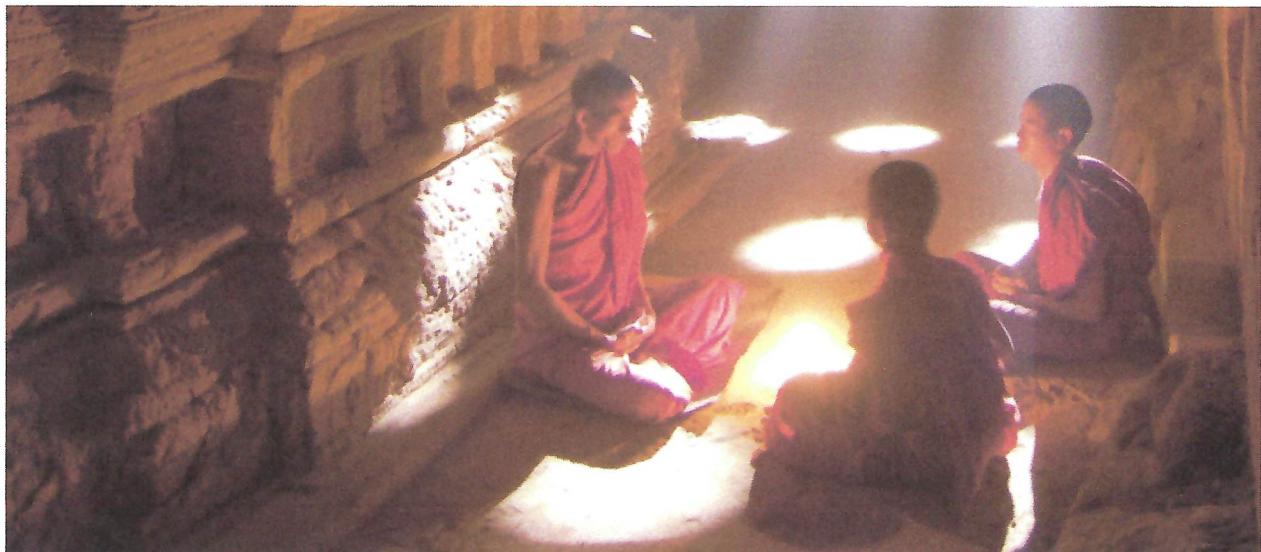
12 of the most peculiar cultural customs you'll ...

Dec 13, 2020 — From slurping your food to water fights at New Years, here are 12 interesting Asian customs and **traditions** to know before you visit **Asia**.

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The Ghost Dance was a **spiritual movement** that arose among Western American Indians. It began among the Paiute in about 1869 with a series of visions of an elder, Wodziwob. These visions foresaw renewal of the Earth and help for the Paiute peoples as promised by their ancestors. Nov 17, 2017

<https://blogs.loc.gov/folklife/2017/11/james-mooney...> ::

[James Mooney Recordings of American Indian Ghost Dance ...](#)

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People also ask ::

Why did the US government fear the spread of the Ghost Dance ritual among Native Americans in the Plains nations?

Why was Ghost Dance banned?

What does the Native American dance represent?

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https://en.wikipedia.org/wiki/Ghost_Dance ::

[Ghost Dance - Wikipedia](#)

The **Ghost Dance** was a ceremony incorporated into numerous **Native American** belief systems. According to the teachings of the Northern Paiute spiritual leader ...

[Ghost Dance War](#) · [Wovoka](#) · [Caddo](#) · [Kicking Bear](#)

<https://www.britannica.com/topic/Ghost-Dance> ::

[Ghost Dance | Definition, Significance, Wounded Knee, & Facts](#)

Ghost Dance, either of two distinct cults in a complex of late 19th-century religious movements that represented an attempt of **Native** Americans in the ...

<https://www.legendsofamerica.com/na-ghostdance> ::

[The Ghost Dance – A Promise of Fulfillment - Legends of ...](#)

The **Ghost Dance** (Nativia) is a spiritual movement in the late 1880s when conditions were bad on Indian reservations and **Native** Americans needed hope.

<http://plainshumanities.unl.edu/doc/egp.rel.023> ::

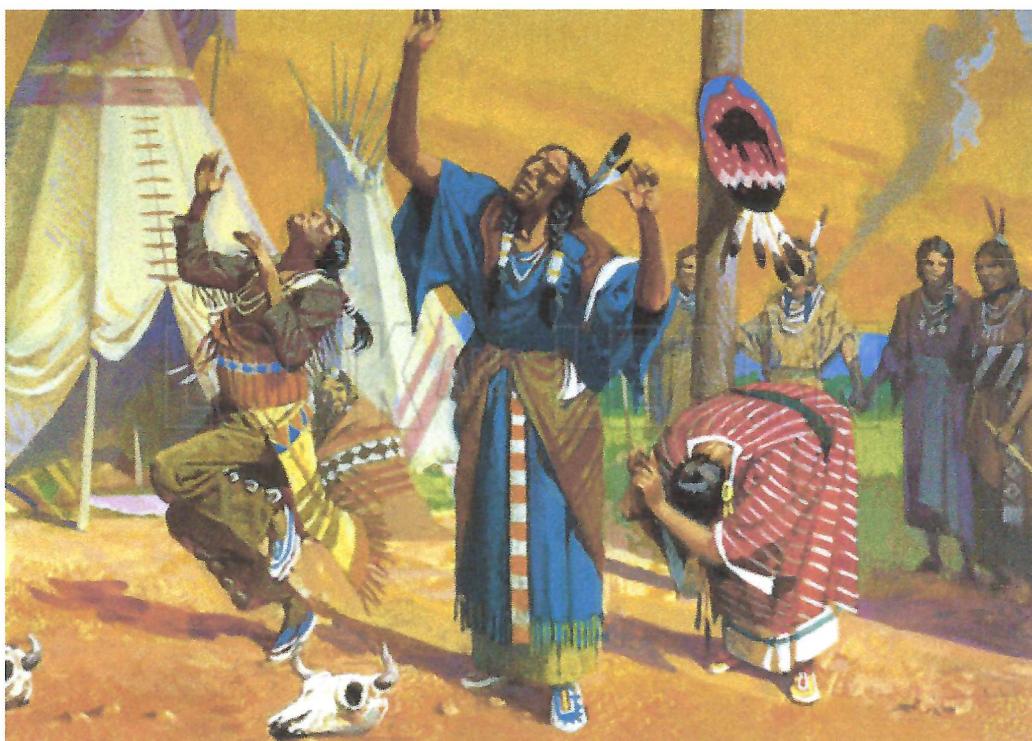
[Encyclopedia of the Great Plains | GHOST DANCE](#)

The **Ghost Dance**, a messianic **Native American** religious movement, originated in Nevada around 1870, faded, reemerged in its bestknown form in the winter of ...

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NATIVE AMERICAN RITUALS SUCH AS GHOST DANCE



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Traditional Inuit religious practices include **animism and shamanism**, in which spiritual healers mediate with spirits. Today many Inuit follow Christianity, but traditional Inuit spirituality continues as part of a living, oral tradition and part of contemporary Inuit society.

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Inuit religion is the shared spiritual beliefs and practices of the **Inuit**, an indigenous people from Alaska, Canada, and Greenland.

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Inuit Religious Traditions | Encyclopedia.com

Since the **Inuit** believed that the animals they hunted possessed souls, they treated their game with respect. Seals and whales were commonly offered a drink of ...

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Religion: Beliefs, **Rituals**, and Ceremonies · Most Native American tribes in North America have

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The Inuits and the Aurora Spirits

by Lyonel Perabo | Dec 27, 2014 | BIVROST Stories

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Among the peoples of the Arctic, the Inuits are by far the Northernmost. Originating from the Bering Strait a thousand years ago, the first Inuits spread across the North-American Arctic and established their homelands in what later became known as Greenland, Northern Alaska, Northern Canada and Far-East-Siberia. (1)

Like the other Native American cultures, the Inuits are traditionally polytheists and their ancient world view includes numerous deities, spirits and supernatural beings. Myths and Legends of the various tribes were passed down orally, generation after generation until they were written down by western explorers and folklorists who made those stories available for the wider world (2).

Inuits have their Homelands in Greenland, Northern Canada, Far-East Siberia and Northern Alaska

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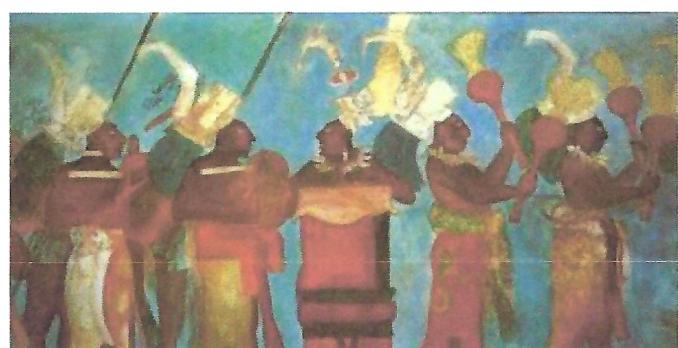
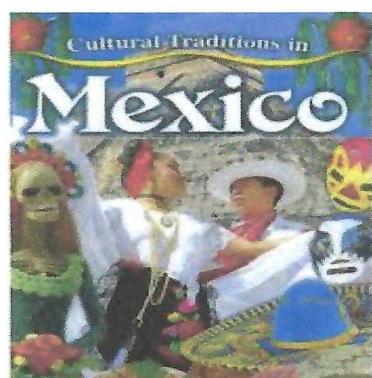
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HISPANIC RITUALS



RITUAL SIMILARITIES IN TRIBES

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Social practices, rituals and festive events around the World!

Social practices, rituals and festive events are habitual activities that structure the lives of communities and groups and that are shared by and relevant to many of their members. They are significant because they reaffirm the identity of those who practise them as a group or a society and, whether performed in public or private, are closely linked to important events. Social, ritual and festive practices may help to mark the passing of the seasons, events in the agricultural calendar or the stages of a person's life. They are closely linked to a community's worldview and perception of its own history and memory. They vary from small gatherings to large-scale social celebrations and commemorations. Each of these sub-domains is vast but there is also a great deal of overlap between them.



Carnival of Binche [Read more on the element](#)

© Musée International du Carnaval et du Masque de Binche

Rituals and festive events often take place at special times and places and remind a community of aspects of its worldview and history. In some cases, access to rituals may be restricted to certain members of the community; initiation rites and burial ceremonies are two such examples. Some festive events, however, are a key part of public life and are open to all members of society; carnivals and events to mark the New Year, beginning of Spring and end of the harvest are inclusive occasions common all over the world.

**AND SINCE THE BEGINNING OF SIN TO
THE 21ST CENTURY WE LIVE IN AT THIS
MOMENT...EVERY LAST TRIBE PICKED
UP THEIR RITUALS, DEMON g ODS, AND
DARK CULTURE FROM THEIR PAGAN
LEPER ENEMIES, FRIENDS AND
FAMILIES.**

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PAGAN RITUALS

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Pagan rituals can serve a number of purposes, they are “**performed to celebrate the seasons**, honour the deities, attune with nature, attain self-realisation, induct participants into the mysteries, and for magical and healing purposes” (Hume, 1998). Jun 5, 2020

<https://journals.sagepub.com> › doi › full[Flow, Liminality, and Eudaimonia: Pagan Ritual Practice as a ...](#)[About featured snippets](#) • [Feedback](#)**People also ask**[What are some pagan traditions?](#)[What happens at a pagan ceremony?](#)[What are examples of pagan beliefs?](#)[Feedback](#)<https://pluralism.org> › what-do-pagans-do[What Do Pagans Do? | The Pluralism Project](#)

Pagan rituals commonly focus on honoring a deity or deities; observing natural cycles, such as seasonal changes or the waxing and waning of the moon; or ...

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Ritual sacrifice was an integral part of ancient Graeco-Roman religion and was regarded as an indication of whether a person was **pagan** or Christian.

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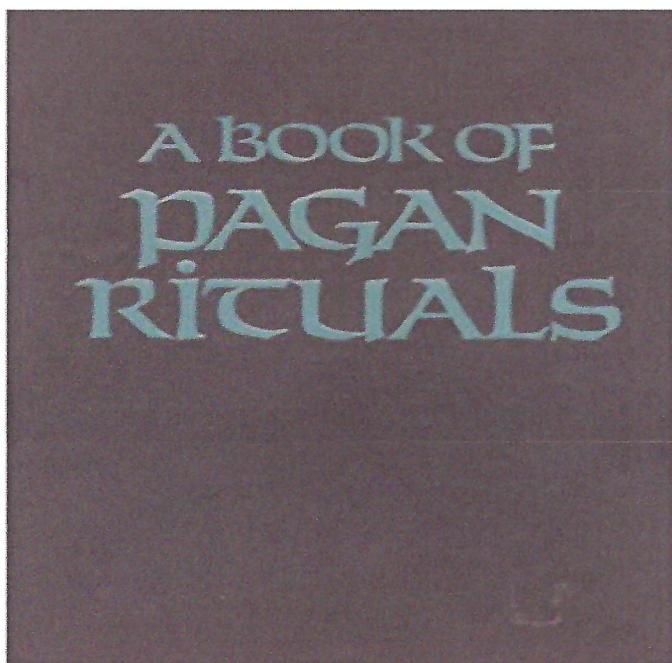
Wiccans and **Pagans** have a number of **rituals** and celebrations. Learn about covens and degree systems, initiation, Sabbat and Esbat **rites**, and other ...

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Rituals can be learned from elders and teachers, copied from a book, or created by the individual. **Rituals** and magical acts often make use of symbolism, which ...

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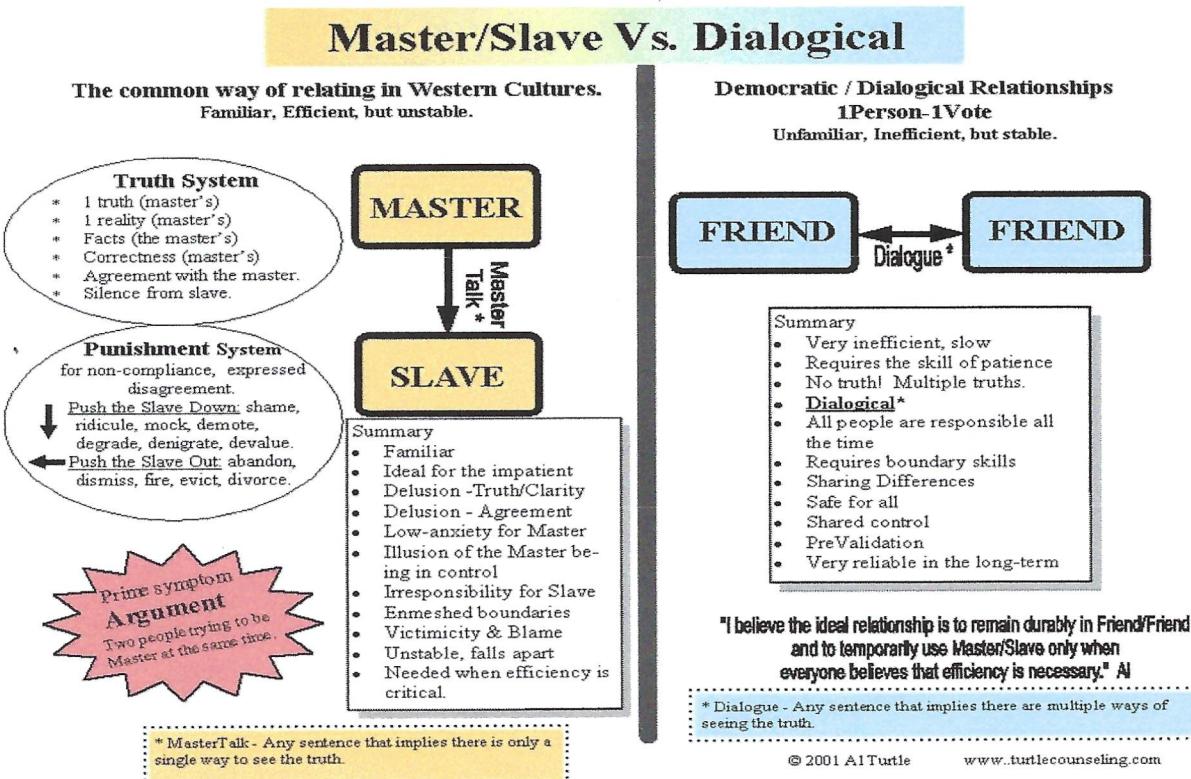
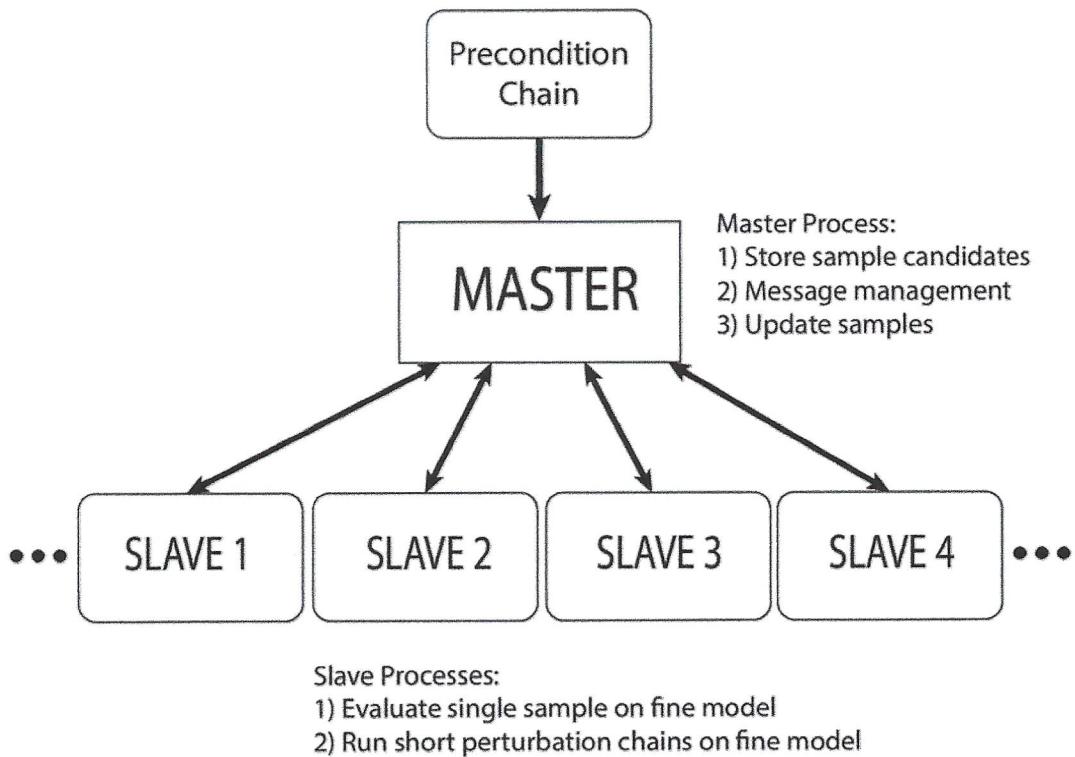


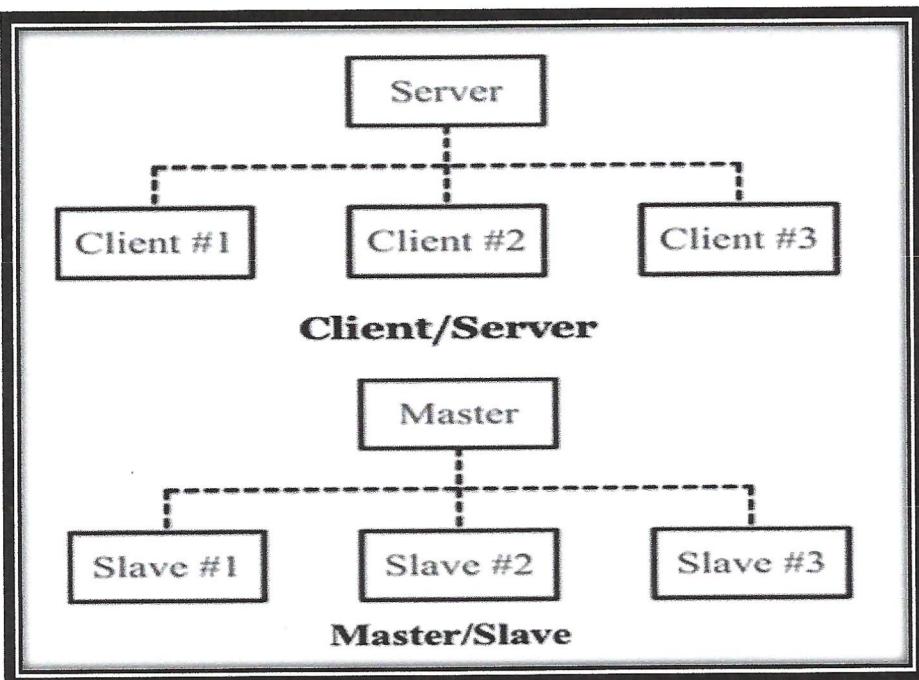
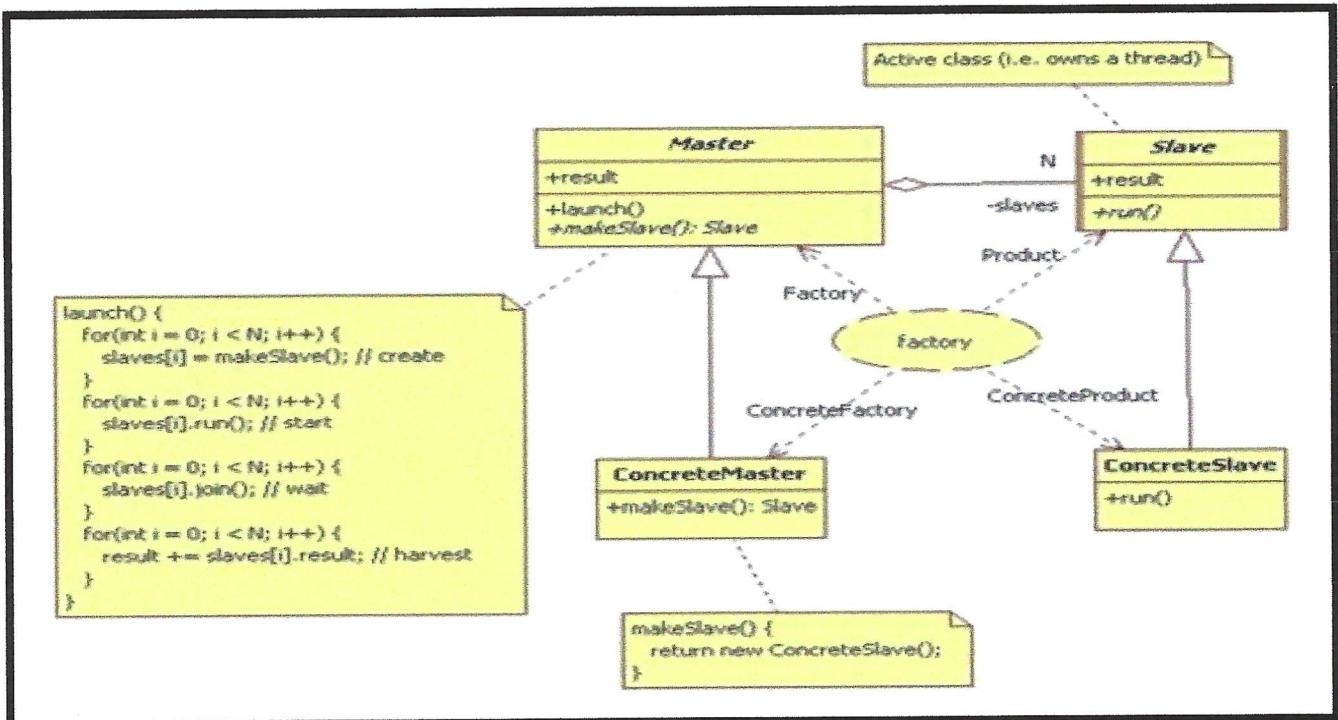
WHETHER EURO, CAUCASUS, ANCIENT, GRECIAN, ROMAN, VIKING, AMERICAN, SALEM WITCH TRIALS, DURING HARRY POTTER'S TRAVELS LEPEERS WERE THE FIRST GROUP TO PLAY IN THE DARK...WITH THE DEVIL AND DEMONS...HAAAARD!! AND THEN THEY PASSED IT ON THROUGHOUT OUR LANDS, LATER BECOMING THEIR PLANTATIONS, RESERVATIONS, COUNTRIES AND CITIES!! EVERY TRIBAL HISTORY SHOWS THAT!! AND ^{THEIRS} THERE'S DOES 2!!!

THESE ARE CHARTS AND GRAPHS OF THEIR SATANIC SET-UP! THEY NEVER STRAY 2 FAR FROM THIS FORMAT. WE WILL SEE IT IN A PYRAMID FORM, THAT THE SECRET SOCIETIES USE. WE WILL SEE IT ON GRAPHS THAT THE CORPORATE WORLD USES. WE WILL SEE THE EXACT SAME SET-UP IN THE PORN INDUSTRY, AS WELL AS ANY SEXUAL DEBAUCHERY ON EARTH.

“SLAVE” AND “MASTER” SET-UPS!!! LET’S TAKE A LOOK AT A FEW, SHALL WE???

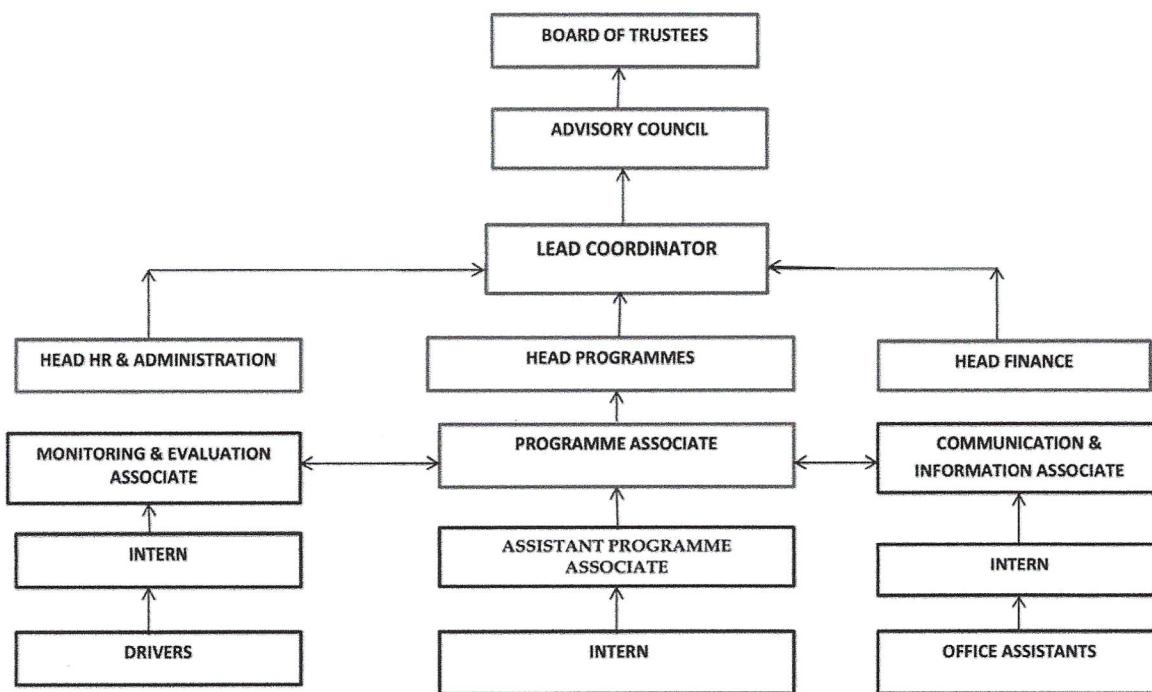
***THE FIRST ONE IS THE HEGELIAN MASTER-SLAVE DIALECTIC OUTLINE...AKA...A BUNCH OF DARK!**



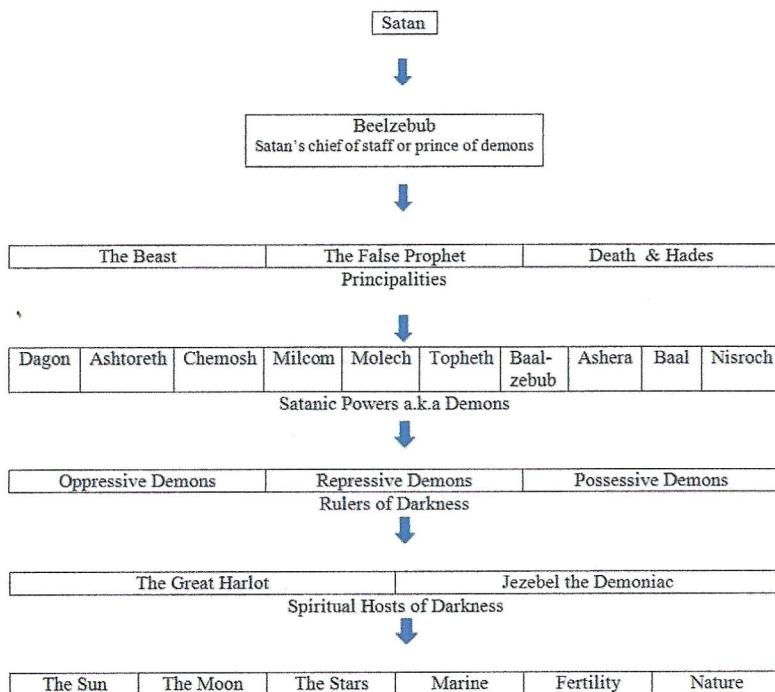


THIS IS A BUSINESS/CORPORATE PROTOTYPE, AS IS THE YELLOW GRAPH ABOVE IT. THEY ARE THE “SAME DIFF” AS THE MASTER-SLAVE / DOM-SUB, SEXUAL RELATIONSHIP THAT WE WERE TAUGHT WAS ANCESTRAL SLAVERY.

ORGANISATIONAL CHART



*CORPORATE ORGANOGRAM SHOWING THE BASIC SET-UP OF SATAN'S KINGDOM BELOW!

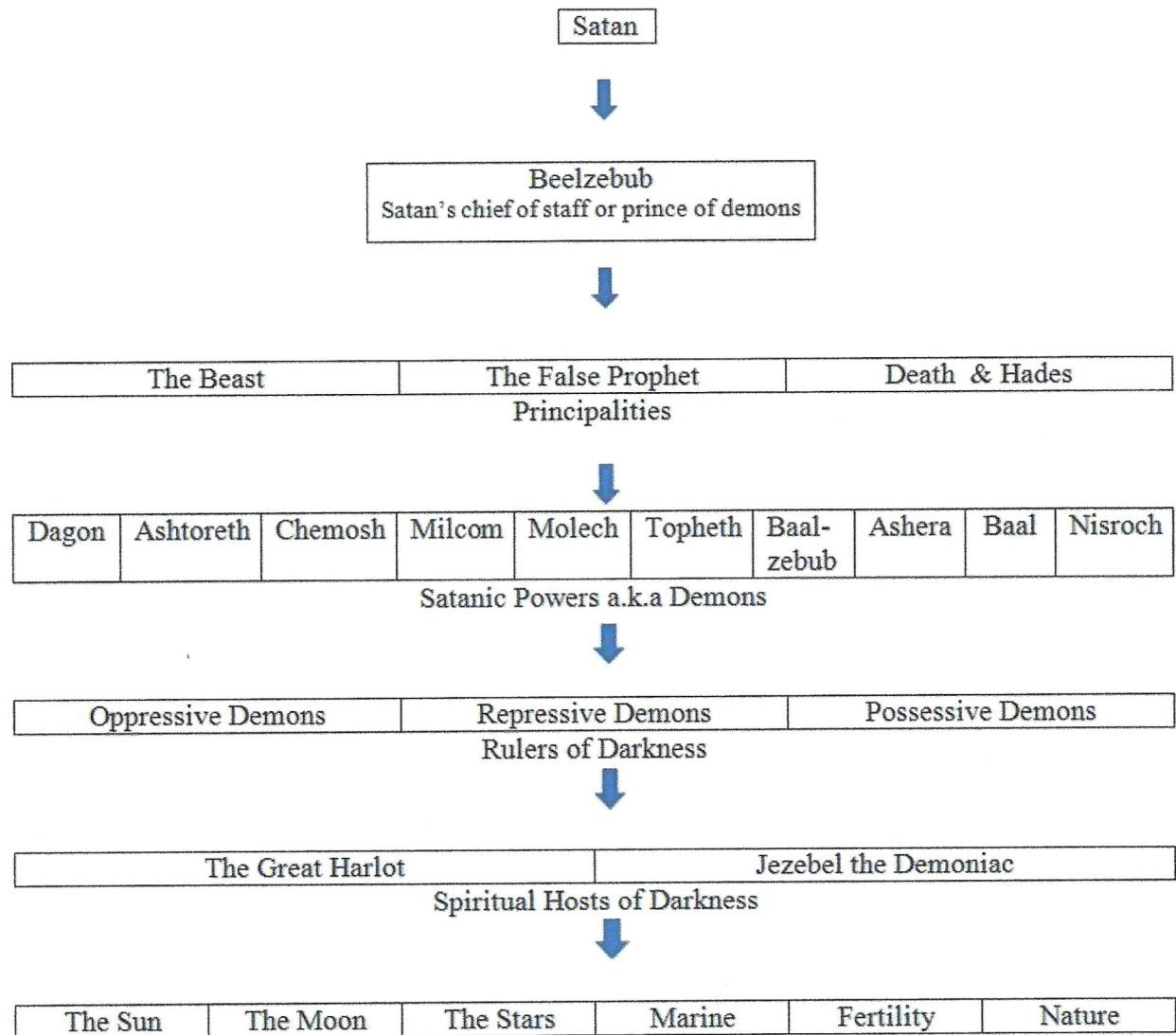


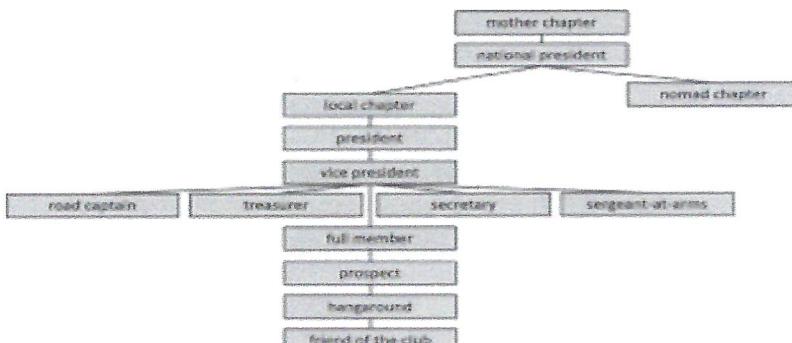
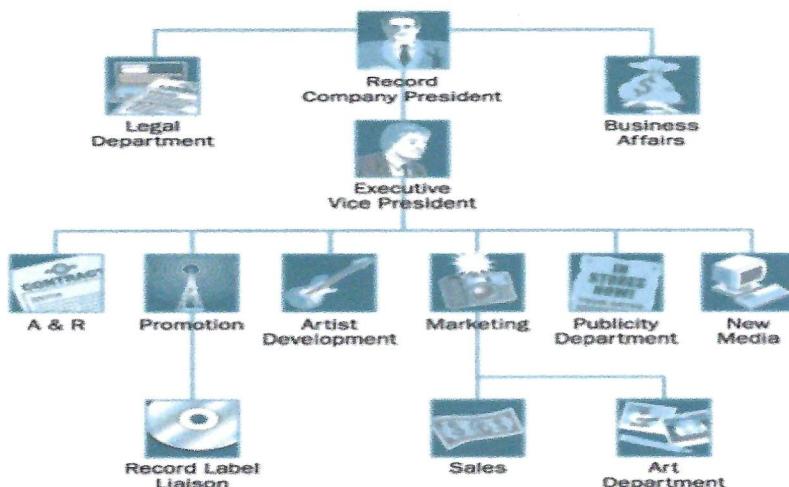
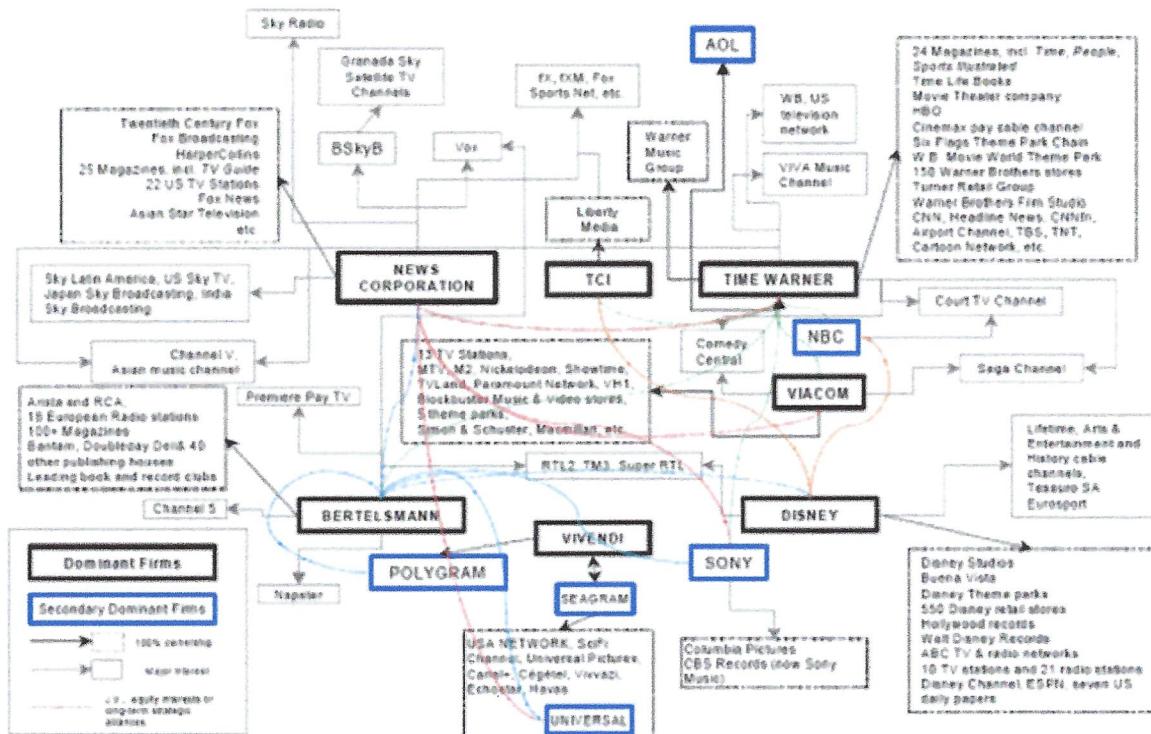
I REMEMBERED WHEN I STUDIED THE ORGANIZATIONAL STRUCTURE OF SATAN'S KINGDOM YEARS AGO. LIKE, ALMOST 30 YEARS AGO WHEN I FIRST BEGAN MY JOURNEY. THE CREATOR SHOWED ME SO MUCH, AND PART OF IT WAS HOW OUR WORLD HAD BEEN INFILTRATED WITH THE EVIL SET-UP CALLED THE "OLD-WORLD ORDER," NOW KNOWN AS "THE NEW-WORLD ORDER".

THE CHART "THEY" REFER 2 AS "SATAN'S ORGANIZATIONAL STRUCTURE" IS IDENTICAL 2 THE CHARTS I JUST SHARED SHOWING THEIR SET-UP OF GOVERNMENT, CORPORATE, OR AND SECRET SOCIETY, CLUB AND GANG!! YOU DON'T HAVE 2 BELIEVE IN SATAN, THE DEVIL, DEMONS, OR EVEN GOD...2 SEE THAT THESE FOLKS (THAT WE'RE ALLOWING 2 LEAD US AND THIS COUNTRY) "DO"!!

THEY BELIEVE IN THIS CRAP! AND MANY ARE PRACTICING RITUALS, CONJURING DEMONS IN THE FOREST, AND SACRIFICING 2 THEIR g ODS. SO, WHETHER WE BELIEVE IT OR NOT, WE NEED 2 UNDERSTAND THAT...AND WARN OUR OFFSPRING. THEY DESERVE 2 BE PREOTECTED.

CHECK OUT THE CHARTS AND THE OTHER OCCULT, INCLUDING THE MASTER/SLAVE RELATIONSHIPS WE'VE GOTTEN OURSELVES CAUGHT UP IN EVERY FRICKIN' CENTURY!! THAT EVENTUALLY LED 2 OUR ANCESTORS BEING CONTRACTUALLY ENSLAVED; IN TURN LEADING 2 US BEING MODERN-DAY SLAVES 2 THEIR SYSTEM. SOME ARE MARRIED IN2 IT, AND PROCREATING WITH IT. NEVER 4GET!!!! 'CAUSE OUR NEXT GENERATION OF BABIES ARE UP NEXT!!





THIS IS ONE OF OUR FAVS: THE MUSIC INDUSTRY...AND A MOTORCYCLE CLUB...SET UP UNDER THE SAME SATANIC ORGANOGRAM!!

IF YOU WANT 2 GO DEEPER, PLEASE USE THESE WORDS IN THE SEARCH ENGINE AND DO ADDITIONAL RESEARCH.
ORGANOGRAM/SATAN/DEMONS/KINGDOM...

I FOUND A FEW GOODREADS UNDER THOSE SEARCHES:

“THE DEMONIC HIERARCHY” BY DEMONBUSTERS. A REALLY GREAT WEBSITE....B.T.W.!!

“THE CHANGING FACE OF SATAN,”...FROM THE 1500’S TO TODAY!! ON THE “FASTCOMPANY.COM WEBSITE!!

LEGION - THE OCCULT WORLD – GAVE INFO ON THE NUMBER OF DEMONS (6666) PER LEGION, ALONG WITH 72 PRINCES’, AND 7,405,926 UNDERLINGS. WHICH I FEEL IS THE BREAKDOWN OF THEIR RACE.

THE CLASSIFICATION OF DEMONS ON WIKI

THE NUMBER AND NAMES OF THE DEVILS BY MAXIMILLAN RUDWIN

LUCIFER RACE: RELIGIOUSFRUITCAKE ON REDDIT

AN ARTICLE ON “THE NEW TIMES” WEBSITE ABOUT KIMBERLY DANIELS, A DEMOCRATIC REP OUT OF FLORIDA, WHO WANTS 2 MANDATE BIBLE STUDY IN THE PUBLIC SCHOOLS. THEY MAKE SURE 2 EVADE 2 HER BEING INSANE BY USING WORDS SUCH AS: DEMONBUSTER, AND EXORCIST! I KNOW HOW THEY DO.

AND LASTLY, I CAME ACROSS A BOOK TITLED...RACE OF DEMONS: A BRIEF HISTORY OF THE UNHOLY SATANIC ALLIANCE LUCIFER AND THE WHITE MALE...THEY SAID IT I DIDN’T. BUT I UNDERSTAND!!

I ALWAYS RESEARCH AS MANY AVENUES AS HUMANLY POSSIBLE IN A DAY SO THAT I WILL HAVE PLENTY OF INFO 2 MAKE UNBIASED CONCLUSIONS.



organogram and satan and his demons kingdom

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THE KINGDOM OF SATAN EXPOSED! Activities ... - Booktopia

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<https://www.thegospelcoalition.org> › essay › satan-and-...

Satan and Demons - The Gospel Coalition

Satan is a personal, spiritual being who rebelled against God and leads a spiritual **kingdom** composed of **demonic** powers who oppose God's purposes.

<https://www.fishpond.co.nz> › Books › Kingdom-of-Sat...

The Kingdom of Satan Exposed! Activities of Principalities and ...

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2. The Chain Of Command In **The Demonic** Realm. 4. **THE SATANIC COSMOS.** 5. ANGELS OF LIGHT, POWERS OF DARKNESS. 6. **THE SEVEN OCCULT KINGDOMS.** 1. Preface.

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Satan, along with **his demons**, practice **their** powers of persuasion, ... in this instance with the aim of setting up **Satan's kingdom** upon earth.

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Why Did Demons Ask Jesus for Pigs? | Desiring God

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A Compendium of Demons - Kashgar

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NO DEMONS ALLOWED

DEMONIC HIERARCHY

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08-18-14

The Changing Face Of Satan, From 1500 To Today

Over the centuries, artists have come to portray Satan as less bestial demon, more human. How did the devil's image evolve?



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Whether you call him Satan, Lucifer, or Mephistopheles, he's a beast with even more faces than he has names. Over the past five centuries, artists have variously depicted the devil as a fanged, horned demon; as an armored, Apollo-like army leader; and as a tailor of Nazi uniforms. A new exhibition at Stanford's Cantor Art Center, *Sympathy for the Devil: Satan, Sin and the Underworld*, presents 40 works from 500 years of artistic portrayals of history's most famous fallen angel, along with his minions and his evil realm.

"Obviously, people are more fascinated with evil than with good," curator Bernard Barryte tells Co.Design. "Just look at the TV shows and movies from the last several seasons—there's a natural human curiosity about horror." In the earlier depictions of Satan, hailing from the 1500s and 1600s, this intrigue with horror is projected onto an image of a bestial, inhuman demon. But as the centuries go on, artists start rendering the personification of evil as, well, one of us. How did Satan's image evolve from that of a goat-like demon to more like your next door neighbor? How do artists decide what the devil looks like?



In the Middle Ages, artists who wanted to depict Satan—among them, Hieronymus Bosch, Albrecht Dürer, and Hendrick Goltzius, all from Germany—were given surprisingly few details from the Bible about how he should appear. “The Bible is very vague,” Barryte says. To visualize this ruler of Hell, artists cobbled together imagery from older traditions that had already decided what demons looked like. “Bits and pieces from lots of now-defunct religions got synthesized: The cloven feet from Pan, the horns from the gods of various cults in the near east,” Barryte says. “In the 15th and 16th century, these solidified into this personification of evil, seen as the great enemy of Christ, the Church, and mankind: a horned, bestial, furry figure.”

Literature, too, has always had a major influence on how artists choose to represent Lucifer: in the Middle Ages, Dante’s *Inferno*, from the 14th century, provided the most graphic descriptions of the creature that lay in the innermost circle of Hell. In one image on view by Cornelius Gall, Satan appears exactly as Dante described him: standing upright, his lower half buried in a sea of ice, with three faces, munching on the three greatest traitors—Judas Iscariot, Brutus, and Cassius. “He stares straight out at you with his foremost face,” Barryte says. “Graphically, it’s a very powerful image.”

In later centuries, depictions of Satan in art evolved from a wretched beast to a more human figure. “By the 18th century, he’s ennobled, almost looking like an Apollo,” Barryte says—as seen in Thomas Stothard’s “Satan Summoning His Legions,” from 1790. That was due to the aftermath of the French and American revolutions, which tried to excise the more superstitious elements of religion. “People interpreted the figure less as demonic creature and more as heroic rebel against the oppression of the paternal god,” Barryte says. These renderings were also influenced by John Milton’s *Paradise Lost*, several editions of which are on view here, which drew Satan as an almost pitiable tragic hero.



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In the 19th century, the publication of Goethe's *Mephistopheles* in *Faust* and Mark Twain's *Mysterious Stranger* influenced artists to portray



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LEGION

A legion is a unit of Demons. There are 6,666 Demons per legion. Johann Weyer cataloged Demons, listing 72 princes who commanded legions totaling 7,405,926 underlings. The legions are organized in military fashion, with ranks and specific duties assigned to each Demon. The legions attend their princes when summoned by a magician. They are dispatched by Satan to infest, oppress, and possess victims.

SOURCE:

The Encyclopedia of Demons and Demonology - Written by Rosemary Ellen Guiley - Copyright © 2009 by Visionary Living, Inc.



Legion: In the New Testament, both Mark and Luke tell of a Gerasene man possessed of devils. The man seeks out Jesus in the hopes of being cured, and Jesus drives the demons out into a herd of swine. Before Jesus exorcises the spirit, he demands to know its name. The correct name of a demon was thought to be integral to exorcising or binding that spirit from Sumerian times onward.

According to the text, the demon responds, "My name is legion, for we are many" 15 Given the time period and location of this incident, the name legion most likely referred to a Roman legion. A typical Roman legion numbered approximately six thousand well-armed men, and these infantry units of the Roman Empire were universally feared throughout the Mediterranean world. This biblical passage may be the reason why many grimoires portray demons as ruling over legions of lesser spirits. In his Discoverie of Witchcraft, Scot states that an infernal legion is comprised of 6666 spirits.

SEE ALSO:

- [List of Demons](#)
- [Demonology](#)

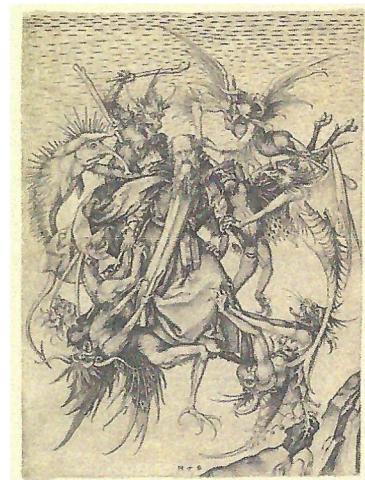
SOURCE:

The Dictionary of Demons written by [Michelle Belanger](#).

WIKIPEDIA

Classification of demons

There have been various attempts throughout time of the earth existing by theologian scholars in the **classification of Christian demons** for the purpose of understanding the biblical and mythological context of adversarial spirits. Theologians have written dissertations in Christian demonology, classical occultism, classical mythology and Renaissance magic to clarify the connections between these spirits and their influence in various demons. The study of demonology was historically used to understand morality, behavioral tendencies, and has even been used as symbolism to relay anecdotal tales in which they lure people into temptation and may also include the angels or saints that were believed to have been their adversaries; an idea which derived from the Biblical battle between the Archangel Michael and the Antichrist in The Book of Revelation (12:7-9) describing a war in heaven which resulted in Satan and his angels being expelled from Heaven. The classifications of these fallen angels are based on many other characteristics as well, such as behaviors that caused their fall from heaven, physical appearances or the methods that were used to torment people, cause maladies, or elicit dreams, emotions, etc. Most authors who wrote theological dissertations on the subject either truly believed in the existence of infernal spirits, or wrote as a philosophical guide to understanding an ancient perspective of behavior and morality in folklore and religious themes.



The Temptation of St. Anthony by Martin Schongauer

Classification by domain

The Testament of Solomon

The *Testament of Solomon* is a pseudepigraphical work, purportedly written by King Solomon, in which the author mostly describes particular demons whom he enslaved to help build the temple, the questions he put to them about their deeds and how they could be thwarted, and their answers, which provide a kind of self-help manual against demonic activity. The date is very dubious, though it is considered the oldest surviving work particularly concerned with individual demons.^{[1][2]}

Psellus' classification of demons

Michael Psellus prepared the influential *De operatione dæmonum* (*On the Operation of Demons*) in the 11th century, with a taxonomy dividing demons into six types: Leliurium (Igneous), Aërial, Marine (Aqueous), Terrestrial (Earthly), Subterranean, and Lucifugous (Heliophobic).^[3] The work of Psellus would inspire many other later demonic classifications, from various occult authors to the witch hunting manual by Francesco Maria Guazzo.

Lanterne of Light classification of demons

In 1409-1410 *The Lanterne of Light* (an anonymous English Lollard tract often attributed to John Wycliffe)^[4] provided a classification system based on the seven deadly sins, with each demon tempting people by means of those sins.^{[5][6]} This list was later used in the works of John Taylor, the Water Poet.^[7]

1. Lucifer: pride
2. Beelzebub: sloth
3. Sathanas: wrath
4. Abadon: envy
5. Mammon: greed
6. Belphegor: gluttony
7. Asmodeus: lust

Spina's classification of demons

Alphonso de Spina, in 1467, prepared a classification of demons based on several criteria:

- Demons of fate
- Incubi and succubi
- Wandering groups or armies of demons can include multiple regions in hell
- Familiars
- Drudes

THE NUMBER AND NAMES OF THE DEVILS

BY MAXIMILIAN RUDWIN

THOUGH we usually speak of the Devil in the singular, it must not be forgotten that there are many devils. As a matter of fact, there are as many varieties of fiends as there are of ferns. The Devil, it has been said, is hydra-headed; he wears a thousand crowns, wields a thousand sceptres and is known by a thousand names. "I go by a thousand names," says the devil to Tom Walker in Washington Irving's well known story (1824). In all European countries, men swear by a "thousand devils." Milton, Chateaubriand, Balzac and other writers speak of demons in thousands. This number also occurs in several German expressions, such as *Sauf in tausend Teufel Namen* and *Steh in tausend Teufel Namen auf.*¹ But this sum should not be taken literally. As a matter of fact, the number of the evil spirits runs into millions.

The Old Testament knows only Satan, although, as a matter of fact, this "accuser" was in no way a devil to the ancient Hebrews. In the New Testament, the Devil already has "his angels" (Matt. xxv, 41; Rev. xii, 9), who sided with Satan in the war of the heavens and who were cast out with him into utter darkness. The Gospel writers speak even of a legion of demons. We are at least led to infer this number from the reply of the Gerasenian madman, who fancied that he was possessed by a legion (an army) of demons (Mark v, 9; Luk. viii, 30).² The apocryphal Gospel of Nicodemus, as early as the third century, mentions already several "legions of devils," who are under Satan's sway in hell.³

¹ A German writer, A. Saager, seems to be on familiar terms with three hundred thousand devils, about whom he tells anecdotes in his recently published book *Dreimal hundert tausend Teufel.* The medieval French epics, the *Chansons de geste*, speak of five hundred thousand demons.

² A legion is the Roman regiment of approximately 6,000 soldiers.

³ Josephus, in his *Wars of the Jews* (VII, vi, 3) speaks also of legions of demons, but he has in mind the spirits of wicked men.

POLITICS

Florida Lawmaker, Demonbuster, and Exorcist Wants to Mandate Bible Study in Public High Schools

JERRY IANNELLI | JANUARY 10, 2019 | 7:26AM

Florida House of Representatives Florida Rep. Kimberly Daniels (center)

Jacksonville Democratic Rep. Kimberly Daniels might literally be the craziest person in the Florida Legislature right now. She is a former "exorcist" who called herself the "Demonbuster." Though she holds multiple theological degrees from a Christian seminary and has written 13 books about Christian spirituality, some of those volumes cover exorcising evil spirits. She has expressed positive sentiments about slavery, "thanked God" that her ancestors were enslaved, and shouted in a speech that "Jews own everything!" Just yesterday she admitted she once filed fake campaign-finance reports.

Now she wants to make sure Florida public-school students are getting their likely illegal dose of Jesus Christ: Fresh off passing a measure last year that mandated placing the words "In God We Trust" in public schools, Daniels filed a bill yesterday that would require that state-funded schools offer Christian Bible-study classes as electives.

The proposal would force public high schools to create several electives: a general world religions class (which is a pretty normal idea, to be fair) as well as multiple standalone courses on the "objective study of the Bible." Schools would be forced to run three electives, including "a course on the Hebrew Scriptures and Old Testament of the Bible, a course on the New Testament of the Bible," and a combination course on "the Hebrew Scriptures, the Old Testament of the Bible, and the New Testament of the Bible." (Hat-tip to Florida Politics for first noting the filing late yesterday afternoon.)

Hilariously, Daniels' proposal includes a disclaimer stating that she is somehow *not* violating laws separating church and state and that her Bible-only course won't "promote or disfavor" one religion over another. The bill states:



r/religiousfruitcake

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| 78 | Lucifer Race

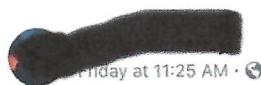
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Posted by u/Educational_Stay 2 years ago

78

Lucifer Race



Friday at 11:25 AM ·



We are living in strange times. America, once the most powerful country in the world is beginning to see its dominance challenged. Poverty is rampant.... See More

Bill Gates and MIT are currently developing the
"Human Implantable Quantum Dot
Microneedle Vaccination Delivery System."

It's a tattoo for the hand, which will include our identification Mark and vaccination records.

For this delivery system to work it uses an enzyme named the

"LUCIFERASE ENZYME."



Bioluminescence
"Light-Bearer"

This is literally called a
"CERTIFICATION MARK"

and it will be connected to
ID2020 and a human
implantable device for
buying and selling

**GOOGLE PATENT #
060606**

LUCIFERASE = LUCIFER RACE

Research it for yourself. This is no joke.

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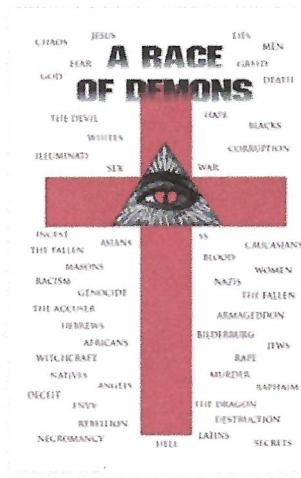
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The well-placed comparison chart on why you should break up with big wireless strikes again

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A Race of Demons: A Brief History of the Unholy Satanic Alliance Lucifer and the White Male.

J.R. Willis, Dawn Shonfield (Illustrations)

0.00 0 ratings · 0 reviews

A RACE OF DEMONS, was written to educate and cater to a wide audience of people. I wrote the book to inform people of the spiritual, physical, and ideological wickedness that is occurring throughout our world. I do this by connecting our political system, and social & economic policies, to the dark sinister men, women, and spiritual entities that have plagued our world since the earliest recorded history of mankind. It is meant for people who are open minded, and sensitive to the pain and struggles of others. This is not a book for the light hearted. I directly and strongly address specific issues that I believe to be evil in nature and intentionally done at the hands of a few insensitive and spiritually wicked people. This is a travelers book if you will, and a book that is not intended for those that do not seek truth. For those who will listen and understand where I am coming from, this book could be an eye opener. I will connect the unholy works of Lucifer through the use of weak men by exposing the slavery, violence, sexual indoctrination of God's people, media, and the all out assault upon the Word of God. J.R.Willis

110 pages, Paperback

First published September 18, 2012

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Community Reviews

MASTER MORALITY

VERSUS

SLAVE MORALITY

MASTER MORALITY

Focused on qualities such as power, pride, and hierarchy

Essence is nobility

Values qualities such as pride, wealth, glory, ambition, desire for power, popularity, self-worth, courage, reverence, and, determination

Promotes hierarchical and authoritarian principles

Any sign of weakness is not tolerated, and harshness and severity are respected

Weighs actions on good or bad consequences

Emphasizes the use of fear on those who are below them in order to have a sense of respect for the nobles as they see them as the origin of vanity and good

SLAVE MORALITY

Focused on qualities such as kindness, empathy, sympathy, etc.

Essence is utility and relief of suffering

Values qualities such as kindness, patience, humbleness, equity, generosity, and, virtues

Disregards hierarchy and promotes socialist and communal principles

Seeks to eradicate the desire for power and encourage altruism, patience, and kindness

Weighs actions on good or evil intentions

Sees everyone as equal, yet they are subservient for those who are above them; nobles, so they see suffering and oppression as a part of their life

Basic Concepts in Nietzsche: Master/Slave Morality: The SLAVE

✓ The SLAVE determines his values in opposition to those of the master; that is. values are determined from OUTSIDE.

- Those values that alleviate the existence of sufferers come to the forefront -- such as meekness, subservience.
- According to Nietzsche the "slave morality" is the morality of "utility."

WHAT IS SLAVE MORALITY?

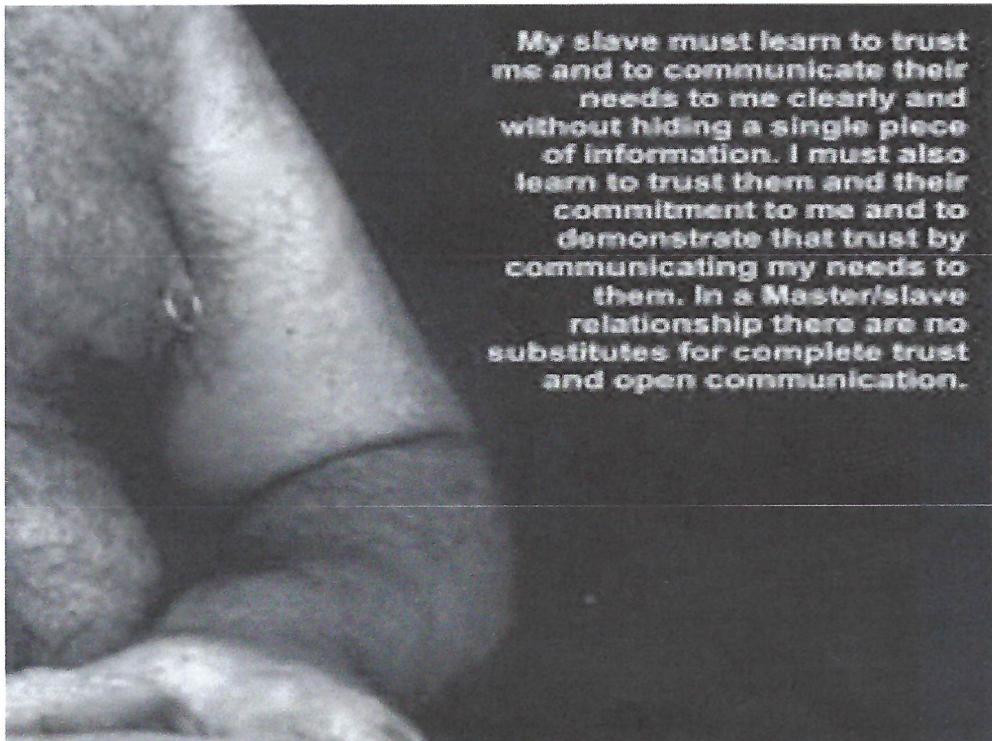
- morality of the underclass
- defined as the morality of the weak and humble
- emphasizes on forgiveness
- attitude: seek justice and reward in the next life rather than their present one
- not all poor people have these sets of morals

Master and Slave

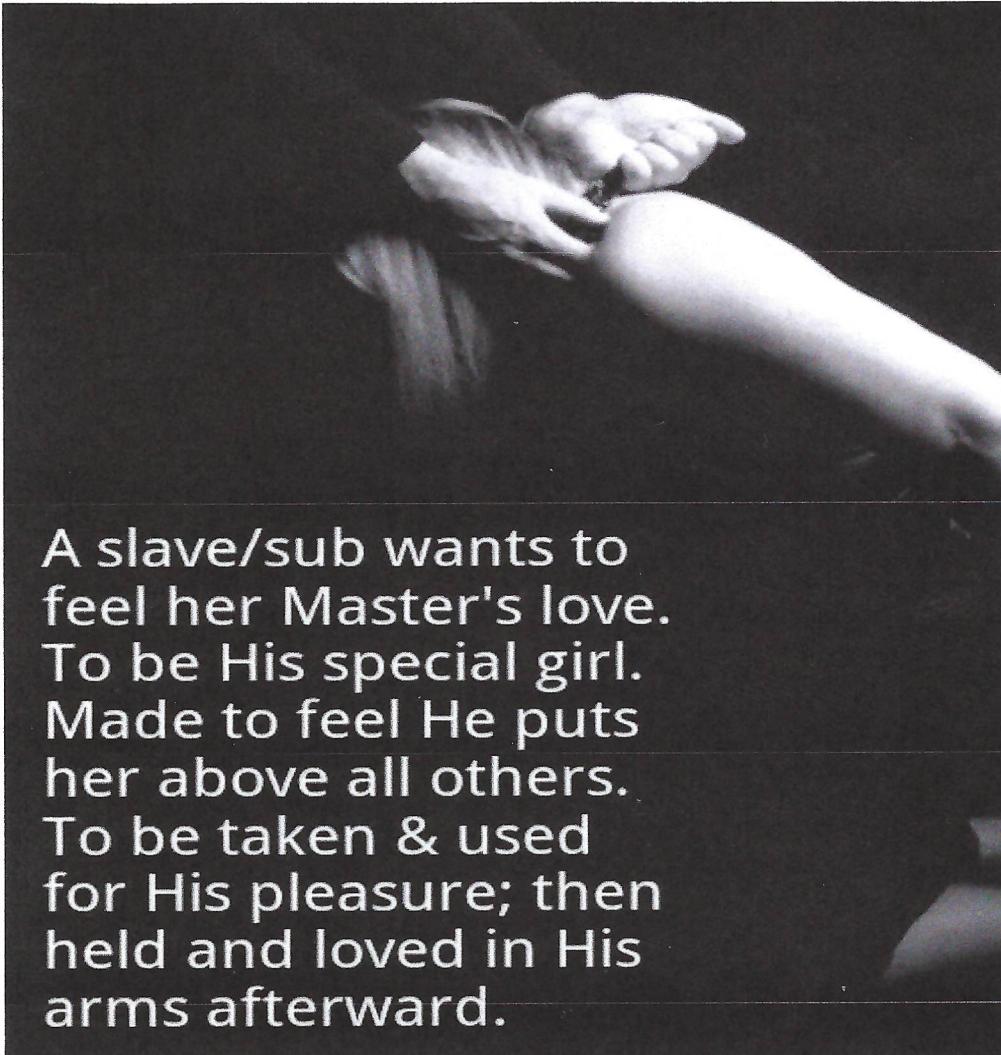
In BDSM, Master/slave, M/s or sexual slavery is a relationship in which one individual serves another in an authority-exchange structured relationship. Unlike

Dominant/submissive structures found in BDSM in which love is often the core value, service and obedience are often the core values

In Master/slave structures, The participants may be of any gender or sexual orientation. The relationship uses the term "slave" because of the association of the term with ownership rights of a master to their slave's body, as property or chattel.



My slave must learn to trust me and to communicate their needs to me clearly and without hiding a single piece of information. I must also learn to trust them and their commitment to me and to demonstrate that trust by communicating my needs to them. In a Master/slave relationship there are no substitutes for complete trust and open communication.



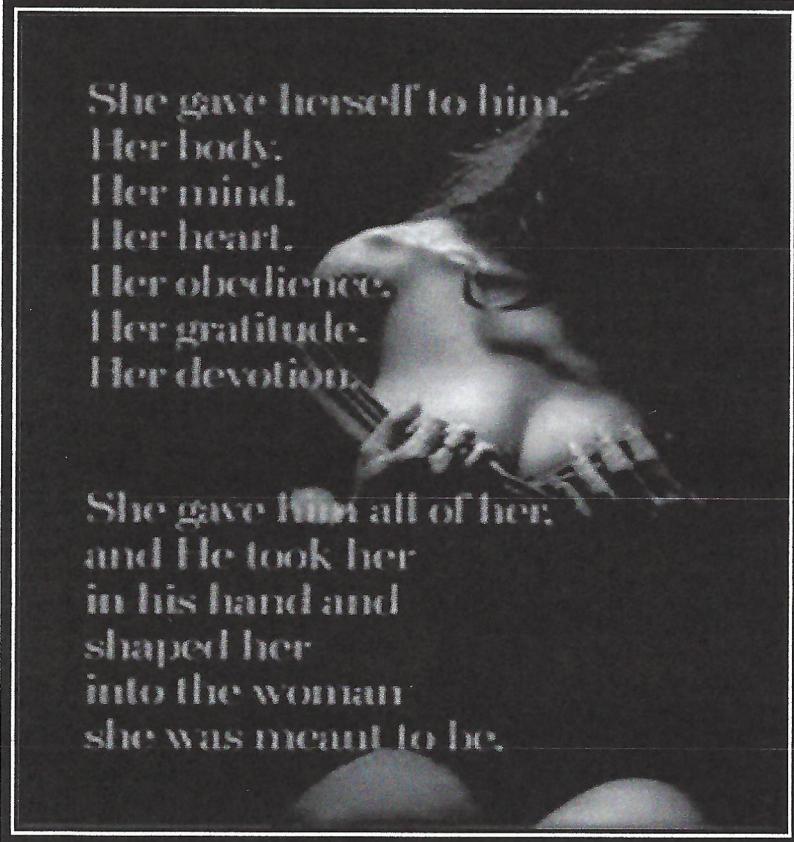
A slave/sub wants to
feel her Master's love.
To be His special girl.
Made to feel He puts
her above all others.
To be taken & used
for His pleasure; then
held and loved in His
arms afterward.



BDSM: Isn't that a **sex** thing?

It's also a respect thing
It's also a consent thing
It's also a love thing
It's also an honesty thing
It's also a personal expression thing
It's also a communication thing
It's also an acceptable thing

**IT'S ALSO A DARK,
DIRTY THING!!**



She gave herself to him.
Her body.
Her mind.
Her heart.
Her obedience.
Her gratitude.
Her devotion.

She gave ~~him~~ all of her,
and He took her
in his hand and
shaped her
into the woman
she was meant to be.



**I FOUND THESE DIRTY LABELS AND TATTOOS THAT THEY
OFFER 2 SLAVES 2 ENGRAVE OR GIVE 2 THEIR MASTERS AS
REPRESENTATION!**

JUST FILTHY!!

**THEN I FOUND SLAVE CODES AND JIM CROW LAWS MIXED IN
WITH SLAVE AND MASTER RELATIONSHIPS! THEY DON'T HIDE
IT. LOOK AND LISTEN 2 THIS BRAGGING! AND HIDING IN PLAIN
SITE THEY'RE SHARING NOWADAYS!!**

I Swallow **FILL ME UP Use Me OWNED Fist Me** SEX SLAVE CUM IN ME **YES, DADDY SUCK MY CLIT** → **WHORE CUMSLUT** **INSERT HERE** SEX TOY MAKE ME YOURS TALK DIRTY BITCH **SLUT** FUCK TOY **CUNT** #1 Cock Sucker PRIVATE CUCKOLD KINKY PROPERTY YES, PLEASE SPANK ME Daddy's Little Girl BAREBACK ME

Mommy's Slut Please, Fuck Me Cum On Eat Mommy From Behind My Face Me Fucktoy I Need a Spanking **WHORE** I Cum On Me Cum Yes, Mommy Mommy's Please, Mommy Spank Sex Toy Make Me Cum My Ass MOMMY'S CUM SLUT Mommy, please DIRTY WHORE Taste Me Creampie Me **ASS** FUCK ME MOMMY Mommy's Property Make Me Beg Slut for Cum Slut **FILL ME UP** Creampie My Ass USE ME Fuck Me Ruin Your Dirty Slut

I'm Yours Hot & Wet **SLUT** BBC OWNED TASTY Sexy Bitch **IM HORN** I SWALLOW **CUM ON ME** Submit your whore **SPANK ME** More More More **HOT WAX** TEST MY LIMITS **WHORE** CUM **SLUT** **DРИППИНГ ВЕТ** USE ME **Smash Hot** Daddy's Slut SEX KITTEN **EAT** **SLAVE** ME FASTER HARDER **#1 COCK SUCKER** Let's Get BALD PUSSY Naked CUCKOLD

Fucktoy HARDER!! LICK ME Ruin My Ass **COCK** Ruin My Ass Ass Lover **HORNY** Dirty Whore SEXTOY Yes Daddy I'M YOURS Butt Fuck It Daddy's Slut Hard! Little Whore Fuck Me I ❤️ FUCK CUM MY TITS RUIN MY HOLES Daddy's WHORE SUCK THESE Cheap Whore SPANK YES MASTER SEX **Wet & Wild** PLEASE I ❤️ Property of Creampie Me MASTER ANAL



OWNED Make Me **DO** **PUNISH ME** TEST ME **TRAMP** Smack My Ass Sissy Bitch Her Cuck **Bull** Cum Bucket **Hot Chick** USE ME Private Property Slave **FUCK TOY** ASS Slut Yes Daddy Cock Gobbler Taste Me Dirty Girl Kiss Me

SLAVE CODES, BLACK CODES & JIM CROW LAWS

A History Podcast



Codifying the Color Line

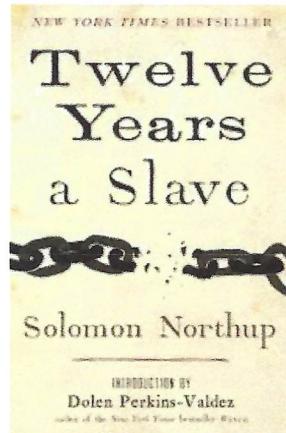
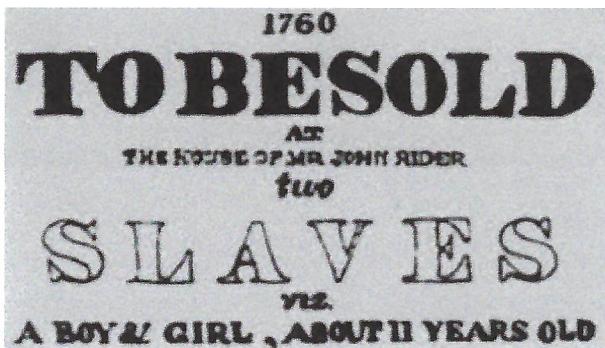


32 mins •

Not all of black slavery was bad. My great grandpa ❤️ loved his slaves. I wouldn't doubt if he got a few of the black ladies pregnant. I've seen a few with my last name [REDACTED] Anyways they were treated like family. They had roofs over their heads, full bellies. In return they worked. I just wanted to put this out there. Not all slave owners were bad.

6

3 Comments



years inches
high county boy old sic near
feet negro man ages deal
says jail reward away
belongs forward
center warm dark property day
kitchen pounds built
comply

A word cloud centered on the term "Wage slavery". Other prominent words include "money", "poverty", "wage", "work", "stress", "exploitation", "job", "slavery", "social worker", "finance", "business", "crisis", "labor", "salary", and "debt". The words are rendered in different sizes and colors (black, red, blue, green, yellow) against a white background.

Ruth	33 years of age	\$ 800
Willis	59 years of age	475
George	35 years of age	1,200
Delphy	80 years of age	75
Leila	65 years of age	282
Clarissa	24 years of age	1,131
Andrew	19 years of age	1,500
Susan	17 years of age	470
Jennie	17 years of age	1,100
Cupid	85 years of age	74
Eliza	32 years of age	500
Bell	41 years of age	1,000

Negroes Again.

I HAVE a large number of Negroes on hand, that must be sold, and amongst them some valuable Families, and as I never separate families, I will give good bargains. Also, several FANCY GIRLS, and I do expect the best Cock in Tennessee. I mean what I say. R. W. PORTER.
mar22—dif.

\$200 Reward.

RANAWAY from the subscriber, on the night of Thursday, the 20th of September,

FIVE NEGRO SLAVES,

Two white men, Negro master, his wife, and three children.

The master, a white man, is about forty years of age, and calls himself Washington Alfred, and is known by the name of Washington. He is a probably well dressed, generally takes with him an iron headed stick, and is of good address. Several of his teeth are missing.

Among his wife, is about thirty years of age, a bright mulatto woman, well spoken and strong.

The oldest of the children is a boy, of the name of FELIX, twelve years of age, a dark mulatto, with brown hair.

MARYELDA, the woman child, is a girl, six years of age, rather a dark mulatto, but a bright and smart looking girl.

MALCOLM, the youngest, is a boy, four years old, a lighter mulatto than the boy, and about equally as bright.

He is the son of the master, and is the only child of the master, and is the only child of the master.

Washington and Mary have had at no time a master, with the exception, for about six months.

It is believed that they are making their way to Chicago, and that a white man accompanied them, that they are now in the service of.

A reward of fifty will be paid for their apprehension, so that I can get them, if taken within one hundred and ten miles of this place.

They are to be sold to the highest bidder, and the reward will be paid to the subscriber, or to THOMAS ALLEN, Esq., of St. Louis, Mo. The above reward, for the last four years, have been in possession of Thomas Allen, Esq., of St. Louis.

WM. RUSSELL.

St. Louis, Oct. 1, 1867.

MEN OF COLOR

To Arms! To Arms!

NOW OR NEVER

THREE YEARS' SERVICE!

BATTLES OF LIBERTY AND THE UNION
FAIL NOW, & OUR RACE IS DOOMED

SHINE THE TONGUE OF VALIANT
VALOR AND HEROISM

PORT HEDSON AND MULLEN'S HEMP

ARE FRESHENED LESS BRAVE THAN SLAVES

OUR LAST OPPORTUNITY HAS COME

Men of Color, Brothers and Fathers!

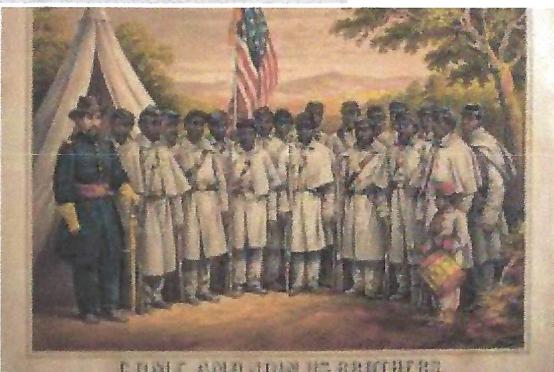
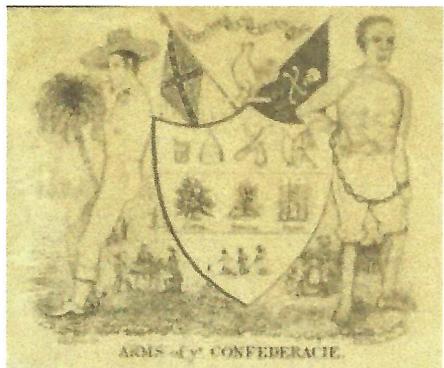
WE APPEAL TO YOU!

EXTRICATE NOW!

THE RACE IS TO THE STRONG

IF YOU'LL NOTICE, THERE IS AN AD ASKING MEN OF COLOR 2 JOIN IN ON BLOODSHED AND "BATTLES" WITH PAGANS. MORE THAN LIKELY, THEY ARE FIGHTING AGAINST THEIR OWN FAMILY MEMBERS, KILLING 4 LAND AND POSSESSIONS. WITHOUT FAIL, WHENEVER BLACK/BROWN WOMEN AND MEN JOINED PAGAN, SECRET SOCIETIES, I.E., THE MILITARY, SO-CALLED MEDICAL FIELDS, MISEDUCATIONAL INSTITUTES, PAGANS WOULD RITUALIZE THEM, USE THEM, AND THEN ENSLAVE THEM. KNOWING FULL-WELL THAT

ONCE THE BLACK/BROWNS DENOUNCED THE CREATOR AND BEGAN SERVING "PAGAN gods, THERE WAS NO PROTECTION, AND THE ENSLAVED WOULD HAVE 2 FIGURE OUT HOW 2 GET BACK ON PATH, THROUGH THE BLUEPRINT! MUCH LIKE 2DAY!!!



Most southern whites supported slavery

- Plantation owners let small farmers without slave use their machinery or ship produce with their larger lots.
- They might hire part time workers from slaves who were hired out by their masters.
- They feared competition from freed blacks.
- They feared revolts against white supremacy if slaves were freed.

Slavery in the States

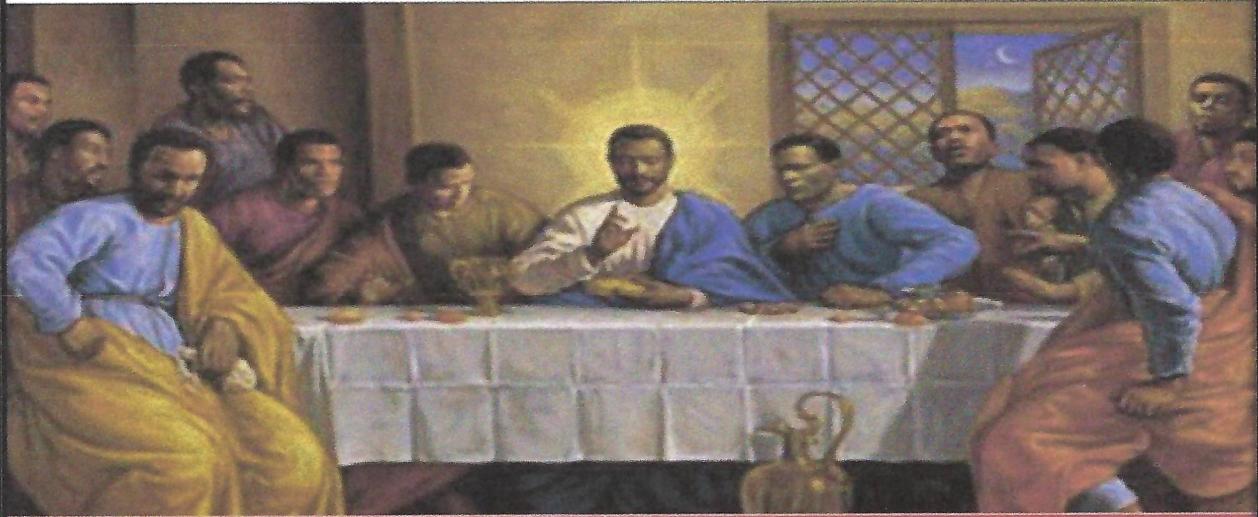
- After American revolution many Northern slaves were freed and the practice outlawed in several Northern states.
- By 1804 all states above Pennsylvania had abolished slavery.
- Many Southern states abolished *the slave trade*, and made it easier to emancipate slaves.
- But by mid 1830's the tide turned in the South away from gradual abolition.

YET, THEY STILL HAD SLAVES!! I DON'T KNOW WHY OUR FAMILY IS ALWAYS SO GUNG-HO ABOUT THE NORTH! THEY HAD SLAVES FIRST! PAGAN LEPERS HAD 2 MIGRATE "BACK" 2 THE SOUTH BEFORE TURNING ON THE NIGNOGS THEY'D CONVINCED "THEY COME IN PEACE"!!

SO...PAGAN LEPERS UP NORTH TAUGHT THE PAGAN LEPERS IN THE SOUTH HOW 2 ENSLAVE OUR FAMILY, AND IN MODERN-DAY...HOW 2 ENSLAVE US!!

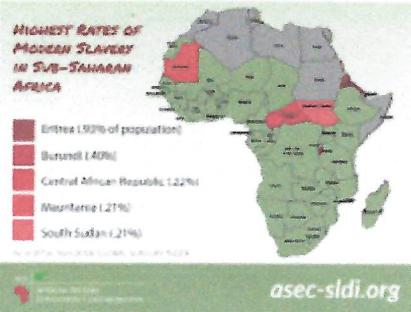
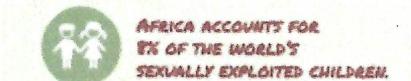
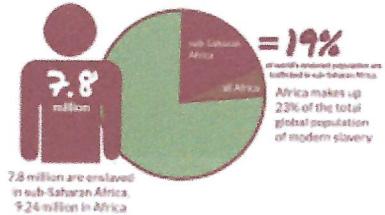
FROM NIGER TO NIGGER

Simeon and The Other Black Apostles



DANTE FORTSON

HUMAN TRAFFICKING IN SUB-SAHARAN AFRICA



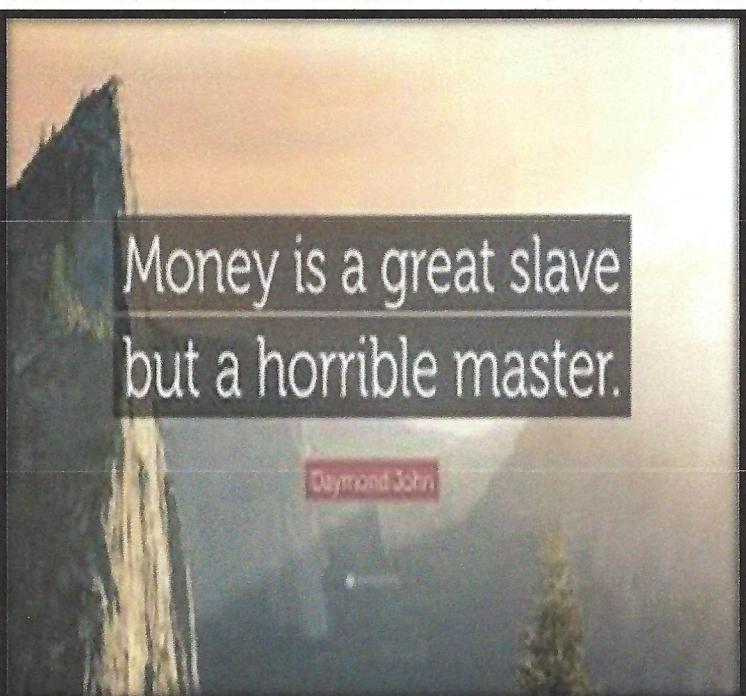
BASICALLY, WE ARE THE SUB/SLAVES TO THEIR “DOM”/MASTERS (SATAN’S KINGDOMS)...PUT THE INFO 2GETHER THAT THEY MUST PROVIDE, PER THEIR BLOOD CONTRACTS, AND YOU WILL SEE EXACTLY HOW THEY ERECT THEIR SET-UPS!!

Meaning of Master Slave mentality

- *A person who largely own by another and having no freedom of action or right to property. A person who is forced to work for another against his will a, a person under the "Domination" of another person or habit of influence.*
- *Once the Master /Slave relationship is established, the direction of control is always from the master to the slaves.*

Money is a new form
of slavery, and
distinguishable
from the old simply
by the fact that it is
impersonal - that
there is no human
relation between
master and slave

Leo Tolstoy



Money is a great slave
but a horrible master.

Daymond John



**SLAVE
Give
your
Money to
Your Master**

The whole commerce between master and slave is a perpetual exercise of the most boisterous passions, the most unremitting despotism on the one part, and degrading submissions on the other. Our children see this, and learn to imitate it.



Thomas Jefferson
3rd U.S. President

QuoteHD.com

(1743-1826)

A MASTER
CHOSES

A SLAVE
OBEYS

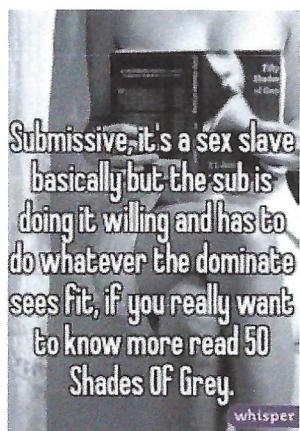
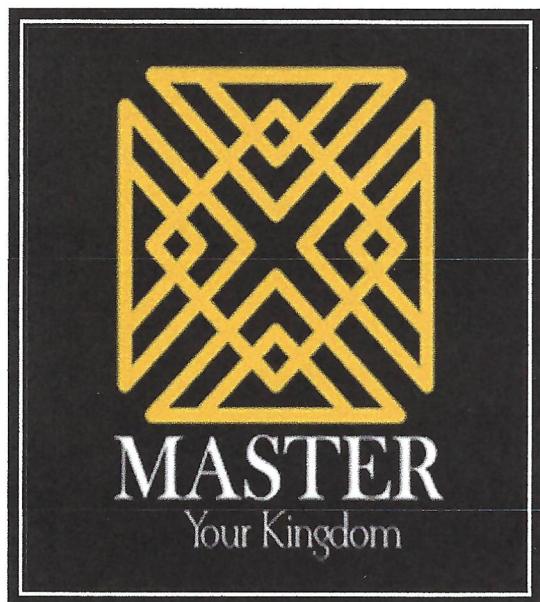
THE SATANIC, SLAVE MASTER SET-UP CONTINUED!!

PUTTING EVEN MORE PIECES 2 PUT OUR PUZZLE 2GETHER!

THE WORDS “SUB” MEANING SLAVE AND “DOM” MEANING MASTER...GO HAND AND HAND WITH THE INFO AND CHARTS I MENTIONED EARLIER. WHETHER IN SATAN’S KINGDOM OF SECRET SOCIETIES, OR ALLEGEDLY NOT, “SUBS” ARE SLAVES TO “DOMS”. FOR EAMPLE: “SUB”-SAHARANS ARE SLAVES 2 KING”DOMS” ALSO KNOWN AS MASTERS!!

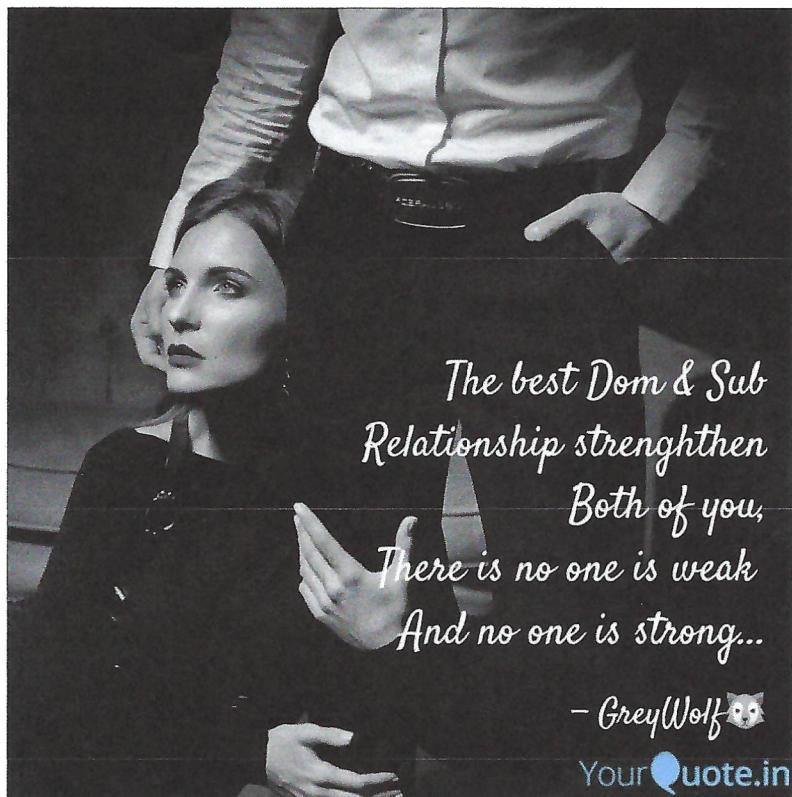
THE FOLLOWING RULES APPLY 2 ALL “SUB AND DOM” SLAVE AND MASTER RELATIONSHIPS, ESPECIALLY SEXUAL ONES. YOU CAN SEE WHY CORPORATE, THE ENTERTAINMENT INDUSTRY, THE EDUCATION SYSTEM, YOUTH PROGRAMS AND EVEN RELIGION ARE INUNDATED WITH SEX!! THE LADDERS 2 CLIMB 2 THE TOP HAVE A PERVERT ON EVERY OTHER RUNG. WHEN YOU LOOK CLOSELY AT THESE “SET-UPS” YOU CAN NOT HELP BUT 2 SEE WHY “ME TOO”, THE PORN INDUSTRY, PEDOPHILES, LIKE NAMBLA AND THE SEX TRAFFICKING RINGS, PLUS THE LGBQT AGENDA ARE AT THE FOREFRONT OF THEM!!

DON’T AUTOMATICALLY DISCOUNT ME, PLEASE DO MORE RESEARCH! THIS IS SERIOUS BIZ!!



Submissive, it's a sex slave
basically but the sub is
doing it willing and has to
do whatever the dominate
sees fit, if you really want
to know more read 50
Shades Of Grey.

whisper

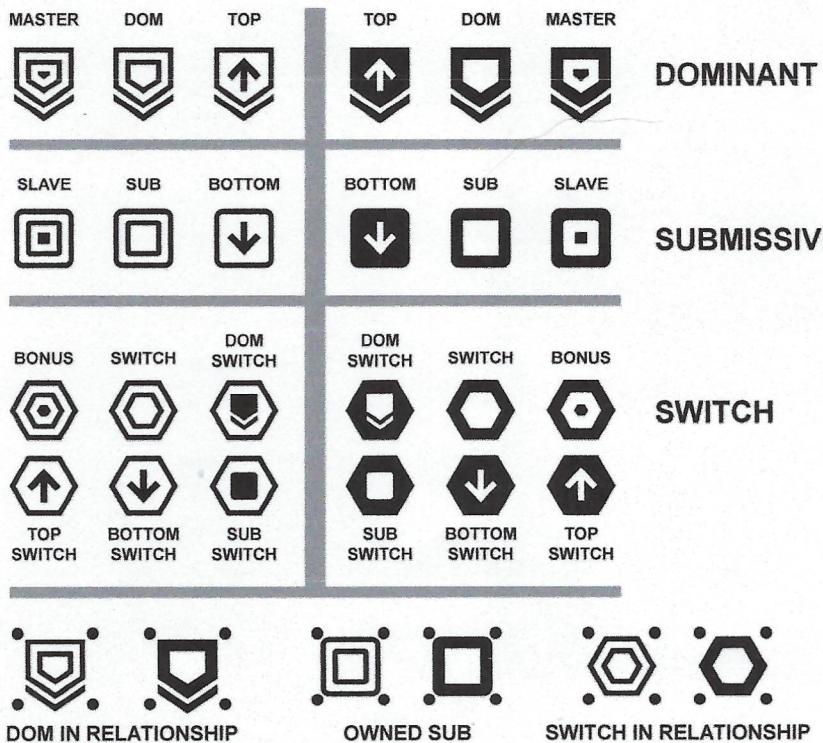


*The best Dom & Sub
Relationship strengthen
Both of you,
There is no one is weak
And no one is strong...*

- GreyWolf

YourQuote.in

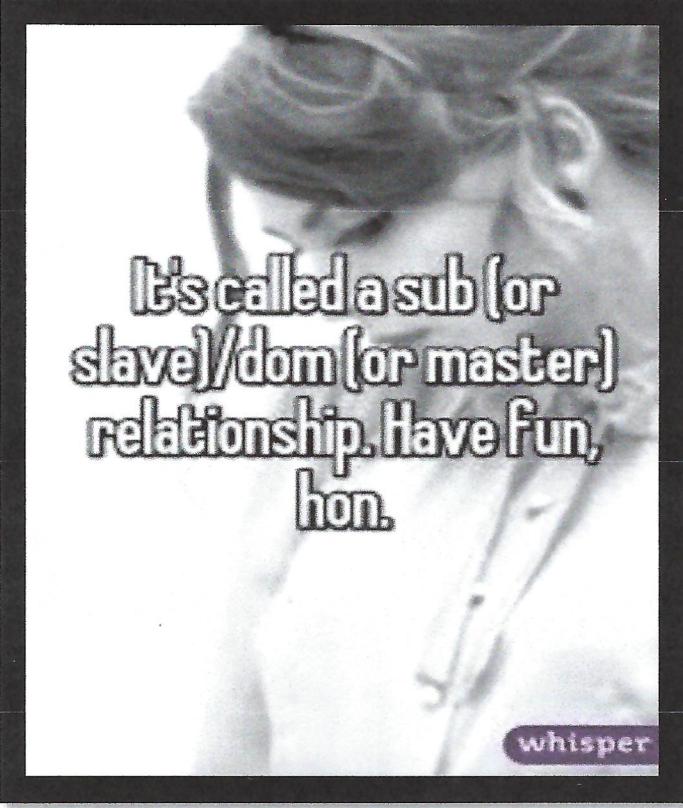
STANDARD



Marriage is supposed to be a union between
two equals who love and support each other,
not a master-slave relationship in which the
man commands a docile woman.

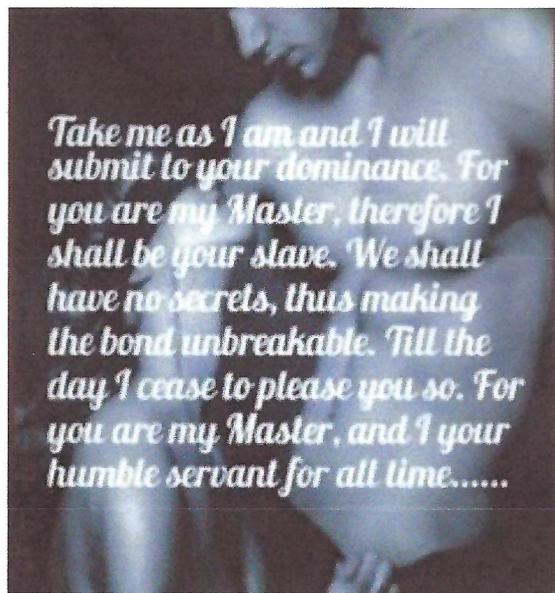
[Read This: Men and Slaves](#)

gawkerstyle



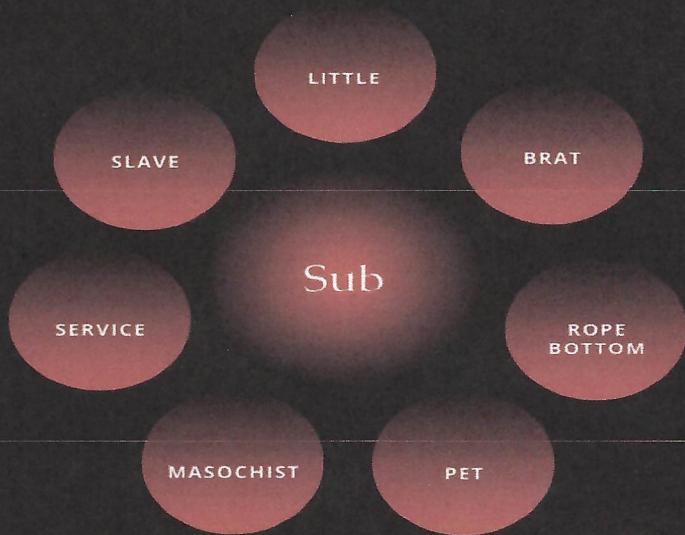
It's called a sub (or
slave)/dom (or master)
relationship. Have fun,
hon.

whisper



Take me as I am and I will submit to your dominance. For you are my Master, therefore I shall be your slave. We shall have no secrets, thus making the bond unbreakable. Till the day I cease to please you so. For you are my Master, and I your humble servant for all time.....

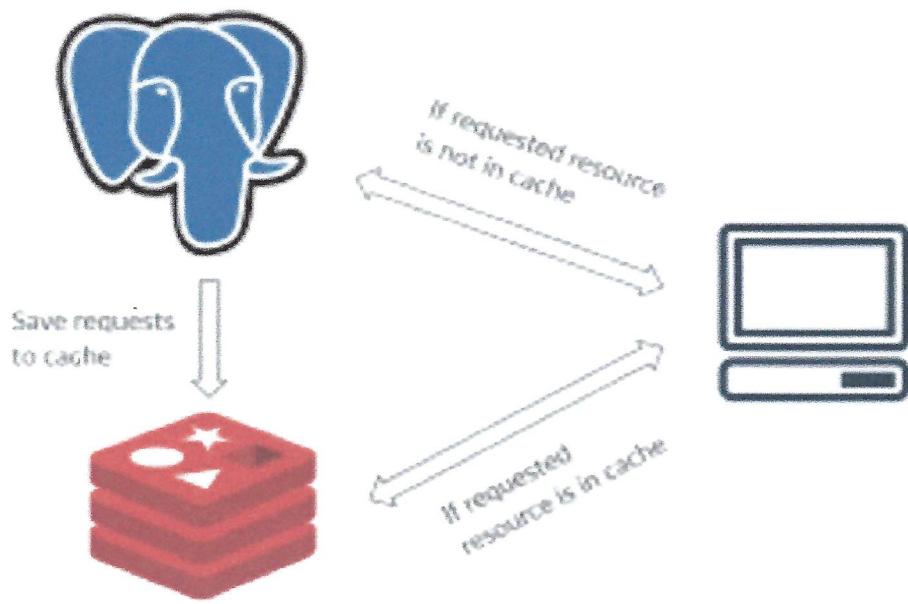
TYPES OF
Submissives



DOMSUBLIVING.COM

YOU WILL FIND EVERY ONE OF THESE TYPE OF SUB/SLAVES IN THE ENTERTAINMENT/BUSINESS INDUSTRIES! THE DOMINANT/MASTERS MAKE CERTAIN THAT SUMISSIVES THINK THEY ARE EQUAL AND IN ON THE GAME AS WELL. BUT ANYONE WHO HAS EVER BEEN ENSLAVED WILL TELL YOU THERE'S NOTHING EQUAL ABOUT BOWING DOWN 2 A PERSON RULING YOU BY FORCE!!

***WE ARE MODERN-DAY SLAVES 2 THE SYSTEM!!! REPUBLICANS
VERSUS DEMOCRATS/COWBOYS VERSUS INDIANS/YANKEES VERSUS
BRITS/CRIPS VERSUS BLOODS...SAME 'OL SAME 'OL!!**



A Consensual Real Slavery Contract between a slave and its Master(s)

This contract is provided as an agreement which defines the relationship and interaction between an individual, hereinafter termed the slave and one or more other individuals, hereinafter termed the Master(s). This agreement is being entered voluntarily, but cannot be broken except under the conditions stated herein, after which certain precautions shall be taken to protect those involved.

1.0 Description of the parties involved

This is an agreement between

[name(s)] _____

[street & nr] _____

[city & country] _____

[add a separate signed and dated page if there is not enough space to name all involved]

hereinafter called the Master(s), and

[name(s)] _____

[street & nr] _____

[city & country] _____

hereinafter called the slave.

1.1 Declaration of consensus

Both parties, Master(s) and slave, acknowledge to have read, understood and agreed on the document describing in general what is meant by the term "Consensual Real Slavery"

Both parties also acknowledge that this general description has been completed by a document describing the Rules of the House.

Dominant/Submissive Contract

This contract is a binding document between two chosen parties on equal terms and understanding. Breaking of this contract by either party will result in instant termination of contract and punishment served by the innocent party as previously agreed upon by both parties upon signing of this contract.

I. _____, Agree to this contract and hereby take my place as the Submissive.

I. _____, Agree to this contract and hereby take my place as the Dominant.

This contract will become effective on the date agreed upon by both parties and will end on the date also agreed upon by both parties.

(End date may be changed at any time if agreed upon by both parties therefore extending the contract as needed/wanted)

Contract commencement date: _____.

Contract termination date: _____.

(All legalities will be handled by Dominant as needed during this contracts effective time frame.)

TALENT RELEASE FORM

(Rev. February 22, 2001)

I authorize the undersigned Producer to make use of my appearance on:

PROGRAM TITLE: _____

PRODUCER'S NAME: _____

PRODUCER'S PHONE NUMBER: _____

DATE OF TAPING: _____

I understand that I am to receive no compensation for this appearance. The Producer shall have complete ownership of the program. I give the Producer the right to use my name, likeness and biographical material to publicize the program and the services of the Producer.

The Producer may:

1. Photograph me and record my voice and likeness for the purpose of the production mentioned above, whether by film, videotape, magnetic tape, digitally or otherwise;
2. Make copies of the photographs and recordings so made;
3. Use my name and likeness for the purposes of education, promotion or advertising of the sale or trading in the photographs, recordings and any copies so made.

I further understand the master tape remains the property of the Producer and that there will be no restrictions on the number of times that my name and likeness may be used.

Name (please print) _____ Date: _____

Address: _____

City: _____ State: _____ Zip Code: _____

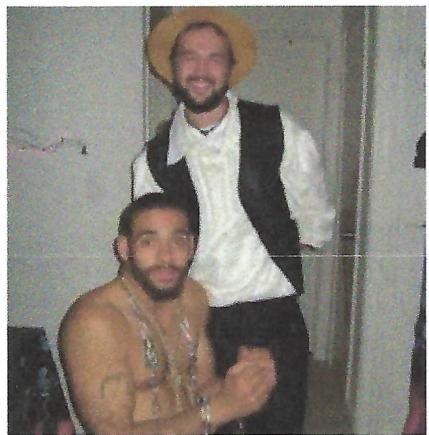
Talent Signature (Parent or Guardian if under 18 years of age)

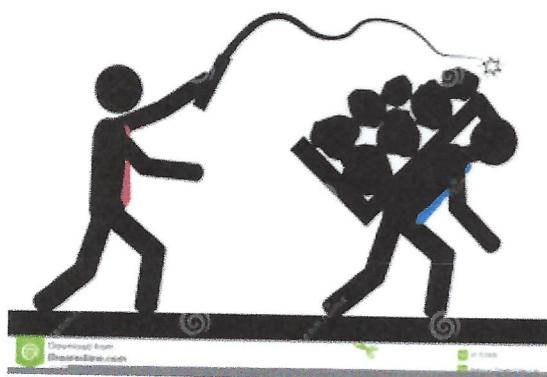
**HERE ARE A FEW PICS I FOUND ON THE WEB BRAGGING
ABOUT THE SLAVE(S) AND MASTER(S) DYNAMIC OVER THE
CENTURIES!**

**WHETHER IN THE B.C.'S IN EGYPT, OR THE A.D.'S IN
CORPORATE AMERICA, THE SET-UP OF SUB/SLAVE OBEYING
DOM/MASTER...HAS NEVER CHANGED! WE SIMPLY NEVER
CAUGHT ON AS A WHOLE.**

**PLUS, PAGANS DESTROYED EVIDENCE, SWITCHED HISTORY
AROUND AND BLACKMAILED OUR LOST, LYING, ANCESTORS
WHO SOLD THEIR SOULS 2 THEM!!**

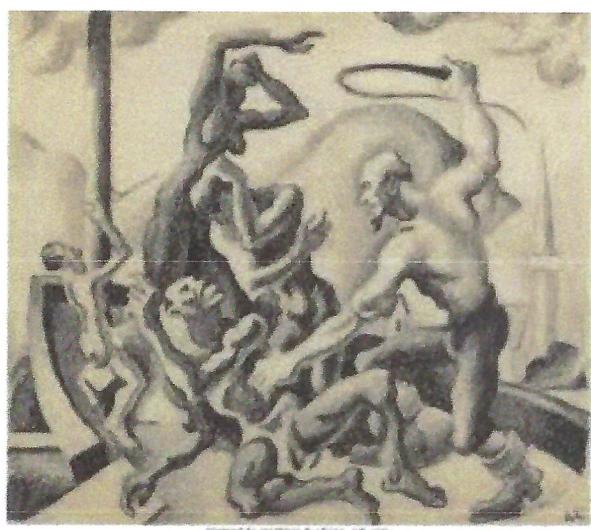
SO...THERE'S THAT!!

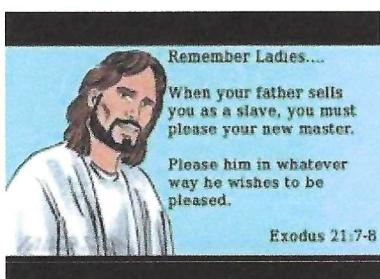
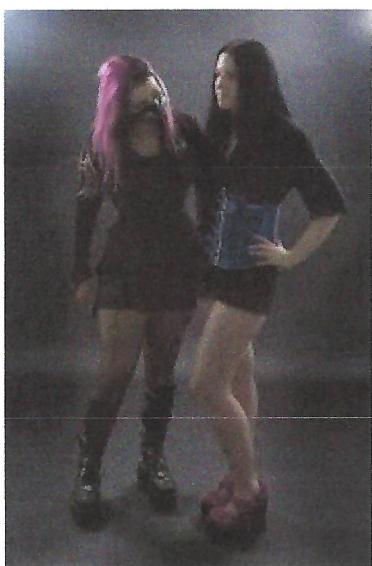
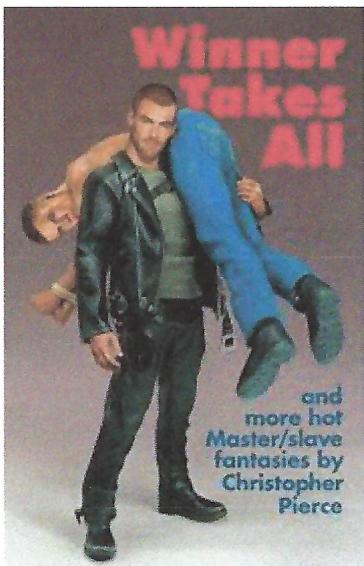




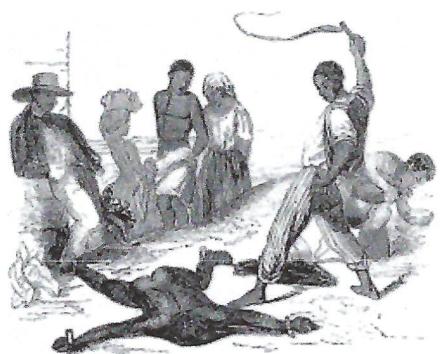
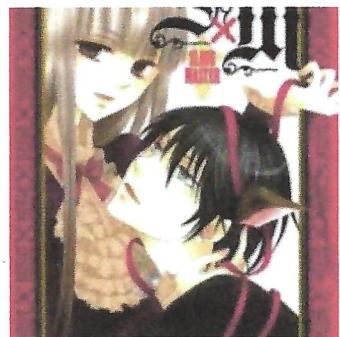


"Do you have a rowing machine?"





Rape is a-okay with Jesus, just pay her dad a fine and call her wifey! #RAPEISIMMORAL
#BIBLEFAILS



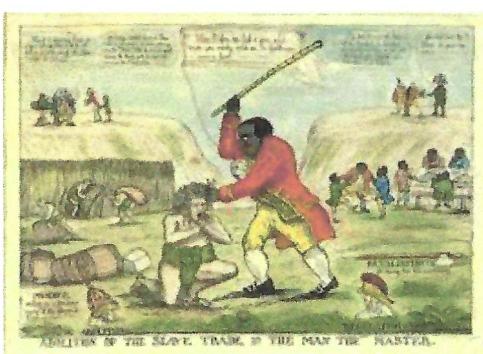
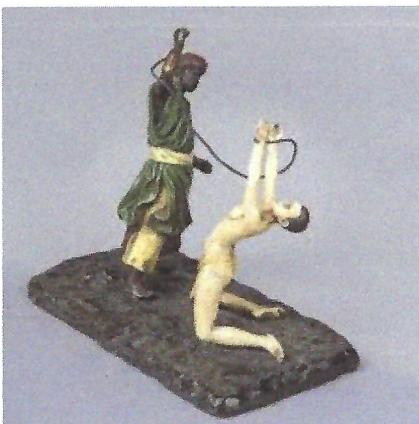
THE FIRST SLAVE OWNER IN AMERICA
WAS NOT ONLY A BLACK MAN, HE
WENT TO COURT AND DEMANDED IT

IN 1654, IT WAS TIME FOR
ANTHONY TO RELEASE JOHN
CASOR, A BLACK INDENTURED
SERVANT. INSTEAD ANTHONY
TOLD CASOR HE WAS EXTENDING
HIS TIME. CASOR LEFT AND
BECAME EMPLOYED BY THE FREE
WHITE MAN ROBERT PARKER.

ANTHONY JOHNSON SUED ROBERT
PARKER IN THE NORTHAMPTON
COURT IN 1654. IN 1655, THE
COURT RULED THAT ANTHONY
JOHNSON COULD HOLD JOHN
CASOR INDEFINITELY. THE COURT
GAVE JUDICIAL SANCTION FOR
BLACKS TO OWN A SLAVE OF THEIR
OWN RACE. THUS CASOR BECAME
THE FIRST PERMANENT SLAVE AND
JOHNSON THE FIRST SLAVE OWNER.



Anthony Johnson
the pioneer
of American
slavery



WARNING BROTHAS AND SISTAS: GROSS FILTH FOLLOWS! I WILL X OUT AS MUCH AS POSSIBLE!! COVER THE BABIES EYES AND DON'T ALLOW THEM TO LOOK IT UP!

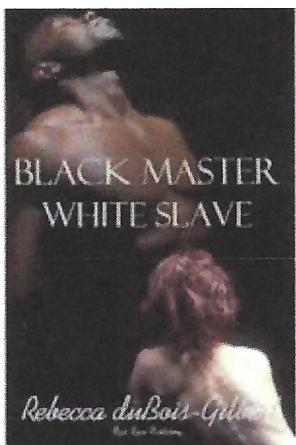
THESE DISGUSTING IMAGES WERE RIGHT ON GOOGLE WHEN I TYPED "SEX SLAVE AND MASTER" IN THE GOOGLE ENGINE!! THESE FOLKS ARE SENT FROM THE DEPTHS OF HADES!!! I STAND ON IT!



[Sex slave with godlike body got stimulated by perverted as fuck master](#)
[punishbang.com](#)



[Sex Slave Yuki - Part one whatever you say Master - Pornhub.com](#)
[pornhub.com](#)





[Busty sex slave blows her BDSM maledom master with pleasure - BDSM.one](http://bdsm.one)
bdsm.one



[Extreme Sex My Master, Part 8 - Slave Em - SlavesInLove - 2018 - HD Download To Your Phone](http://bdsmhd.org)
bdsmhd.org



[Dirty mistress prepares sex slave for her master in brutal rough TNAFlix Porn Videos](http://m.tnaflix.com)
m.tnaflix.com



The master tortures the sex slave and makes her moan loudly
onlineporno.cc



bdsm master and slave - XNXX.COM
xnxx.com



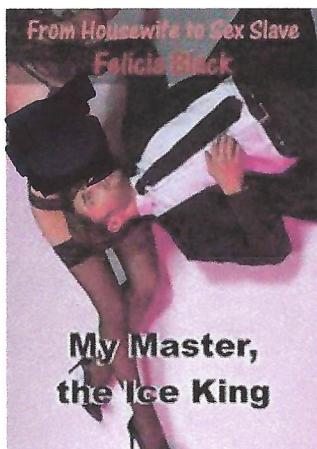
Master in black latex impaled his awesome sex slave
punishbang.com



Sex slave Morgan Rain is waiting to be filled with cock of her master (: James Deen, Morgan Rain in Pornfidelity)



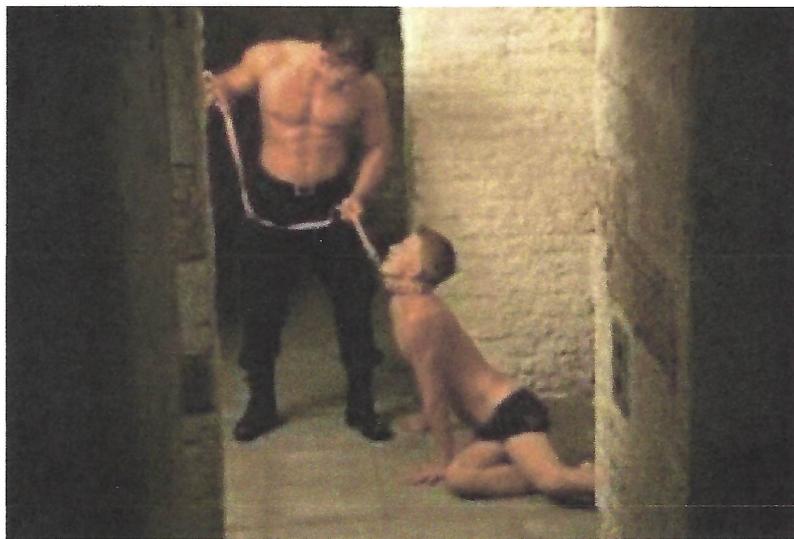
[Master-Slave Relationship ...
medium.com](https://medium.com/@feliciablack/master-slave-relationship-101-101)



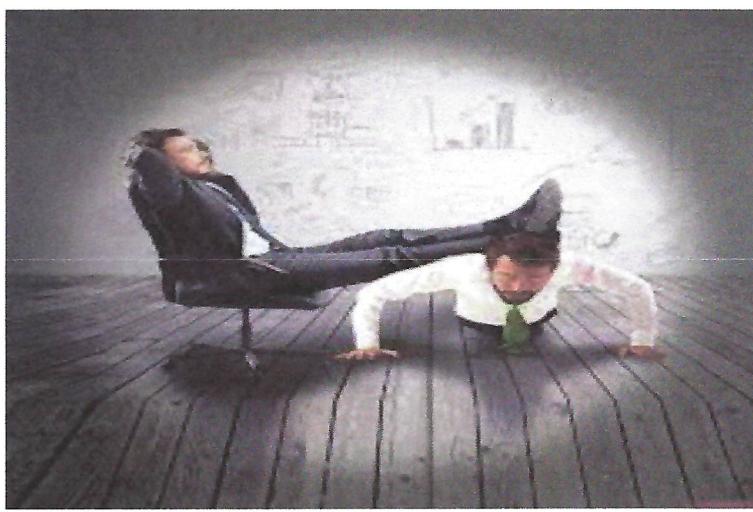
[Fiction Kindle eBooks @ Amazon ...
amazon.com](https://www.amazon.com/From-Housewife-Sex-Slave-ebook/dp/B00KJL9JLQ)



[Kinky sex slave waiting to serve her master
worldsex.com](https://worldsex.com/2012/07/27/kinky-sex-slave-waiting-to-serve-her-master/)



CORPORATE DOMINATION USING SUB/SLAVES



**THEY KNOW EXACTLY WHAT THEY ARE
DOING 2 KEEP US UNDER THEIR FOOT!!
AND WE NEED 2 KNOW AS WELL BROTHAS
AND SISTAS!**

"How can a slave, and his master both worship the same God? Then both of them expect their prays to be answered by this very same God?"- John Henrik Clarke



*THINK ABOUT IT!!!

THIS IS A STICKY SUBJECT I AM TAKING ON BECAUSE UNLIKE ALL OF THE BEAUTIFUL, ENLIGHTENED, POSITIVE MOVES WE MADE AS A PEOPLE, SOME OF US HAVE ALSO CONTRIBUTED 2 SOME SICK, DARK EVIL SET-UPS IN SOCIETY!! MANY OF THE POWERFUL, MEN AND WOMEN THAT WE LOOK UP TO AND WRITE OUR BOOK REPORTS ABOUT "WERE...AND ARE" IN KAHootS WITH THESE DEVILS. MANY OF OUR BROTHAS...AND SISTAS, LED THE CHARGE, FOUGHT THE BATTLES, ONLY 2 GIVE IN 2 THE VERY PEOPLE THEY ALLEGEDLY STARTED OUT FIGHTING AGAINST.

THEY SHARE OUR PLANS/OUR BLUEPRINT!! THEY DISCUSS OUR GENETIC MAKE-UP, WHAT MAKES US STRONG, WHAT MAKES US TICK...WHAT OUR WEAKNESSES ARE. MANY TAKE THE BRIBES, FAM!! THAT IS WHY SO MANY ARE SITTING LOFTY, UNDERNEATH THE PAGAN LEPER AND SATAN'S FOOTSTOOL. I HAVE FOUND THIS 2 BE TRUE THOUSANDS OF TIMES OVER!! USUALLY WHEN NIGNOGS JOIN ANY SECRET SOCIETY...CLUB OR GANG, INCLUDED...THAT PAGANS "INVENT" 2 SQUEEZE ALL TYPE OF INFO OUTTA A NAGGA!!

FROM THE YOUTH CLUBS LIKE THE BOYS AND GIRLS' CLUBS OR BOY AND GIRL SCOUTS...TO THE FRATS AND SORORS, TO THE CRIPS AND BLOODS...WHENEVER WE HAVE TO MAKE OATHS AND CREEDS AND BE SEX SLAVES, REPORTING-IN WHILE SITTING AROUND A COVEN, EATIN' AND THINKING WE ARE REALLY DOING SOMETHING "GRAND"....GET READY 4 THE BEANS 2 BE SPILLED!!

PAGANS ARE SOOO PREDICTABLE!! THEIR AGENDA AND SET-UP HAS NEVER CHANGED! FROM THE ANCIENT TIMES WHEN THE CHOSEN TRIBES WERE TURNING ON ONE ANOTHA 4 A CAMEL...2 THE '60'S WHEN THEY DID IT 4 A CADILLAC...RIGHT ON UP 'TIL 2DAY WHEN THEIR DOING IT 4 A CHECK...2 MANY BLACK AND BROWN FOLKS ARE TAPPIN' IN2 THAT MARKED BLOODLINE AND TURNING ON THE ORIGINAL FAM, GIVIN' HEAD. BLABBIN' AND BOBBIN'!!

I NOTICED THE SYNC'S AND COMMONALITIES REGARDING "SLAVERY", WHEN I BEGAN RESEARCHING NARRATIVES. EVERY NARRATIVE WAS THE SAME, A BLACK/BROWN ANCESTOR ADMITTING THEY WENT OFF WITH THEIR MASSA AND MISSUS. AS I WATCHED MOVIES AND READ BOOKS, I BEGAN NOTICING MANY OF THEM WERE ADMITTING THAT THEY WERE ALLEGEDLY GIVING UP SEX WILLINGLY. WE DECIDED THEY WERE BEING RAPED BECAUSE WE WERE TOLD THEY WERE ENSLAVED!

YES, THEY WERE ENSLAVED...AFTER THE FACT! BUT EVERY "SLAVE" THAT I RESEARCHED, STUDIED, AND PRAYED 4 DISCERNMENT ON...HAD WILLINGLY FOLLOWED BEHIND, OR ENTERED IN2 A RELATIONSHIP WITH A PAGAN FIRST!! THEY HAD IGNORED ALL THE WARNINGS, TOLD THEIR BLACK AND BROWN FAMS 2 GET BENT...AND WENT WITH THIS STRANGER TRUSTING IT 2 KEEP IT'S WORD OF COMING IN PEACE. KEEPING IT'S WORD THAT IT WOULD PAY WHAT IT SAID IT WOULD PAY, DO WHAT IT SAID IT WOULD DO.

OUR "ENSLAVED" ANCESTORS THOUGHT THEY COULD GO AGAINST THE BLUEPRINT, BE GAY, ENTER INTO HAREMS AND POLY-AMOUROUS RELATIONSHIPS, PROCREATE WITH THE FIRST GROUP OF BRATS WHO TURNED ON THE CREATOR HAAAAAARD...IN THAT MAGNIFICENT GARDEN! THEY THOUGHT THEY COULD FIGHT THEIR WARS...MANY TIMES AGAINST THEIR OWN PEOPLE...AND THERE WOULD BE NO CONSEQUENCES! THAT'S WHAT THEY THOUGHT, IDENTICAL 2 WHAT MANY OF "US" THINK 2DAY!

NOT....MUCH...HAS....CHANGED!! AND I'M TATTLIN'! I AM CALLING FOLKS 2 THE TABLE, BEFORE OUR CHILDREN CONTINUE 2 LISTEN 2 THIS DRIBBLE, WALKIN' AROUND THINKING THEY CAN DO WHATEVER THEY WANT AND THERE WILL BE NO CONSEQUENCES...EVEN THOUGH THE CREATOR CLEARLY SENT WORD AND TESTIMONY STATING THERE WILL BE!! HE DIDN'T SAY HE WOULD PUT CURSES ON OUR HEADS. HE SIMPLY SHOWED US CERTAIN ACTIONS COULDN'T BE DONE WITHOUT

CERTAIN REACTIONS FOLLOWING!! YOU CAN NOT STICK YOUR HAND IN FIRE...AND NOT FEEL HEAT...YOU MAY EVEN GET BURNT!! PAGANS CALL IT SCIENCE. OUR CREATOR CALLS 'EM CONSEQUENCES!!

I HAVE A FEW CONSEQUENCES 2 SHARE. PLEASE TAKE MY INFO AND RESEARCH YOUR OWN...SO I WON'T BE ANOTHA KANYE. BUT I AGREE WITH hIM!! AND LIKE hE SAID, OUR ANCESTORS, NOR OUR TRIBES 2DAY AND IN THE FUTURE, HAVE 2 BE ENSLAVED! AS OUR CREATOR SAID WHEN HE GAVE FREEWILL...IT IS A CHOICE.

I HAVE NO DOUBT THAT MANY, MANY OF US SOLD OUR SOULS 2 THE DEVIL(S) 4 PEANUTS! MORE THAN LIKELY THINKING THE BLOOD CONTRACT WOULD BE EXACTLY WHATEVER WAS AGREED UPON. AND WHEN IT WASN'T, PLUS, THEY TURNED ON US, DEMANDING OTHER FILTH AND VIOLENCE BE COMMITTED, FOLKS WANTED OUT!! THAT'S NOT HOW THEIR BLOOD CONTRACTS WORK! YOU HAVE 2 SEARCH 4 THOSE STIPULATIONS IF YOU ARE STUPID ENOUGH 2 SIGN ONE.

THAT GOES 4 EVERY CONTRACT THEIR LEGAL TEAMS HAVE DRAWN UP OVER THESE LAST 7000 PLUS YEARS..GIVE OR TAKE A THOUSAND!!

PULL ALL AND ANY INFORMATION OUR CREATOR HAS LEFT BEHIND, THE DEVIL HAS LEFT BEHIND, OUR ANCESTORS HAVE LEFT BEHIND, OR EVEN WHAT THEY HAVE LEFT BEHIND, AND DISSECT IT BROTHAS AND SISTAS!!

CHECK THE TIMELINES, THE TESTIMONIES, THE DIARIES AND BIOGRAPHIES!!!!

<u>paramour</u>	4	0
▼		
<u>prostitute</u>	3	1
(related)		
▼		
<u>courtesan</u>	2	0
▼		
<u>kept-</u>		
<u>woman</u>	2	0
▼		
<u>mistress</u>	2	0
(related)		
▼		
<u>harem</u>	2	0
▼		
<u>doxy</u>	2	0
▼		

I AM GOING 2 USE THIS PARTICULAR NARRATIVE 4 MY FIRST EXAMPLE REGARDING SYNCs IN THE SLAVE/MASTER RELATIONSHIPS!

IT IS SHARED BY AN “ALLEGED” SLAVE NAME AUNT LUCY, WHO WORKED 4 MISTAH CHARLEY AND MISSUS ANN...PLUS, SHE HAD 2 DEAL WITH MR. CASSIDY AN OWNER OF AN “ALLEGED FINISHING SCHOOL” AFFILIATED WITH A “HOTEL”, THAT SOMEHOW BECAME A PART OF THE SCHOOL.

A SCHOOL LIKE THE SCHOOL’S OPRAH AND OTHER BILLIONAIRES AND MILLIONAIRES INVEST IN AND WE LATER HERE ABOUT ABUSE AND ALL TYPES OF SHEISTY, EVIL GOING ON. NOW, THE REASON I AM USING THIS “SCHOOL” FOR THIS RESEARCHED PART OF MY PODCAST IS BECAUSE I WANT 2 SHOW YOU GUYS HOW THE CREATOR LEADS ME 2 SIMILARITIES, SYNCs, AND COMMONALITIES WHENEVER I AM PUTTING 2 AND 2 2GETHER...ALWAYS GETTING “4”!!

BASICALLY, THIS “SLAVE” IS DIVULGING THAT SHE WORKED FOR THIS MISSUS ANN GARNER AND MASSA CHARLEY...AND DURING THAT TIME SHE LOST “EIGHT” DANG BABIES! NOW I KNOW HEALTH WAS SUPPOSEDLY POOR BACK THEN AND BLACKS WERE SAID 2 BE MISTREATED, BUT WHENEVER I DIG AROUND IN THESE “SET-UPS” THE FEMALE “SLAVES” FREELY, AND HAPPILY BECOME THE MASSAS CONCUBINE. NO DISRESPECT!! THIS IS ALL FROM THE HEART AND THEIR HISTORY BOOKS AND TESTIMONIES!!

OTHER NAMES 4 BEING THE SIDE PIECE ARE:

THIS MAY EXPLAIN WHY SHE POSSIBLY HAD EIGHT CHILDREN AS SACRIFICES AND ONLY ONE THAT SURVIVED. THE ONE THAT SURVIVED WAS NAMED LAFAYETTE, AND AUNT LUCY WENT OUT OF HER WAY 2 SAY SHE WISHED HE WOULDN’T HAVE LIVED EITHER. FOR NO THER REASON THAN HE FELL OFF A HORSE AND COULD BARELY SPEAK. AS A MAMA I CALL A FLAG ON THE PLAY. AND I DON’T WANT

2 HEAR HOW SHE DIDN'T KNOW BETTER AND WAS BARELY AN ADULT BECAUSE OF HER MENTAL CAPABILITIES.

IF SHE COULD MAKE THE SANE DECISION 2 WORK 4 PAGANS, AND POSSIBLY HANG AROUND AS A CONCUBINE, SHE COULD OF MADE THE HUMAN CHOICE TO "NOT" SLAVE 4 PAGANS, STAY ON PATH AND RAISE HER NINE CHILDREN. ALL SLAVE NARRATIVES I'VE RESEARCHED PUT ME IN THE MIND OF "THE HELP"; ONE OF THE FIRST MOVIES THAT I NOTICED WE WERE MAKING THE SANE CHOICE 2 WORK 4 RACISTS!! FREEWILL IS WHAT THEY CALL IT HERE IN STOLEN AMERICA!! COME 2 FIND OUT, OUE ANCESTORS DID NOT HAVE 2 WORK 4 RACISTS NO MORE THAN WE HAVE 2 TODAY. YET, FOLKS DO IT. THEN FIND THEMSELVES POOPIN' IN PIES. I WILL NEVER 4GIVE OCTAVIA FULLY 4 THAT FILTH!! QUIT DAGNABIT!! NEVER LET A MOFO MAKE YOU "STOOP" 2 THAT LEVEL! LITERALLY.

ANYWAYS...SHE ENDS UP WORKING AT THE "NATIONAL PARK SEMINARY "SCHOOL" MR. CASSIDY RAN. NOW HERE IS WHERE THE SYNCs REALLY BEGAN COMING 2GETHER. I RESEARCHED TH ESCHOOL AND IT WAS A SORORITY, MEANING SECRET SOCIETY:

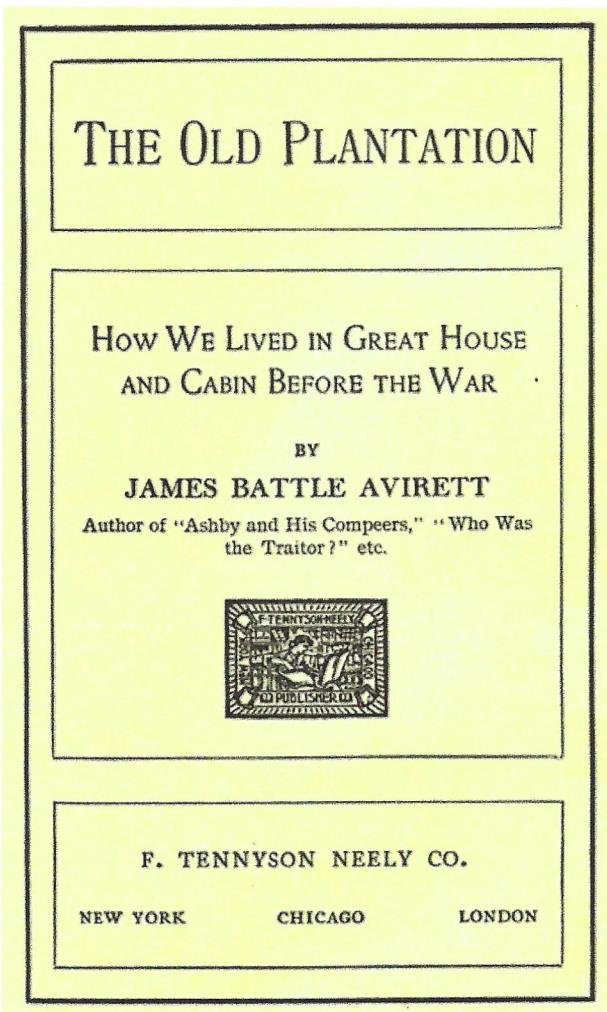
THAT GIRLS WERE PUT UP AT AND ALLOWED 2 DO WHAT YOUNG GIRLS AND WOMEN ARE ALLOWED 2 DO AT THESE APARTMENTS, TOWNHOMES, AND ROOMS. WORD ON THE STREET IS SEX TRAFFICKING IS ALWAYS INVOLVED, ALLEGEDLY. I HAVE RECEIPTS OF RICH FOLKS BUYING THESE TYPE OF SET-UPS AND RECEIPTS OF A FEW FOLKS WHO HAVE COME UP DEAD ALLEGEDLY SELLING CAT AND BUTT UNDER THE RADAR; AS WELL AS DRUGS BEING TRAFFICKED. YET, FOLKS LIE, GET RID OF EVIDENCE AND WITNESSES, WHILE PRETENDING AS IF THEY DON'T KNOW THAT'S GOING ON! THE TAWANA BRAWLEY CASE, THE BLACK BABIES IN GEORGIA IN THE 80'S, THE BOTHAM JEAN CASE, AND MIYA MARCANO ALL MURMURS OF SEX AND DRUG TRAFFICKING BUT FOLKS SWEPT IT UNDER THE RUG AND LAW ENFORCEMENT MADE CERTAIN OF IT. THEY WILL MAKE ME

RETRACT WHAT I'M SAYING. BUT I SAID ALLEGEDLY!!! AS I PULL MY INFO, I PUT 2GETHER ON THE CASES.

BACK 2 THE SYNCs AND COMMONALITIES IN THIS SLAVE NARRATIVE, I'LL INCLUDE THE FIRST, TRAGIC, EVIL THAT OCCURRED IN 1892, ON 1733 Q STREET NW. THE DESIGNER OF THE HOUSES ON Q STREET, HAD A BROTHER WHO MURDERED HIS WIFE AND HER BROTHER IN ONE OF THE HOUSES. AFTER THEY FOUND hIM GUILTY, THEY HANGED hIM!! ALL HANGINGS I'VE RESEARCHED ARE DIRECTLY RELATED 2 OCCULT RITUALS. I AM SO SERIOUS.

AND IF YOU WILL NOTICE, WHENEVER PAGAN'S BOMBARD THEIR WAY IN2 OUR WORLD, TRICKING OUR ANCESTORS OUT OF MORE LAND THAN PROMISED ON THE BLOOD CONTRACT, THEY "DESIGN" AND BUILD UP A LOT OF PAGAN-OCCULT ARCHITECTURE. THEY INDULGE IN A LOT OF SEXUAL DEBAUCHERY, DRUGS AND ALCOHOL ABUSE, THEN THE MURDERS FOLLOW, USUALLY WITH A BLURB ABOUT CHURCH OR HOW MUCH THE VICTIM BELIEVED IN GOD! IT NEVER FAILS. AND SELLOUTS AKA SLAVES ARE ALWAYS CAUGHT UP IN THE MIX!! JUST LIKE 2DAY!

WHAT HELPED ME PUT THESE LIES ON THE TABLE AND BEGIN MAKING SENSE OUT OF FAUX HISTORY, IS THE FACT THAT EVIL ONLY BEGETS EVIL. SO IF EVIL IS INVOLVED, IT IS INVOLVED THROUGH AND THROUGH...AND NOONE CAN MAKE ME BELIEVE OTHERWISE BEING THAT I RESEARCHED THOUSANDS OF CASES MYSELF!!! THIS ONE INCLUDED! SO, THE SYNCs WERE: RICH PAGANS, BUYING FOLKS THROUGH BLOOD CONTRACTS, WHO LATER WERE CALLED "SLAVES, A BUNCH OF EVIL INVOLVED, AND THEN A FAUX HISTORY SOLD 2 US, THE FUTURE LINEAGES SO WE WON'T EVER PUT THE PIC IN FOCUS AND REALIZE MOST OF US ARE BASICALLY MAKING THE SAME EVIL CHOICES, AS MODERN=DAY SLAVES, AND ARE ABOUT 2 PASS THE CURSE FORWARD AGAIN!



**THE OLD PLANTATION
HOW WE LIVED IN GREAT HOUSE
AND CABIN BEFORE THE WAR**

BY
JAMES BATTLE AVIRETT

Author of "Ashby and His Compeers,"
"Who Was the Traitor?" etc.

F. TENNYSON NEELY CO.
NEW YORK, CHICAGO, LONDON

Copyright, 1901
by
JAMES BATTLE AVIRETT.

THIS VOLUME IS GRATEFULLY AND AFFECTIONATELY
DEDICATED
TO THE MEMORY OF THE OLD PLANTER AND HIS WIFE -
THE ONLY REAL SLAVES ON THE OLD PLANTATION
OF MANY OVERGROWN CHILDREN, SERVANTS
ON THE ESTATE, FROM 1817 TO 1865 -
THE FATHER AND MOTHER OF
THE AUTHOR.

Beyond "Poems on Slavery": Black Abolitionist Poets and Longfellow's Imperfect Allyship

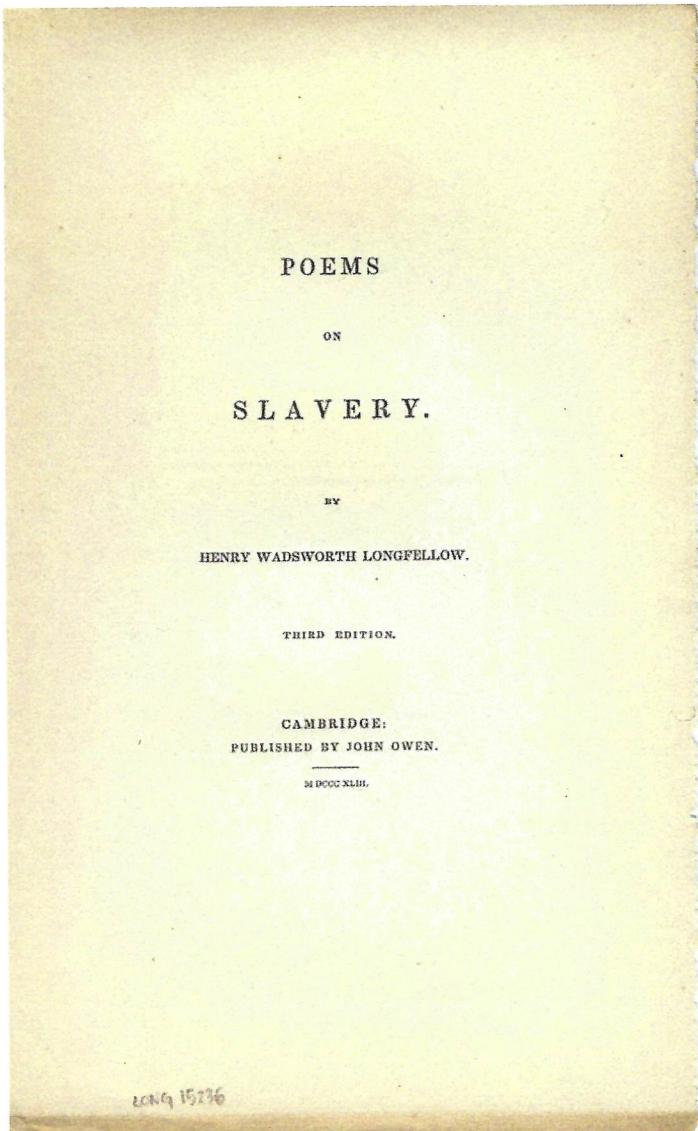
Longfellow House Washington's Headquarters National Historic Site

Content note: This article contains discussion of historical slavery and sexual violence.

In 1842, white poet Henry Longfellow published *Poems on Slavery* to mixed reviews. At the time, Longfellow was one of the most well-known, but by no means the only American author writing about slavery. While there were many other writers commenting on the issue, two Black poets who make a particularly striking contrast to Longfellow are George Horton and Frances Ellen Watkins Harper. Horton, who spent much of his life in slavery, and Harper, who spent much of her life working to advance the rights of Black women, both wrote powerful abolitionist poetry reflecting the vital importance of lived experience.

Longfellow's Poems on Slavery

Henry Wadsworth Longfellow is one of the best-known American poets of the nineteenth century. His work covers a wide range of topics and moods, from brief musings on the beauty of the world around him, to book-length poems about places and cultures he never experienced, to a very small handful of poems commenting on the social issues of his day. Most of the poems in this last category are found in *Poems on Slavery*, a slim volume published by the Cambridge publisher John Owen¹ in December 1842². The collection consists of eight poems, most of which were written while Longfellow was traveling back to Cambridge from a stay in Europe. It is unclear if he would have written anything at all without the encouragement of his friends Charles Sumner and Charles Dickens, both of whom were much stronger (and more consistent) public speakers against the social evils they saw in their countries. As a privileged white Northern man, Longfellow had no experience of slavery. As a white person and a well-known public figure, he never had to fear being kidnapped and enslaved like **Solomon Northup**, whose life story was recorded in the book **Twelve Years a Slave**; as a man, Longfellow did not have the same fears of sexual violence that haunted many in the 19th century, particularly enslaved women...



Museum Collection, Longfellow House-Washington's Headquarters NHS (LONG 15236)

50 of 51 75%

vessels, captured or burned 65 Union merchant ships, and took over 2,000 prisoners. She was sunk by the USS Kearsarge at Cherbourg, France in June 1864. "The scene is completed with an unfurled ribbon bearing the slogan: servitudo esto perpetua [servitude lasts forever].

Gwin Harris Heap is best known for his *Central Route to the Pacific from the Valley of Mississippi to California*, which was published in 1854 and recounts his expedition with Lieut. F. F. Beale to establish a route for the transcontinental railroad. Rare, just four copies on OCLC at USC, LOC, Massachusetts Historical Society and Western Reserve Historical Society. See OCLC 594153324 for quote above.

*An African King
Refers to the Slave Trade*

**76 KING AWOOCKU OF BATO. LS to
Edmund Barneman, Advocate of Accra**

Manuscript in ink. 8vo. Extremities worn, dust soiled, some spotting, scattering of pinholes to upper left corner, otherwise good. Preserved in a cloth folder, with a red morocco label on the upper cover. 1 page (verso blank). Bato, July 15, 1880. £750

With the withdrawal of the Dutch in 1874, the Gold Coast officially became a British colony. It quickly became a focal point for the trade in gold, ivory and slaves. This interesting letter touches on the ongoing slave trade in the region:

"Bato 15th July, 1880

[To] Edmund Barneman, esq. Advocate, Accra

Sir, We the undersigned have received your charges claiming say the sum of £84.14.6 to pay those people of Vloh. This is not fair claimed so therefore we are not satisfied to pay such sum for the other side. In the first place these people have killed four of our men from Bato here and sold one alive to the Croboes. This we beg to say if you could afford to make such settlement to our satisfaction we also could do what is right for their part as well.

With compliments We beg to Remain Sir your Obedient Servants Signed King Awoocku and his chiefs of Bato. Their marks xx"

An African King

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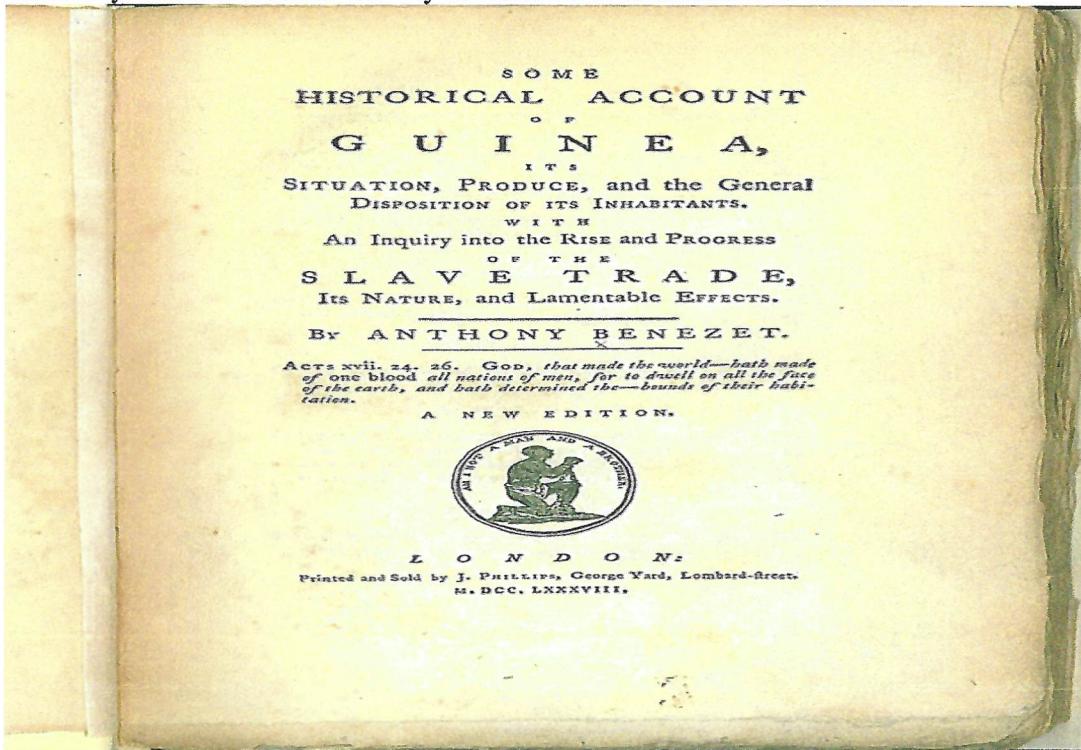
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A slave's life – when people were property

The concept that all human beings are born with fundamental rights was not prevalent in the 1700s. If you were born at the bottom of society, you lived a life in poverty and with hard work and toil. Other people could be owned just like goods and money. This was a view of humanity that made life hard for servants all over the world – and not least for the enslaved laborers that worked under inhuman conditions in colonies in Africa, Asia, and America. The view of humanity that allowed for slavery is difficult to understand in our time.



The British slave trade opponents' campaign logo shows a kneeling enslaved laborer in chains who asks: "Am I not a Man and a Brother". In Great Britain there was a powerful popular movement for abolition of the transatlantic slave trade. (The Danish State and University Library).

There have always been enslaved individuals throughout the history of man. But the mindset that was used to justify slavery has changed over time. In the beginning of the 250 years when Denmark was a colonial power in the West Indies, Africa was considered an uncivilized continent and the African population were considered "heathens". Some actually believed that the enslaved laborers got a better life by being removed from Africa. For example did Zealand's Bishop Pontoppidan refer to the slave trade in an introduction to Ludvig Rømers book about Guinea from 1760 as being something to regard as a benefit for the African heathens in the West Indies, who were given an opportunity to become Christians. Others believed that fate determined whether you were free or enslaved

WHAT BECAME OF THE SLAVES
ON A
GEORGIA PLANTATION?

GREAT
AUCTION SALE OF SLAVES,

AT
SAVANNAH, GEORGIA,

MARCH 26 & 27, 1860.

A SEQUEL TO MRS. KIMBLE'S JOURNAL.

1860.

THE
EMBARRASSMENT
OF SLAVERY

*Controversies over Bondage and Nationalism
in the American Colonial Philippines*

MICHAEL SALMAN

Image 6 of Federal Writers' Project: Slave Narrative Project, Vol. 8, Maryland, Brooks-Williams

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View

*

-2keen.

r

2

She has no defect in hearing*

Following are some questions and her answers:

Lucy, did you belong to the Carrolls before the war?"

Nosah, I didnt lib around heah den* (No sir, I didn't live around here then)

Ise born don on de bay"* (I was born on the Bay)

"How old are you?

"Dunno sah* (Don't know Sir)

Miss Anne, she had it written down in her book, but she said I was too much trouble for her to be always lookin it up"*

(Her son, Lafayette, says he was her eldest child and that he was born on the Severn River, in Maryland, the 15th day of October, 1872. Supposing the mother was twenty-five years old then, she would be about ninety now* Some think she is more than a hundred years old)*

"Who did you belong to?*

"I belonged to Missus Ann Garner"*

"Did she have many slaves?

"Yassuh* She had seventy-five left she hadn't sold when the war ended"

"What kind of work did you have to do?"

"O, she would sent me to pickin up feathers round de yaird* She had a powerful lot of geese*
(WITCH/familiar??)

Den when I got a little bigger she had me set the table* I was just a little gal then*
Missus used to say that she was going to make a nurse outen me* Said she was gwine to sen me to
Baltimo to learn to be a nurse".

"And what did you think about that?"

"Oh; I thought that would be fine** but the war came befo I got big enough
to learn to be a nurse"** "I remabers when the soldiers came*
I think they were Yankee soldiers*

De never hurt anybody but they took what they could find to eat and thay made us cook
for them* I remabers that me and some other lil gals had a play house, but when they
came nigh I got skeered. I just ducked through a hole in the fence and ran out in the field. One of the
soldiers seed me and he hollers look at that rat run".

"I remebers when the Great Eastern (steamship which laid the Atlantic cable)
came into the bay* Missus Ann, and all the white folks went down to Fairhaven wharf to see dat big
ship".

-5-

"I stayed on de plantation awhile after de war and helped de Missus
in de house".

"Den I went away." "Ise had eight Chillun. Dey all died and thisum and his brother (referring to
Lafayette)*

Den his brother died too* I said he ought ter died instid o' his brother.

"Why?"

"Because thisun got so skeered when he was little bein carried on a hos
that he los his speech and de wouldnt let me see im for two days*

It was a long time befor he learned to talk again.*

(To this day he has such an impediment of speech that it is painful to hear him make the effort
to talk)*

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OUR TWELVE
BUILDINGS

National Park Seminary
FOR YOUNG WOMEN
Washington, D. C. (Suburbs)

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Maryland.

ODEON

SYNCS:

ODEON – AN ANCIENT GREEK OR ROMAN BUILDING USED FOR PERFORMANCES OF MUSIC AND POETRY. A THEATRE OR CONCERT HALL DONATED BY A “PATRONAGE”, CLAN (KLAN).

“PATRONAGE” – A PERSON OR ORGANIZATION “PAYING” FOR THE “TALENT AND THE PRIVILEGE OF A SLAVE..I MEAN SUB...I MEAN SOME PERSON. THEY HAVE THE POWER 2 CONFER FAVORS ONCE THEY GIVE SUPPORT OR PROTECTION.

I NEED 2 ADD THAT AS I WAS DIGGIN' AROUND IN EVERYBODY'S "HISTORY" I FOUND A VERY INTERESTIN' TIDBIT THAT FIT IN WITH THE SLAVE/MASTER DYNAMIC...THE WARS...AND COLONIZING PAGAN'S PUSHING THEIR O.W.O. AND N.W.O. "SET-UPS" AND AGENDAS.

PER A GREAT MAJORITY OF THEIR REFERENCES, PAGANS REFER 2 THESE TIME FRAMES AND WARS AS "THEATRES".

EXAMPLE: WORLD WAR I AND II ARE CALLED THE THEATRES OF WAR ON MANY WEBSITES! (HISTORY ON THE NET.COM/VISION.ORG/WIKI).

AND THEY REFER 2 THE PEOPLE INVOLVED AS ACTORS. I DON'T KNOW WHY WE HAVEN'T CALLED THEM ON IT. WELL, I GUESS I HAVE. MANY TIMES, IN MANY OF MY BOOKS. IT'S LIKE WHEN I FOUND OUT THEY WERE "SCRIPTING" REALITY TELEVISION. RE-SHOOTING A SCENE THAT WAS ALLEGEDLY HAPPENING IN "REAL-TIME". NOTHING IS "EVER" AS IT SEEMS WITH THEM. MOST HAVE BEEN PROVEN 2 BE BIG TIME LIARS, THUS FAR! I IMPORE YOU, FAM, PLEASE CHECK EVERYTHING OUT!!

'CAUSE, WHEN I SAW THAT THE "PATRONS" WERE INVOLVED WITH THIS FAIRYTALE-LAND THAT THESE SORORS WERE OBVIOUSLY PROVIDING SERVICES FROM, AND "SLAVES" BEING INVOLVED, AS WELL, I PUT MY WITTLE THINKING CAP ON AND REMEMBERED ALL OF THE INFORMATION I'VE RESEARCHED ON THIS SUBJECT; PUTTING 2 AND 2... "WHAT???"...2GETHER, GETTING FO'!!!

HORDES OF PATRONS PAYED GAY BOYS' -AKA- RENT BOYS...AS WELL AS YOUNG GIRLS...2 ENTERTAIN THEM, WHILE THEY PUSHED THEIR SATANIC AGENDA THROUGH "THE ARTS"...OR WHATEVER AVENUE THEY USED DURING THAT PARTICULAR ERA, 2 SPREAD THEIR AGENDA AND IDEAS AND SUCH!!

JUST 4 SHOTS AND GOGGLES: I FOUND MY FAMILY NAME IN THE "WILD WEST THEATRE" THAT WILD BILL HICKOK, CODY BUFFALO BILL AND THE OTHER GUYS WERE INITIATED INTO. THEY ALL MADE IT INTO THE HISTORY BOOKS BY PAID "STORYTELLERS WHO WERE OFTEN HIGH, DRUNK OR BOTH.

WILD BILL WAS A DRIVER FOR RUSSELL, "MAJORS," AND WADDELL. THEY WARRED OVER A FREIGHTENING AND STAGECOACH LINE UNTIL ONE PERSON WAS STANDING. THE BUSINESS LATER BECAME AMERICAN EXPRESS STAGECOACH, WHICH I WORKED 4, THANK YOU VERY MUCH! THEY MADE US WEAR BADGES PUSHING THE GAY AGENDA, AND THAT AMONG OTHER REASONS IS WHY I QUIT AND MOVED BACK HOME.

AS I STUDIED THE WILD, WILD WEST I FOUND OUT JUST HOW RUTHLESS AND EVIL MOST OF THOSE GUYS WERE. DURING A DISPUTE WITH A GUY NAMED DAVID MCCANLISS, OVER THE STAGECOACH, BILL ALLEGEDLY KILLED HIM IN COLD BLOOD. I CONTINUED 2 DIG AROUND TRYNA STOMACH THE VIOLENCE, AND BASICALLY FOUND THAT MY ANCESTORS SOLD THEIR SOULS 2 PAGANS. OUT OF ALL THE FASCINATING TALES AND SHOCKING PLOT-TWISTS THAT WAS THE BOTTOMLINE. SO ANYWAAAY...

THEY USED DURING THAT PARTICULAR ERA, 2 SPREAD THEIR AGENDA AND IDEAS AND SUCH!!

A GREAT DEAL OF THESE FOLKS HAVE BEEN CALLED OUT 4 BEING UNSAVORY CHARACTERS, VIOLENT RACISTS, DRUG AND ALCOHOL ABUSERS, ALLEGED LIARS!! THEY ARE ALL IN THESE SECRET SOCIETIES 2GETHER AND THEY COULD EASILY BE DUPING US ABOUT EVERYTHING. PER MY RESEARCH, THUS FAR, ALL SIGNS POINT 2 YES!



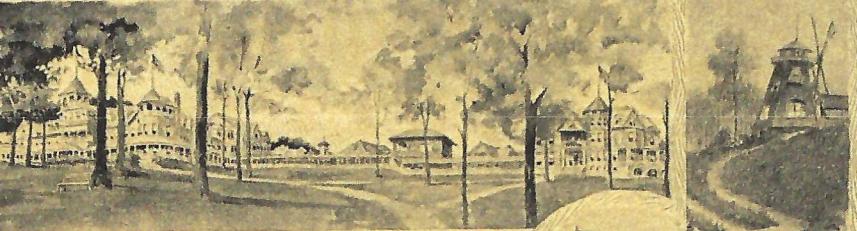
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HARPER'S MAGAZINE



National Park Seminary
For Young Women

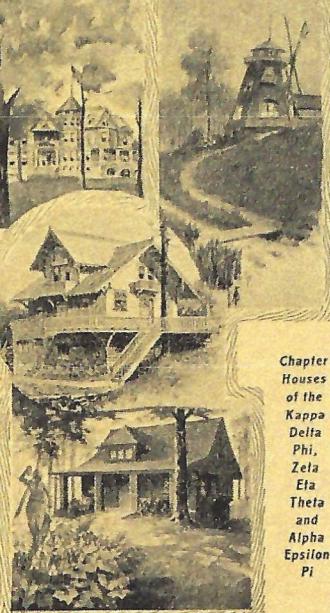
Washington, D. C. (Suburbs)

The unusual equipment of this school—eighteen handsome, modern buildings (ten school buildings and eight Club Houses) fitted for residences, recitations and recreation; its beautiful grounds and mild, healthful climate; its unique system of subdividing its numbers to secure advantages of both the large and small school, make it one of the greatest girls' schools in this country.

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The complete story of this school, however, and the opportunities afforded for sight-seeing and study of our National Capitol, is told fully by word and picture in its catalogue. Address

Box 150 Forest Glen, Maryland.



Chapter Houses of the Kappa Delta Phi, Zeta Eta Theta and Alpha Epsilon Pi

CHAPTER HOUSES - KAPPA DELTA PHI/ZETA ETA THETA/AND ALPHA EPSILON PI ALL IN ONE COVEN 2GETHER!!

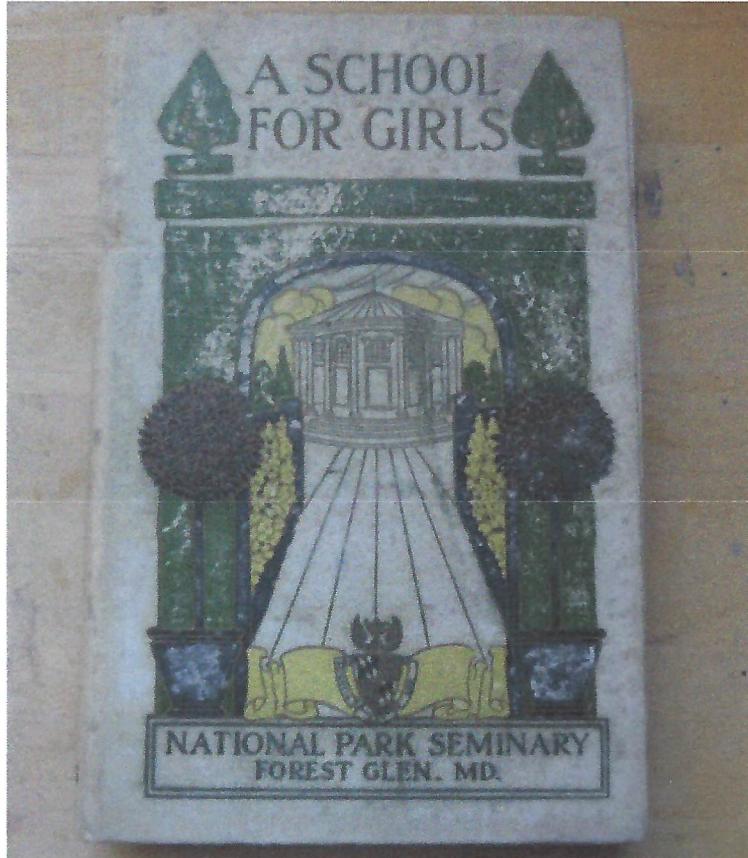
The Vintage Traveler

NOVEMBER 30, 2014 · 12:14 PM

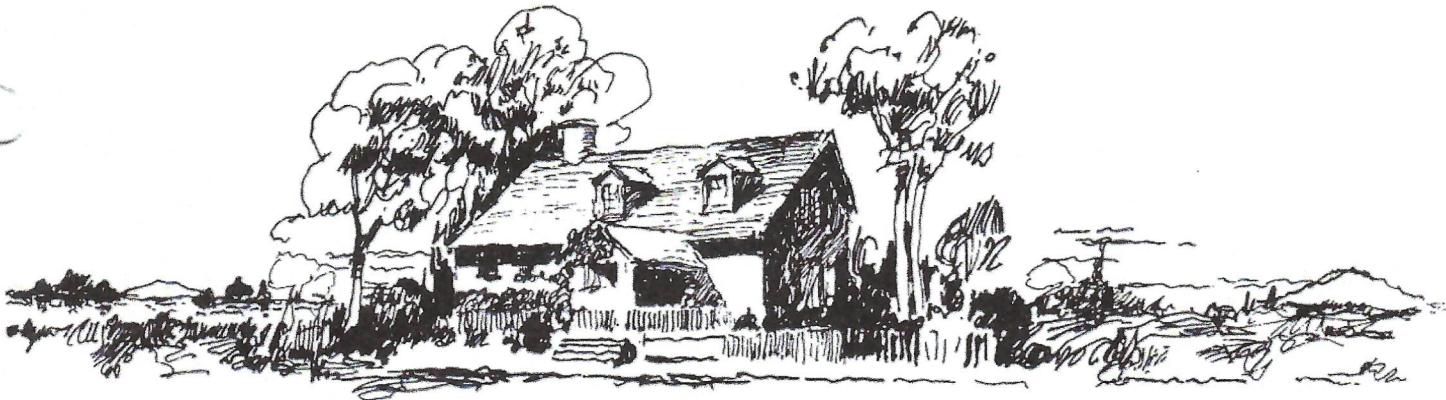
National Park Seminary: A School for Girls



The book I'm sharing today is enough to make me clean house a bit more often. That's because I found this one among my husband's books which are usually in a bit of disarray. The root of the problem is that we are both book lovers, and we have outgrown the two floor-to-ceiling shelves that cover two entire walls in his office. We've decided to add more shelving, and so we are sorting through books, and that when I turned up *A School For Girls*.



The National Park Seminary was a private two year program for young women of means. When this book was published in 1924, the school was



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NATIONAL PARK SEMINARY

by

Mildred Getty

In 1890, a real estate syndicate began the development of Forest Glen, Maryland, then mostly farm land. The developers planned a community where Government workers could build homes and commute back and forth to work in Washington. One attraction of the new development was a large rambling hotel with the name Ye Forest Inn in large letters across the front. The hotel was for summer use and hoped to attract guests from Washington who wished to escape the city heat. This project, which started out with such a promising future failed and the hotel building was left a white elephant on its owners' hands.

About this time Mr. and Mrs. John Irving Cassedy, then principals of a Norfolk, Virginia, Junior College, decided they wanted to open a school of their own. They were first attracted to Rockville where they tried to buy Woodlawn. The deal did not go through so the Cassedys looked elsewhere. Their search soon led them to Forest Glen. Realizing the potentialities the area contained for the kind of educational institution they envisioned, the couple called on the owners of Forest Inn, who were as eager to sell their falling hotel as the Cassedys were to buy it. In a short space of time the transaction was completed and thus National Park Seminary came into being.

It was named "National Park" because it was near the capital of the United States. The school opened its doors on the last Thursday in September, 1894, with fifty pupils. At first, in addition to the boarding school, there was a kindergarten combined with the primary grades, where the children of the neighborhood could

be taught. This small group was presided over by a Miss Watkins. There were also a few young ladies who came as day students. The primary department didn't prosper, and neither did the day school. Soon National Park Seminary became almost entirely a boarding school for wealthy girls. Its corporate charter was issued by the State of Maryland in the year 1903.

National Park Seminary was in reality a finishing school. At that time girls weren't going to college in large numbers. National Park took care of the education of young women whose parents wanted them to have more education than was offered in a high school. The parents also wanted their daughters to be taught the social graces which would benefit them in their station in life. The school offered the girls high school courses as well as two years of college work. Upon graduation, any who wished could take the examination to enter the sophomore year at Smith.

Mr. and Mrs. Cassedy had not only the rare quality of envisioning the kind of educational institution they wanted but also the business ability to make it come true. They were both dedicated to the project, and were extremely successful in creating a school beloved by the majority of the students, a school which fulfilled its purpose of giving a splendid classical education, and of teaching all the refinements needed to go with the highest society. It lived up to its name as a "finishing school" in every respect.

In the early days, especially before Mrs. Cassedy's death in 1910, the rules of etiquette were very strict. All clothing had to be inspected to see if the dresses were the proper style. No dress could be too low in the neck, a square Dutch neck being preferred. No dress could be too tight. If it didn't suit, it had to be remodeled. Girls had to be properly clad for classes, and evening gowns were worn for dinner. Mrs. Cassedy wore an evening gown every night, generally one with a train, when she came into the dining room. When a student went into Washington on a shopping trip or for sight-seeing, she was looked over to see if her attire were correct, to see if her gloves were suitable and to make sure they were being worn. Sometimes the girls were allowed to go to the neighboring churches on Sunday - of course chaperoned and of course checked to see that the proper dress was being worn. At receptions, teas or dinners the girls were inspected to see if the dress were the right one, the neckline suitable, the hair neatly dressed. If a girl were caught smoking a cigarette she was expelled. Beginning with 1912 the young women were required to have uniforms for day-time wear. These were blue serge "middie blouses" and skirts. The length of the skirt was decided by the style of the day.

The Cassedys chose teachers of ability, sterling character, and dignity. Those teaching foreign languages were natives of the country whose language they taught. The school advertised there would be no nerve-wracking examinations between semesters, but tests were given by the teachers, and those girls who didn't measure up had to spend Monday (Monday was the day off instead of Saturday) in study hall to make up the work. Those who missed time from classes because of illness were also required to make up the work on Mondays.

There was an adequate infirmary presided over by a nurse, Miss Stone. There a girl would remain until her illness was pronounced cured by the doctor, who was generally Dr. George H. Wright, who had a large sanitarium nearby.

The girls wore gym suits of green serge bloomers with white cotton "middie blouses" with green ties. The school's colors were green and white. Before taking a trip to play another school in basketball, going on a shopping trip, or sightseeing, the young ladies were often given a talk in chapel the day before, reminding

them of the proper mode of conduct. One of Miss Munford's favorite admonitions was, "Remember who you are and who you represent."

One of the reasons for the school's great success was its system of sororities. The first one, Chi Omicron Pi, always called Chiopi, was organized in 1894 by Miss Charlotte Priest, an English teacher who came to the school with the Cassedys. She and a group of girls interested in literature formed a secret society which held its meetings in a small alcove off the main building called "The Mouse Hole." This proved so successful a second sorority was formed, Alpha Epsilon Pi, always called Alpha. Not all the students of the school were invited to join the first two sororities. This caused many tears, and much unhappiness, so Mrs. Cassedy moved to rectify it. She then divided the girls into four groups and in 1899 Kappa Delta Phi and Zeta Eta Theta were started. (Kappa and Zeta). This took care of all the young women. In 1903 Theta Sigma Rho was founded, also Phi Delta Psi (Theta and Delta). In 1904 Pi Beta Nu (Beta) came into being, as did also Chi Psi Upsilon (Chi Psi U).

Each sorority had a mother, a teacher who guided the activities, but the girls took the responsibility for directing the club. There were a president, secretary, and treasurer. The officers conducted meetings according to parliamentary procedure, and these meetings were always secret from the rest of the school. Regular yearly fees were paid by the members to take care of expenses. Each sorority was given a club house, which accounts for the variety of architecture on the campus. Chiopi was built to represent an American bungalow, as was also Alpha. Kappa was erected in the form of a Dutch windmill. Zeta was a Swiss chalet. Theta's home represented an Indian mission, and Delta, at the end of a bridge, was to depict a gate house. Beta was the English castle and Chi Psi U, the Japanese pagoda.

All of the sorority houses were furnished appropriately and were used merely as meeting places. They were not dormitories. Each group would entertain at various times with receptions, open houses, teas, etc., the young ladies planning and taking charge of the arrangements. In this way a girl learned how to greet guests correctly, the correct clothing to wear, how to indulge in polite conversation, to officiate at a tea table, etc. All the refreshments were sent down from the school kitchen. As no girl was excluded from club life, there were no more tears, and no more unhappiness.

When the new students arrived the last of September, or the first week in October, the rushing period began as soon as class schedules had been worked out. Each sorority gave a reception or tea to show off its club and to become acquainted with the newcomers. When the rushing season was over the new prospect had a choice of which sorority she wanted to join. The sorority also made a list of the girls they picked and wanted. For the most part, when the final choice was made, all were satisfied. If not, the dissatisfaction didn't last long for the atmosphere was one of friendly fraternity, and also some secrecy. The inner doings of the sorority were never divulged.

One of the musts of the school was sight-seeing. Every student was required to see a prescribed number of public buildings in Washington before she graduated. Parties of girls were listed for the Mondays in the fall, and a suitable teacher was given to each party to act as guide. Whenever the young ladies went into Washington they used the B and O train. Though the trolley came to Forest Glen, the girls weren't allowed to take it. Upon arriving at the Union Station they could then board a street car, but only if a chaperone were with them. No girl could go into Washington without a chaperone. Even if a young man wanted to take a girl to dinner or to the theater, a teacher must accompany them.

There were shopping parties, also chaperoned, but in the stores the parties could split up. To go to Martha Washington Candy Shop alone was out of bounds. Sometimes a daring twosome would wander that far alone. The clerks in the store would watch out for N.P.S. teachers. If they saw one approaching, they quickly hid the recalcitrant students under the counter.

In the early days, the girls on shopping trips or sight-seeing tours would be allowed to go to the Raleigh Hotel for lunch. It cost fifty cents. For that they would get chicken salad, hot rolls, a beverage, and chocolate ice cream.

While the young women were in school, every minute of their day was accounted for. A girl was required to post on her door her daily schedule as to where she would be at a given time. No food was allowed to be sent from home such as cookies, cakes or candy. The meals served at National Park were excellent. The dining room was large and beautifully furnished, with round tables each seating eight students and a teacher. The chairs used for the tables were of the Chippendale pattern. It was said that National Park Seminary contained the largest collection of Chippendale pattern chairs in the world. The tables were served by uniformed maids and, before eating, a bell would ring which signaled silence. The head teacher, usually Miss Munford, seated on the teacher's platform, would say grace. When the meal was over, the girls at each table would line up at the door, four on each side, to let the teacher in charge of her group walk through first.

In the field of education the school was also successful. A great variety of courses were offered. The traditional English, languages, history, science, mathematics, and sociology had many different branches. In addition, much stress was put upon art, music, dramatics, home economics, gardening, athletics, and library science.

For the regular academic courses, classes were held in a separate building known as Recitation House. The music department had a regular building where much piano practice was always going on. It was known as Practice House. For the dramatics, Mr. Cassedy built a regular little theater which he named the Odeon. It had a large stage with much available scenery, orchestra seats, boxes, and a gallery. For the art department there was a large, light studio. Home economics had a real house where the "home ec." girls lived at certain times of the year, doing the housework and the cooking. There was a large school library, and also a building named the Miller Library which housed a fine collection of books which had been owned by Mr. John DeWitt Miller, a former friend of Mr. Cassedy. These facilities could be used by the library science classes.

A large gymnasium was built near Recitation House, with an athletic field near by. Near the gym was a hot house where the girls interested in gardening could learn about the care of plants, planting, etc. The stable was near the greenhouse. Saddle horses were kept for those students who wanted to ride. Groups of the girls would ride down through Rock Creek Park bridle paths several times a week always accompanied by an instructor or an attendant.

The dormitories were Main Building, Villa, Aloha, and Senior House. They were all connected by covered walks to Main Building so that the girls weren't exposed to the weather when going from building to building.

The school advertised that it was Christian in tone, but not sectarian. It said, "The religious spirit is inculcated by its teachers, who are chosen for their sterling characters and Christian virtues as well as for their academic attainments."

A chapel service was held every school day, and two services were held on Sunday. The Sunday morning service was conducted wholly by students, while the afternoon service was led by some well-known minister from the city of Washington, or by some clergyman representing church interests of alumnae from various parts of the country. Some ministers from the community were also invited to hold Sunday afternoon service. Dr. George H. McGrew, from Grace Episcopal Church of Silver Spring, often officiated, or the Rev. Alfred O. Armstrong, a Methodist minister from Rockville, would come down for a service. The chaplain from the House of Representatives sometimes preached.

Besides the excellent educational courses the school had to offer, and the popular system of sororities, much entertainment was planned during the year. There was one social gathering on hand for every week, and sometimes there were several. All holidays and patriotic days were observed with fitting celebrations. In October the entertainments listed were: Reception of New Girls, Reception of Old Girls, Floriculture Exhibition, Concert by Members of the Music Faculty, The Old Girls Reception to the New, At-Homes: Bungalow, Castle, Colonial and Windmill Clubs, other At-Homes: Chiopi, Mission, Japanese, and Swiss clubs, also a Hallowe'en Party.

The Hallowe'en Party was one of extreme fun. It was scheduled for after dark. All the girls gathered in front of Main Building, then walked down the paths, through the wooded area to the glen. Along the way were sights to send excited chills through young breasts: skeletons in grottoes, bodies hanging from trees, and lighted jack-o'-lanterns sitting on rocks or tree stumps. There were witches stirring evil potions under tall trees bathed in weird lights, and masked highwaymen who sprang out unexpectedly from dark corners. With many shrieks and much laughter the party ended with refreshments being served to all who survived the terrors of the trail.

In November there would be: Informal Musical in Ballroom, First Villa Recital, Odeon Recital by Students in Elocution, Senior Banquet, First Chapel Recital, First Recital by Students of Expression, Seniors "At Home" to Faculty and Students, Informal Musical in Ballroom, Junior Dinner, Second Villa Recital, First Braemar Tea to Faculty and Juniors, First Recital by Students of Dance, Workshop Plays, Thanksgiving Service, Thanksgiving Dinner.

The Thanksgiving Dinner, a meal of many courses, lasted from one o'clock well into the afternoon. Here the young ladies were seated by sororities. Between each course the sororities took turns in giving their call and singing their songs. Music was played throughout the meal. In the evening there would be a theater party. A special car would be ordered on the B and O to take the girls into Washington.

In December the entertainments were: Informal Musical in Ballroom, Sub-Junior Dinner, First Recital by Students of Music in Odeon, First Play in Odeon by Dramatic Club, Second Chapel Recital, Arts and Crafts Studio Exhibition, Art Studio Exhibition, Home Economics Exhibition, Children's Party (the children of the neighborhood were invited). This was a Christmas tree party given by Chiopi.

Some of the girls at Christmas, for various reasons, had to stay at the school during the holidays. For the Christmas feast, a roast suckling pig with a red apple in its mouth would be brought on the table in addition to the other Christmas dinner food.

One of the more colorful entertainments was a spectacular pageant given at Twelfth Night, after the girls returned from the Christmas holidays. Every student

in the school was dressed in costume. It concerned the Three Kings who brought gifts to the Christ Child. The song, "We Three Kings of Orient Are," was sung as the long procession following the Three Kings came into the gym. Each sorority had a special act to perform after the gifts were given. The members of Pi Beta Nu, the castle sorority, were dressed as medieval knights and ladies. They sang "The first day of Christmas my true love gave to me," and danced.

The rest of January and February would see the usual number of exhibitions, plays, teas, etc. The senior class usually presented its play in February. It would probably be a Shakespearian production. The actor, Francis Wilson, who had been a friend of the Cassedys, was so impressed with the school he gave all of his theatrical wardrobe to the dramatic department. The clothing filled many chests. Miss Charlotte Priest usually overlooked the costumes, and an outfit for any play was always forthcoming from these chests, be it Shakespeare or Barrie. The month ended with a great colonial ball. Here again all the students were costumed in colonial clothing. The minuet was danced with appropriate music.

When inaugurations for President were held in Washington, a whole floor of a building on Pennsylvania Avenue would be rented. All the student body were transported into the city by special cars on the B and O to Union Station. There private cars on the trolley would be waiting to carry the young ladies to their destination. Tiered seats were erected in the building, and at noon a box luncheon was served, brought in from the N.P.S. kitchens.

The months of March and April followed a pattern of the preceding part of the year with plays, exhibitions, teas and dinners. On May Day a very special event was celebrated. It was the crowning of the May Queen. The May Queen was chosen by the students. She was the most popular girl in school - one who showed strength of character, one interested in school activities, good in her studies, and with an outstanding personality. The ceremony was held out of doors in the circle in front of Main Building. The queen's name was never divulged until she appeared to receive her crown. After the coronation she and her court were entertained by dances, a Maypole dance being one attraction. When the festivities were over, refreshments were served to all who attended. There usually were some guests besides the students.

P.A.G.
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In 1900 the one chosen for May Queen was Rose Armstrong of Rockville. She later became Mrs. Somerville Dawson, and has lived in Rockville for many years.

After May Day, the various departments of the school gave final exhibitions. Then came the last two weeks before graduation. Each one of four sororities gave a play in the Odeon. Such productions as Dorothy Vernon of Hadden Hall, Pomander Walk, and Robin Hood were produced. Robin Hood was staged out of doors in the glen. The audience sat on the hillside which made a natural amphitheater.

The graduation was held in the Odeon. The girls all had to wear white dresses. Each one carried a large bouquet of sweet peas. One year the bouquets would be lavender, the next year pink. The seniors were all seated in a tiered platform on the stage. It made a beautiful picture.

Mr. and Mrs. Cassidy were civic minded as well as dedicated educators. There was a very fine women's club in the neighborhood named "The Home Interest Club". Mrs. Cassidy was a member of this organization. She entertained the ladies at luncheon in her large dining room once a year, and gave them a course lunch. The women of the Home Interest (there were thirty members) were interested in building a consolidated school at Woodside to take the place of several one-room schools in the

area. The county agreed to pay \$4,000.00 for the project if the club could raise \$4,000.00, which would take care of the total cost of the eight room building. Mr. Cassedy, through the influence of his wife, pledged \$2,000.00 of the amount the ladies were to raise. He also offered the use of all the school's facilities where the club could have entertainments to make money. From that time forth, plays, dances, musicals, etc. were held in the gymnasium or the Odeon until the rest of the \$4,000.00 was raised. No charge was ever made to the members of the community for the use of National Park's facilities, not even for janitorial service. All were given free use of the grounds or buildings when the proper request had been made.

The death of Mrs. Cassedy was a dreadful blow to Mr. Cassedy. Her duties were largely assumed after that by Miss Priest, Miss Stover, and Miss Munford. Mr. Cassedy later remarried, but in 1916 decided to sell National Park. It was then taken over by a board of directors with Dr. James E. Ament as president.

Dr. Ament made extensive improvements. He enlarged all the sorority houses, added to Senior House and the Main Building. He traveled in Europe and brought back many pieces of sculpture which he placed around the grounds. He doubled the number of girls at the school but carried on with all of its traditions. Dr. Ament died in 1936. For the next year Mrs. Ament acted as head. In 1937 Dr. Roy Tasco Davis was made the president of the Board and the Faculty. The school then became mainly a junior college, and its name was changed from National Park Seminary to National Park College. It continued to function until 1942 when the government bought it as an annex to Walter Reed Hospital. It is still used for this purpose.

Though the school has ceased to exist, the Alumnae Association is still active, but its ranks are thinning as death has claimed many of the former students. To have been able to attend such an educational institution was a rare privilege for all students who entered its portals.

A FEW NOTES ON NATIONAL PARK SEMINARY

As we read Miss Getty's interesting article, we who were not privileged to attend National Park Seminary have a few questions about it. Here are some of the answers.

From an elaborate catalogue issued in 1902-3, we learn that the Seminary occupied 40 acres. There were 11 buildings; 6 school buildings, 5 Sorority houses, and also the Miller Library, the Odeon and various utility buildings. The buildings were clustered together, surrounded by landscaped grounds with lovely trees and a stream.

In the years 1902-3, there were about 250 students.

Apparently the Courses were on the High School, possibly Junior College, level. To earn a diploma, a girl must have completed 25 credits in major subjects. This was planned to take four years.

The catalogue states that the acquisition of Soul Power or moral training is a special feature of the school. "The expanding soul needs training in a more specific systematic and practical form than we have ever seen employed." In accordance with this belief, "candidates for graduation must have completed not only the prescribed course of study but also must have acquired that maturity of mind and judgment and culture of personality that will reflect credit upon the institution they represent."

Students were called "young women", not girls. Although hedged around by so many restrictions, the catalogue states that: "Pupils with permission of parents are

permitted to receive at stated times calls from gentlemen properly introduced." However "Visitors cannot be entertained in students' rooms".

What did it cost to attend National Park Seminary in 1902-3? Tuition ran from \$500 to \$600 a year for regular courses. All the special courses required additional fees. Lessons in piano, voice, elocution, art and the like ran about \$100 a year. Subjects like Business, Domestic Science, dancing and fencing cost about \$40 each. Laundry for a year cost \$20 and was limited to 12 pieces a week. Membership in a Sorority must not cost more than \$25 a year.

The Catalogue was filled with many pictures of the fantastic buildings - fantastic inside and out. Later, under the Ament regime, many art treasures were part of the surroundings and scattered through the buildings. The Catalogue also devotes some dozen pages to pictures and descriptions of public buildings in Washington. This was intended to attract prospective pupils and their parents to the unusual opportunities afforded by the school.

Some 40 years followed after 1902-3. Principals of the school were: Dr. and Mrs. John I. Cassidy, 1894-1916; Dr. James E. Ament, 1916-1936 (Mrs. Ament, 1937); Dr. Roy Tasco Davis, 1937-1942.

Throughout its long history, National Park Seminary and its successor, National Park Junior College, represent a sector of American society in an era now past. It is an important feature of the history of Montgomery County, Maryland.

NOTICE: The Montgomery County Historical Society has in its library in Beall-Dawson House in Rockville a number of pictures of the unique buildings and furnishings at National Park Seminary. We recommend that you drop by and see the pictures.

The Montgomery County Historical Society, Inc.

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THIRD CLASS

To the battlements! Answer Man storms the Castle at Forest Glen.

By John Kelly

Columnist

March 3, 2018



Like the scullery maid who becomes a princess, or the stablehand who becomes a prince, the Castle at Forest Glen didn't begin life as a castle. It started out as a pair of commercial buildings, erected at the tail end of the 19th century next to the B & O Railroad tracks not far from Kensington.

"It was two big buildings, and the little house next door had the post office," said **Kathleen Thompson**, who with her husband, **Jerry**, would later own the funky structure at Forest Glen Road and Capitol View Avenue in Silver Spring, Md.

"What they did was drive their carriages between the two buildings," Kathleen said. "Then it changed to being one building, since we didn't use horses and carriages any more."

The Castle is the latest stop on Answer Man's tour of area buildings that look plucked from a distant place and time: Europe of the Middle Ages. This particular castle — not to be confused with the derelict castle and other fanciful structures of the National Park Seminary just across the Beltway that Answer Man wrote about last week — has a particularly rich history.

That history has not been trouble-free. In 1922, a fire destroyed nearly half the building, which at the time housed a general store called the Forest Glen Trading Co. It was apparently after the blaze that the building was rebuilt with stone battlements and impressive turrets.

"Before that, it was a plain, stupid building," Thompson said. "It's pretty strange. Somebody had a sense of humor — or I'm not sure what."



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Local haunts that really do go bump in the night

One of the ongoing perks of living just outside the nation's capital is being constantly surrounded by a range of historical landmarks. But, in the spirit of Halloween and all things ghoulish and ghastly, "historical" has become synonymous with "haunted." Although hard to distinguish amid the modern roads and power lines today, old communities such as Rockville, Sandy Spring and Silver Spring boast some of the most dated and most notoriously haunted places in the area. According to Shannon O'Rourke of the Montgomery County Historical Society (MCHS), "everything around here's supposed to be haunted."

Haunted houses even the Addams' would envy

The Beall-Dawson House – Rockville



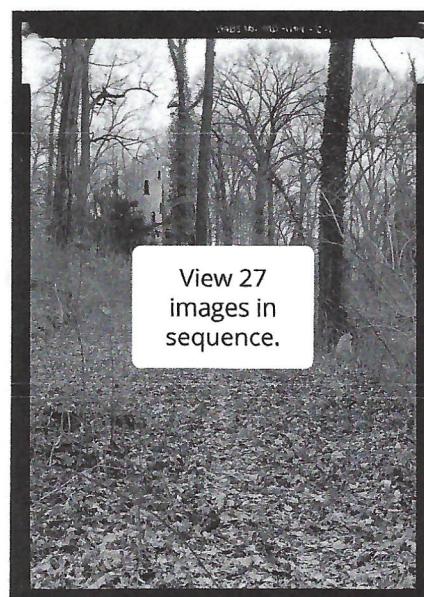
Photo: The Beall-Dawson House.

The Beall-Dawson House, a museum currently maintained by the MCHS, once housed the Bealls, a wealthy Montgomery County Family. A modest brick house, the Beall-Dawson House has reported only supernatural happenings of a friendly nature. According to the MCHS's 1988 publication, "Ghost Stories of Montgomery County," odd goings-ons mostly consisted of inexplicable bumps in the house's upper levels or burglar alarm triggers responded to by local police, only to yield no evidence of a break-in. But, volunteers, who are often in and out of the house, have also reported strange occurrences. Rae Koch was dipping candles in the home's kitchen when she noticed movement out of the corner of her eye. Observing more closely, she saw a black man laying bricks at the floor of the carriage entrance, dressed in 18th century style clothing.

Another legend circulating about the Beall-Dawson house centers on a doll house given to a young girl on her second birthday. After her untimely death a few years later, the doll house was taken out every year in her memory. Strangely, the furniture in the house would always be in a different room, scaring the bejeezus out the Society members. After selling the doll house's furniture, volunteers have reported wailing sounds around the empty doll house.

Bloomfield – Avalon

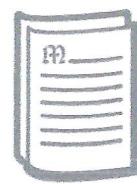
National Park Seminary, Castle, Ravine in northeast part of campus, Silver Spring, Montgomery County, MD



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"try propagating your own houseplants from cuttings"

Similar: breed grow cultivate generate layer pipe

2. spread and promote (an idea, theory, etc.) widely.
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Similar: spread disseminate communicate pass on put around

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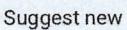
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Slavery, Justice, and New Brunswick Theological Seminary

FEBRUARY 25, 2016

From Harvard and Yale to Princeton and Rutgers, the African slave trade and the practice of slavery helped to fund a surprising number of American colleges and universities. New Brunswick Theological Seminary is counted among them. Recently, the **NBTS Anti-Racism Transformation Team**, in conjunction with the Dean's Office, sponsored a workshop to explore and address the ties between the Seminary and slavery.

The event was organized and hosted by **Dr. John W. Coakley**, L. Russell Feakes Memorial Professor of Church History at NBTS; **Dr. Willard W.C. Ashley, Sr.**, Dean of the Seminary and Associate Professor of Practical Theology; and **Vernon Williams**, Development Officer.

The Slavery, Justice and New Brunswick Theological Seminary Workshop examined the presence of African Americans (enslaved and free) in the Seminary and city of New Brunswick in the early years; the involvement of Seminary officers, benefactors and others in the institution of slavery; the views of the Seminary, its students and leaders in the debates on slavery and abolition in the years leading up to the Civil War; and how NBTS should take account of these parts of its history in its present policies and vision of the future.

"As an institution that originated in pre-Civil War America, New Brunswick Theological Seminary's history has connections with the history of the slavery of African Americans," explained Dr. Coakley. "The workshop was a first step toward uncovering some of those connections, so that as a Seminary community we can acknowledge them more truthfully and consider what is to be done in the light of those connections."

The NBTS students, faculty and alumni in attendance were joined by Dr. Deborah Gray White, Board of Governors Distinguished Professor of History at Rutgers University. Dr. White is also the Chair of Rutgers' Committee on Enslaved and Disenfranchised Populations in Rutgers History.

A number of Rutgers University's founders and early benefactors were slave holders. The Committee on Enslaved and Disenfranchised Populations is charged with examining the role disadvantaged groups played in the founding and development of Rutgers University, and make recommendations on how the University can best acknowledge their influence on its history. Dr. Coakley was asked by Rutgers to join the committee.

As for NBTS, slaver connections between the Reformed Church in America and the early Seminary are well documented in each organization's archives, but there is very little awareness of the information.

The Seminary was formed under the Reformed Dutch Church (now known as the Reformed Church in America). Slavery was part of the Dutch colonization, and there were African slaves already in "New Netherland" (the Dutch culture area of the NJ and NY river valleys). The early Seminary was funded in large part by subscriptions, which were essentially donations that made the Seminary viable. The subscribers included Henry Rutgers (Rutgers University's namesake) and John Henry Livingston (first NBTS President), who were both slave owners.

"The point to remember here is that the Seminary was the child of the church, and really much more than that – it was an organ of the church, indistinguishable from the church. By definition, that means it was deeply rooted in a community where slavery was a given," said Dr. Coakley.

First African American Graduates

John Bergen and Alfred Islay Walden (Class of 1879) were the first African Americans to graduate from New Brunswick Theological Seminary. Most is known about Walden (1847-1884), who was born a slave in North Carolina and gained freedom only after

Emancipation. Sold twice as an infant, he was recognized at a young age for his abilities in mental math calculations and language. Determined to become a minister, Walden walked to Washington, D.C., during the winter of 1867 and supported himself by publishing his poems and giving lectures.

Walden enrolled at Howard University on scholarship, earning his degree in 1876. Despite his struggles with poverty and near blindness, he returned to New Jersey and received a scholarship to attend NBTS.

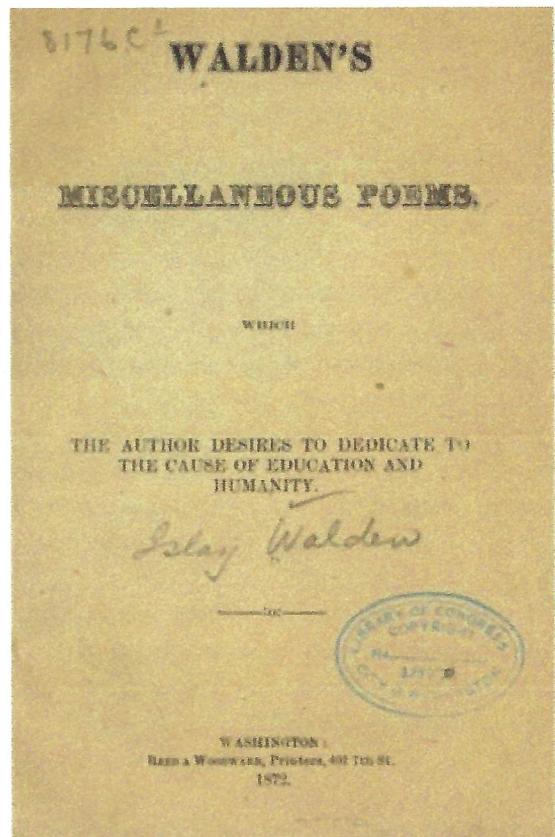
As he did in Washington, D.C., Walden used what little money he had to establish a neighborhood ministry and Sunday school for needy African Americans in New Brunswick.

In an eloquent letter to Professor David D. Demarest (Class of 1840, Professor 1864-98) about his tuition, Walden provides a glimpse into how he saw and experienced the Seminary and the city of New Brunswick. This is the first documented instance of an African American speaking of his experience at NBTS.

Next Steps

Dr. Coakley made it clear that the workshop was just the starting point of a dialogue. "This is the beginning of excavating and telling the story. There are Black voices that can and should be heard that are sitting in archives. It's possible to make visible the people who have been invisible, and that's exciting."

The Executive Committee of the Anti-Racism Transformation Team has now officially created the Task Force on Slavery, Justice and New Brunswick Seminary. It has a mandate to create a report on the historic involvement of the Seminary with the institution of slavery and the place of African Americans in the Seminary's history, and to then make recommendations for action based on the finding...



*Cover of Alfred Islay Walden's *Miscellaneous Poems*, 1872*

Why Did So Many Christians Support Slavery?

Key reasons advanced by southern church leaders

The Editors



Image: Grafissimo / Getty Images

Many southern Christians felt that slavery, in one Baptist minister's words, "stands as an institution of God." Here are some common arguments made by Christians at the time:

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Biblical Reasons

- Abraham, the "father of faith," and all the patriarchs held slaves without God's disapproval (Gen. 21:9–10).
- Canaan, Ham's son, was made a slave to his brothers (Gen. 9:24–27).
- The Ten Commandments mention slavery twice, showing God's implicit acceptance of it (Ex. 20:10, 17).
- Slavery was widespread throughout the Roman world, and yet Jesus never spoke against it.

- The apostle Paul specifically commanded slaves to obey their masters (Eph. 6:5–8).
- Paul returned a runaway slave, Philemon, to his master (Philem. 12).

Charitable and Evangelistic Reasons

- Slavery removes people from a culture that “worshipped the devil, practiced witchcraft, and sorcery” and other evils.
- Slavery brings heathens to a Christian land where they can hear the gospel. Christian masters provide religious instruction for their slaves.
- Under slavery, people are treated with kindness, as many northern visitors can attest.
- It is in slaveholders’ own interest to treat their slaves well.
- Slaves are treated more benevolently than are workers in oppressive northern factories.

Social Reasons

- Just as women are called to play a subordinate role (Eph. 5:22; 1 Tim. 2:11–15), so slaves are stationed by God in their place.
- Slavery is God’s means of protecting and providing for an inferior race (suffering the “curse of Ham” in Gen. 9:25 or even the punishment of Cain in Gen. 4:12).
- Abolition would lead to slave uprisings, bloodshed, and anarchy. Consider the mob’s “rule of terror” during the French Revolution.

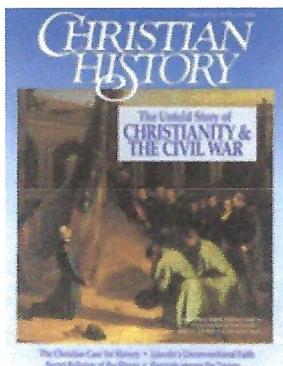
Political Reasons

- Christians are to obey civil authorities, and those authorities permit and protect slavery.
- The church should concentrate on spiritual matters, not political ones.
- Those who support abolition are, in James H. Thornwell’s words, “atheists, socialists, communists [and] red republicans.”

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Reprint of Ex-slave's Theology Book Opens 'Underexplored Vista'

Charles Octavius Boothe's 'Plain Theology for Plain People' is a glorious recovery of African American theological heritage.

David Roach

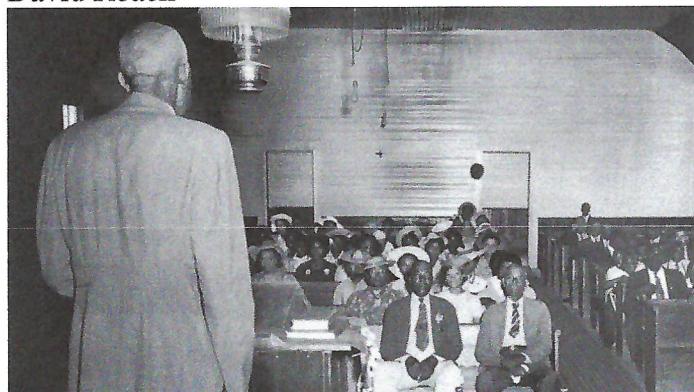


Image: Wikimedia Commons

Reprinting a theology book by a former slave “offers a window” into the “underexplored vista” of African-American theology, says the Southern Baptist Convention officer who has rediscovered the work. Originally published in 1890 by Charles Octavius Boothe, *Plain Theology for Plain People* was reprinted last year by Lexham Press at the prompting of Walter Strickland, SBC first vice president and associate vice president for Kingdom diversity initiatives at Southeastern Baptist Theological Seminary.

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“African-American theological heritage is a mystery to many because the sources that comprise the tradition are limited,” Strickland, who is African-American, told Baptist Press via email. “Sources are scarce because historically black Christianity is a largely oral tradition and the written resources that have been produced have been obscured because of racial bias.”

“Booth’s work is important today because it positions black evangelicals in the broad spectrum of the evangelical tradition,” Strickland said.

In a preface to *Plain Theology for Plain People*, Boothe noted that all the theology books in his day “supposed some educational attainment in their readers” and seemed unsuitable for laypeople and emerging leaders in churches. His book attempted to explain “the doctrines of our holy religion” with “simplicity of arrangement and simplicity of language.”

In less than 150 pages, Boothe explained the doctrines of God, man, salvation, Christ, the Bible, the church and more from a distinctly Baptist and moderately Calvinistic perspective. The work quoted Scripture extensively in addition to journalists of the day, Shakespeare and contemporary theologians like J.M. Frost, who founded the SBC’s Sunday School Board (now LifeWay Christian Resources) in 1891.

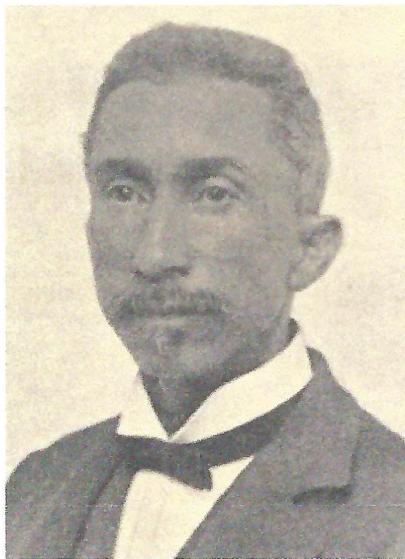


Image: SBHLA photo

Charles Octavius Boothe (1845-1924).

Boothe presented defenses of doctrines like believer's baptism by immersion, perseverance of all true believers and salvation by faith alone. Yet other Bible doctrines, he wrote, are more mysterious and must be believed without full explanation from God.

“... So those who are raised from spiritual death and made partakers of spiritual life, should not spend any moments of that new life in asking useless questions, but rather busy themselves with devout thanks for the gift, and in earnest efforts to make the most of their life for the glory of the gracious Giver,” Boothe wrote.

Born an Alabama slave in 1845, Boothe learned to read beginning at age 3 and was taught by “several teachers who boarded at the estate where he was enslaved,” Strickland wrote in an introduction to the book. Boothe professed faith in Christ in 1865 and went on to establish and pastor two churches following the Civil War: First Colored Baptist Church in Meridian, Miss., and Dexter Avenue Baptist Church in Montgomery, Ala., where civil rights leader Martin Luther King Jr. pastored in the mid-20th century.

Boothe died in Detroit in 1924.

“Interracial cooperation,” Strickland told BP, was “a trademark of Boothe’s life and ministry despite his most fruitful years coinciding with the onset of Jim Crow segregation and the height of lynching terror.”

Strickland hopes modern readers will read Boothe’s work and capture something of his “passion for racial reconciliation.” He also hopes Boothe will help modern readers achieve greater understanding of African-Americans’ importance in “the formation of evangelical thought.”

"Boothe offers a window into an underexplored vista of theological expression, and offers black evangelicals a deep sense of belonging in a tradition that has historically overlooked their voice," Strickland said. "... The reprint of *Plain Theology for Plain People* is indicative of progress among evangelicals to engage theological voices that affirm unity in Christ yet demonstrating an openness to sharpen each other in the theological task."

David Roach is chief national correspondent for Baptist Press, the Southern Baptist Convention's news service. This article originally appeared in the [Baptist Press](#).



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Henry McNeal Turner: Church Planter, Politician, and Public Theologian

How America's first black army chaplain fought for freedom, justice, and democracy.
Andre E. Johnson

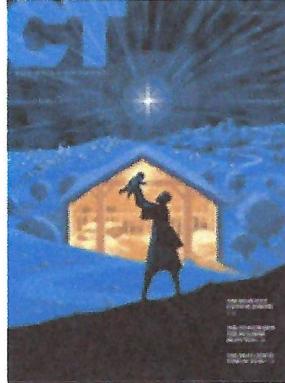


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Tradition holds that Henry McNeal Turner's grandfather was an African prince. While his royal blood did not save him from slave traders who kidnapped him from his nation and brought him to South Carolina in the late 1700s, his lineage ultimately kept him and his family from slavery. South Carolina was a British colony when the prince arrived, and it was against British law to enslave royal blood. Free—but unable to return to home—the prince stayed and married a local woman. The couple gave birth to Turner's father, Hardy, and in 1834, their grandson was born.

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From an early age, Turner's life was marked by dreams. When Turner was eight, he dreamed that he was standing in front of a large, racially diverse crowd who were looking to him for instruction. He interpreted the dream as God “marking him” for great things, and it ultimately catalyzed his passion for education—at a time when it was illegal for African Americans, free or enslaved, to attend school. In spite of this discrimination, Turner began to teach himself through the help of a divine “dream angel” that he believed appeared to him in his dreams to help him learn. As Turner later told author William Simmons:

I would study with all the intensity of my soul until overcome by sleep at night; then I would kneel down and pray, and ask the Lord to teach me what I was not able to understand myself, and as soon as I would fall asleep an angelic personage would appear with open book in hand and teach me how to pronounce every word that I failed in pronouncing while awake, and on each subsequent day the lessons given me in my dreams would be better understood than any

other portions of the lessons. This angelic teacher, or dream teacher, at all events, carried me through the old Webster's spelling book and thus enabled me to read the Bible and hymnbook.

Despite Turner's unusual educational method, by the time he was 15 he had read the entire Bible five times and memorized lengthy passages of Scripture.

Turner's father died while he was still young. After his mother remarried, the family moved to Abbeville, South Carolina, and Turner became a janitor at a law office. Turner's astute memory and eagerness to learn new things so impressed his white colleagues that they decided to assist their coworker in his education. Turner interpreted their actions as an answer to prayer and poured himself into arithmetic, astronomy, geography, history, law, and theology.

The “Negro Spurgeon”

At the age of 14, Turner, along with his family became members of the Southern Methodist Episcopal Church (SMEC) at a revival service. His conversion would come three years later in 1851 under the preaching of plantation missionary Samuel Leard. In a letter to Leard, Turner recalled his conversion experience:

I joined the Church under Rev. Mr. Crowell, on probation, at Abbeville, in the latter part of 1848, but soon went to cursing and getting drunk whenever I could get whisky, and was the worst boy at Abbeville Court House until you, at Sharon Camp Ground, in 1851, so stunned me by your powerful preaching that I fell upon the ground, rolled in the dirt, foamed at the mouth, and agonized under conviction till Christ relieved me by his atoning blood.

Shortly after his conversion, Turner felt compelled to preach the gospel. His denomination affirmed his calling, licensing him first as an exhorter and sending him to lead prayer meetings among the enslaved people of Abbeville, South Carolina. Two years later, the denomination granted Turner a license to preach. This move was uncharacteristic for the SMEC, a denomination which regularly licensed African Americans as exhorters but only rarely licensed them to preach.

This status allowed Turner to move throughout the slave-holding South, preaching to both black and white audiences. Turner's preaching combined not only Scripture but also outside readings of classics, such as John Milton's *Paradise Lost* and the writings of popular theologian Thomas Dick. Turner also remembered much of what he read and used it in his extemporaneously delivered sermons. Additionally, Turner presented his erudite sermons in a powerful and eloquently delivered oratory. His preaching earned Turner the nickname "Negro Spurgeon," nodding to the eloquent English Baptist pastor who was a contemporary of Turner's.

Turner's preaching style led some to accuse of him memorizing his sermons and claim he could not speak impromptu. (At that time, impromptu speaking was widely seen a sign that one was lead and carried by the Holy Spirit in one's preaching.) One attendee challenged Turner to preach from a text that the guest would provide at random. Turner accepted the challenge and, "in the Spirit of the Lord," he expounded on Genesis 7:1, "Come thou and all thy house into the ark." The contents of Turner's sermon weren't documented, but reports suggest that not only were the

“white citizens well pleased with it,” but after the sermon, the church collected an \$810 offering, a small fortune in that day.

Turner was also instrumental in a series of revivals in Athens, Georgia, during the spring of 1858. Paired with W. A. Parks, a white minister and “missionary” to blacks, Turner preached “powerful sermons” and held the pulpit of the black Methodist church “up to twice a day during the week.”

Despite Turner’s preaching popularity, his denomination failed to soften its restrictions banning African Americans from ordination or becoming bishops. At the end of the 1850s, Turner left SMEC, joined the African Methodist Episcopal Church (AME), and moved to Baltimore and served briefly as pastor of Waters Chapel AME Church and the Tissue Street Mission. In 1862, Turner became the pastor of the large and influential Israel AME Church in Washington, DC. In the midst of the Civil War, Turner organized a lyceum at his church, where intellectuals and congregants debated important issues of the day such as war and other political matters. In addition to his ministerial duties, Turner became a regular correspondent for the *Christian Recorder*, the AME’s weekly newspaper. Because his church was within walking distance from Capitol Hill, Turner spent hours in its chambers, listening to debates and arguments on the floors of the House and Senate.

As pastor of one of the largest black churches in Washington, DC, Turner quickly established himself as a leader in the black community. He befriended several Republican elected officials and became a major supporter of the war effort. Turner campaigned for the use of African American soldiers and helped create what soon became the 1st United States Colored Troops (USCT). After the unit reached its quota of 1,000 men, Turner campaigned for it to have its own chaplain. His petition paid off: In November 1863, President Abraham Lincoln named Turner to the position, making him the first black chaplain in any branch of the military and the only officer in the USCT. In this capacity, he also became a war correspondent, publishing dozens of articles in *The Christian Recorder*. When the Civil War ended, The Freedmen’s Bureau assigned him to Georgia as an army chaplain.

Church Planting and Politics

After his service in the military, Turner turned his attention to politics. During Reconstruction, Turner became a Republican Party organizer, recruiting black voters throughout Georgia. He helped establish the first Republican state convention, assisted in drafting a new state constitution, and served as a Georgia state representative. However, his victory was short-lived; in the fall of 1868, white members of the state legislature voted to disqualify blacks from holding elected office. Before leaving, however, Turner delivered a speech for the ages. In his opening remarks, Turner thundered:

I wish the members of this House to understand the position that I take. I hold that I am a member of this body. Therefore, sir, I shall neither fawn nor cringe before any party, nor stoop to beg them for my rights. Some of my colored fellow members, in the course of their remarks, took occasion to appeal to the sympathies of members on the opposite side, and to eulogize their character for magnanimity. It reminds me very much, sir, of slaves begging under the lash. I am

here to demand my rights and to hurl thunderbolts at the men who would dare to cross the threshold of my manhood. There is an old aphorism which says, "fight the devil with fire," and if I should observe the rule in this instance, I wish gentlemen to understand that it is but fighting them with their own weapon.

Turner then got to the real reason why white legislators voted to expel the African Americans:

The great question, sir, is this: Am I a man? If I am such, I claim the rights of a man. Am I not a man because I happen to be of a darker hue than honorable gentlemen around me? Let me see whether I am or not. I want to convince the House today that I am entitled to my seat here. ... God saw fit to vary everything in nature. There are no two men alike, no two voices alike, no two trees alike. God has weaved and tissued variety and versatility throughout the boundless space of His creation. Because God saw fit to make some red, and some white, and some black, and some brown, are we to sit here in judgment upon what God has seen fit to do? As well might one play with the thunderbolts of heaven as with that creature that bears God's image, God's photograph.

He did not regard what the House did as a "thrust" against him; but a thrust against the Bible and God for "making a man and not finishing him," he argued that it was "simply calling the Great Jehovah a fool." He continued:

It is extraordinary that a race such as yours, professing gallantry and chivalry and education and superiority, living in a land where ringing chimes call child and sire to the church of God, a land where Bibles are read and Gospel truths are spoken, and where courts of justice are presumed to exist; it is extraordinary that, with all these advantages on your side, you can make war upon the poor, defenseless black man.

Turner closed his speech by proclaiming

You may expel us, gentlemen, by your votes, today; but, while you do it, remember that there is a just God in Heaven, whose All-Seeing Eye beholds alike the acts of the oppressor and the oppressed, and who, despite the machinations of the wicked, never fails to vindicate the cause of Justice, and the sanctity of His own handiwork.

After his ouster from the Georgia state legislature, Turner became the United States postmaster in Macon, Georgia, the first black ever to hold that position. However, not everyone liked the appointment, including J. C. Swayze, a white Radical Republican and newspaper editor, who felt that he had been passed over for the position and who published a series of articles attacking Turner. Soon after Turner received the position, Marian Harris, a prostitute with whom the married Turner had been involved, was arrested on charges of counterfeit money. While there ultimately was not enough evidence to incriminate Turner, pressure from President Ulysses Grant's administration led him to resign his post in 1869.

After working for a few years as a customs inspector, Turner turned his efforts on growing the AME Church in the South. His primary goal was to increase membership and build churches. By all accounts, it was an arduous task, made even harder by the violence white confederates inflicted upon black people. Turner was not immune.

As he testified to Congress in 1871, on “two or three occasions, I may say in a dozen instances, if I had not secreted myself in houses at times, in the woods at other times, in a hollow log at another time, I would have been assassinated by a band of night-prowlers, or rovers.” When asked if he had seen any other evidence of night marauders injuring other African Americans, Turner replied that he had seen “scores of them.” He recounted the times he had seen “men who had their backs lacerated” and men “who had bullets in them. He seen others with their “arms shot off; shot so badly that they had to be amputated” and others with their “legs shot off.” Despite the danger, Turner persisted. While we do not know the exact number of churches Turner planted or the number of ministers licensed, the AME church credits him with establishing the AME church in Georgia.

By 1876, his hard work paid off and he became publications manager for the AME Church. He was tasked with promoting all of the denomination’s publications, including *The Christian Recorder*, Sunday school material, books published by AME ministers, and any training material for ministers and the laity. The position also allowed him to travel to all the districts and meet pastors and leaders of local churches. During the four years he served as publications manager, Turner developed a following that led to his election as one of the 12 bishops of the church.

As bishop, Turner had a national platform to espouse his ideas on race, politics, lynching, and other social issues of the day, especially emigration. However, after racism went unabated and conservatives rescinded many of the gains African Americans made during Reconstruction, Turner’s oratory became increasingly pessimistic. After the *Plessy v. Ferguson* decision in May 1896, Turner declared that there was no future in the United States for African Americans. His denunciations against the country and his challenging and stinging critiques against other African Americans led many to dismiss Turner.

The most stinging rebukes came after Turner declared that "God is a Negro." One black man, who identified himself as not being a "race man," declared, "If I should get to heaven and find only Negroes there, I think I would want to take my hat and walk out" while a white minister called the idea "blasphemous." He maintained that "God is not a God of any nationality, or any race, but of the whole human family; and as to color—God is a Spirit to be worshipped by renewed spirits in whatever colored bodies for a time they tabernacle of earth." Turner, however strenuously continued to defend his position.

In the latter part of the 19th century, Turner remained active. He served as chair of the board of Morris Brown College from 1896–1908 and kept a busy schedule up to the end of his life. He was in Windsor, Ontario, at the General Conference of the AME Church on May 8, 1915 when he suffered a massive stroke. He died hours later at a Windsor hospital.

Turner left behind a rich legacy. Much of his writing foreshadowed many of the social movements in African American culture during the 20th century. W. E. B. Du Bois’s idea of “cultural nationalism,” Marcus Garvey’s “Back to Africa” movement, the modern-day civil rights movement, the Black Power movement, James Cone’s *A Black Theology of Liberation*, and even some elements of nationalist rap found in the current hip-hop culture owe a debt to Turner’s work and progressive insights.

But Turner was also public theologian. His oratory, writings, publications, letters, and editorials display a figure who was not limited to the walls of the church but saw the need for public engagement of God-talk in the public arena. His faith followed him from the battlefield of the Civil War to the halls of Congress to the offices of the AME, faith that led him to challenge America to live up to the ideals of freedom, justice, and democracy.

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Old School–New School Controversy

The **Old School–New School Controversy** was a schism of the Presbyterian Church in the United States of America which took place in 1837 and lasted for over 20 years. The **Old School**, led by Charles Hodge of Princeton Theological Seminary, was much more conservative theologically and did not support the revival movement. It called for traditional Calvinist orthodoxy as outlined in the Westminster standards.

The **New School** derived from the reinterpretation of Calvinism by New England Congregationalist theologians Jonathan Edwards, Samuel Hopkins and Joseph Bellamy, and wholly embraced revivalism. Though there was much diversity among them, the Edwardsian Calvinists commonly rejected what they called "Old Calvinism" in light of their understandings of God, the human person, and the Bible.

Later, both the Old School and New School branches split further over the issue of slavery, into Southern and Northern churches. The latter supported the abolition of slavery. After three decades of separate operation, the two sides of the controversy merged, in 1865 in the South and in 1870 in the North. Two Presbyterian denominations were formed (PCUS and PC-USA, in the South and North, respectively).

□

Origins of the controversy (1789–1837)

Origins of American Presbyterianism

During the 18th century, New England and Mid-Atlantic churchmen formed the first presbyteries in American colonies that would later become the United States. Many Presbyterians were ethnic Scots or Scots-Irish.

After resolving the Old Side–New Side Controversy in 1758, many reformed presbyterians reconciled into the Synod of New York and Philadelphia. This reorganized after the American Revolution to become the Presbyterian Church in the United States of America (P.C.U.S.A.). The first General Assembly of the P.C.U.S.A. met in Philadelphia in 1789.^[1] The new church was organized into four synods: New York and New Jersey, Philadelphia, Virginia, and the Carolinas. These synods included 16 presbyteries and an estimated membership of 18,000,^{[2][3]} and used the Westminster Standards as the main doctrinal standards.

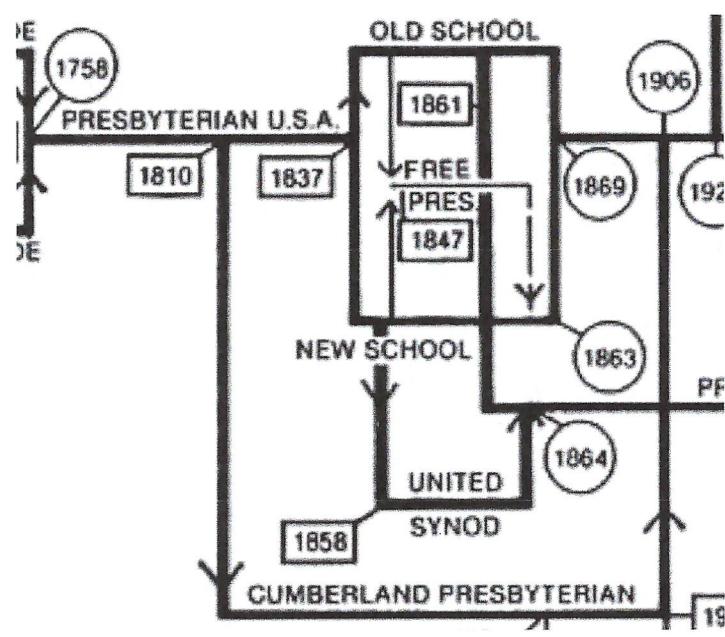
Evangelistic cooperation with Congregationalists

As a result of the Plan of Union of 1801 with the Congregationalist General Association of Connecticut, Presbyterian missionaries began to work with Congregationalist missionaries in western New York and the Northwest Territory to advance Christian evangelism. Many Presbyterians and Congregationalists took up the cause of foreign missions through the 1810 formation of the American Board of Commissioners for Foreign Missions (ABCFM).

Similarly, ecumenical "home missions" efforts became more formal under the auspices of the American Home Missionary Society, founded in 1826. This missions emphasis resulted in new churches being formed with either Congregational or Presbyterian forms of government, or a mixture of the two, supported by older established churches with a different form of government. Often clergy came into conflict with their own congregations over issues of ecclesiology and polity. It also resulted in a difference in doctrinal commitment and views among churches in close fellowship, leading to suspicion and controversy.

Controversies during the Second Great Awakening

Collectively, the growth of Unitarianism, the revival movement, and abolitionism introduced tensions among Presbyterian leaders. They questioned the continued intermingling with Congregationalist influence.



The P.C.U.S.A split in 1837 to become New School Presbyterians and Old School Presbyterians.

Unitarianism

Throughout the 18th century, Enlightenment ideas of the power of reason and free will became widespread among Congregationalist ministers. Those ministers and their congregations disagreed with more traditionalist, Calvinist parties.^{[4]:1–4}

When the Harvard Divinity School Hollis Professor of Divinity David Tappan died in 1803 and the president of Harvard Joseph Willard died a year later, in 1804, acting president Eliphalet Pearson and overseer of the college Jedidiah Morse demanded that orthodox men be elected.^[5] But, the Unitarian Henry Ware was elected in 1805. This marked the shift at Harvard from the dominance of traditional, Calvinist ideas to the dominance of liberal, Arminian ideas (defined by traditionalists as Unitarian ideas).^{[4]:4–5[6]:24} After the appointment of Ware, and the election of the liberal Samuel Webber to the presidency of Harvard two years later, Eliphalet Pearson and other conservatives founded the Andover Theological Seminary as an orthodox, trinitarian alternative to the Harvard Divinity School.^{[4]:4–5}

Revivalism and New Haven theology

In the U.S. the Second Great Awakening (1800–30s) was the second great religious revival in United States history and consisted of renewed personal salvation experienced in revival meetings. Presbyterian Rev. Charles Finney (1792–1875) was a key leader of the evangelical revival movement in America. From 1821 onwards he conducted revival meetings across many north-eastern states and won many converts. For him, a revival was not a miracle but a change of mindset that was ultimately a matter for the individual's free will. His revival meetings created anxiety in a penitent's mind that one could only save his or her soul by submission to the will of God, as illustrated by Finney's quotations from the Bible. In the West (now Upper South) especially—at Cane Ridge, Kentucky and in Tennessee—the revival strengthened the Methodists and Baptists. The Churches of Christ and Christian Church (Disciples of Christ) arose from the Stone-Campbell Restoration Movement. It also introduced into America a new form of religious expression—the Scottish camp meeting.

In the 1820s, Nathaniel William Taylor, (appointed Professor of Didactic Theology at Yale Divinity School in 1822), was the leading figure behind a smaller strand of Edwardsian Calvinism which came to be called "the New Haven theology". Taylor developed Edwardsian Calvinism further, interpreting regeneration in ways he thought consistent with Edwards and his New England followers and appropriate for the work of revivalism, and used his influence to publicly support the revivalist movement and defend its beliefs and practices against opponents. The Old School rejected this idea as heresy, suspicious as they were of all New School revivalism.^[7]

Abolition

In New England, the renewed interest in religion inspired a wave of social activism, including abolitionism. In 1834, students at Cincinnati's Lane Theological Seminary (a Presbyterian institution) famously debated "abolition versus colonialization" and voted overwhelmingly for immediate, rather than gradual, abolition. After being censored by the seminary's board and then its president Lyman Beecher, many theological students (known as the Lane Rebels) left Lane to join Oberlin College, a Congregationalist institution in northern Ohio founded in 1833, which accepted their abolitionist principles and became an Underground Railroad stop.

Break Point

The controversy reached a climax at a meeting of the general assembly in Philadelphia in 1836 when the Old School party found themselves in the majority and voted to annul the Plan of Union as unconstitutionally adopted. They then voted to expel the synods of Western Reserve (which included Oberlin as a part of Lorain County, Ohio), Utica, Geneva, and Genesee, because they were formed on the basis of the Plan of Union. At the General Assembly of 1837, these synods were refused recognition as lawfully part of the meeting. These and others who sympathized with them departed and formed their own general assembly meeting in another church building nearby, setting the stage for a court dispute about which of the two general assemblies constituted the true continuing Presbyterian church.^[8] The Supreme Court of Pennsylvania decided that the Old School Assembly was the true representative of the Presbyterian church and their decisions would govern.^[9]

Schism into "Old School" and New School" Presbyterians (1837–1857)

This 1837 event left two separate organizations, the Old School Presbyterians, and the New School Presbyterians. Generally speaking, the Old School was attractive to the more recent Scotch Irish element, while the New School appealed to more established Yankees (who by agreement became Presbyterians instead of Congregationalists when they left New England).^[10]

Old School Presbyterians

Theologically, The Old School, led by Charles Hodge of Princeton Theological Seminary, was much more conservative and was not supportive of revivals. It called for traditional Calvinist orthodoxy as outlined in the Westminster standards.

Prominent members of the Old School included Ashbel Green, George Junkin, William Latta, Charles Hodge, William Buell Sprague, and Samuel Stanhope Smith.

Schools associated with the Old School included Princeton Theological Seminary and Andover Theological Seminary.^[11]

New School Presbyterians

Theologically, The New School derived from the reconstructions of Calvinism by New England Puritans Jonathan Edwards, Samuel Hopkins and Joseph Bellamy and wholly embraced revivalism. Though there was much diversity among them, the Edwardsian Calvinists commonly rejected what they called "Old Calvinism" in light of their understandings of God, the human person and the Bible.

The New School Presbyterians continued to participate in partnerships with the Congregationalists and their New Divinity "methods." They sat on boards such as the American Home Missions Society and the American Board of Commissioners for Foreign Missions.

Prominent members of the New School included Nathaniel William Taylor, Eleazar T. Fitch, Chauncey Goodrich, Albert Barnes, Lyman Beecher (the father of Harriet Beecher Stowe and Henry Ward Beecher), Henry Boynton Smith, Erskine Mason, George Duffield, Nathan Beman, Charles Finney, George Cheever, Samuel Fisher,^[12] and Thomas McAuley.

Schools associated with the New School included Lane Theological Seminary in Cincinnati and Yale Divinity School.

Two become Four: Internal divisions over slavery (1857–1861)

As the debate over slavery and abolition ratcheted up in the 1840s and 1850s, both the New School and the Old School began to experience internal tensions, largely along North-South (abolitionism vs. pro-slavery) lines. As the ABCFM and AHMS refused to take positions on slavery, some Presbyterian churches joined the abolitionist American Missionary Association instead, and even became Congregationalists or Free Presbyterians. African-American Presbyterian pastor Theodore S. Wright helped to form anti-slavery societies, such as the American Anti-Slavery Society and the American and Foreign Anti-Slavery Society. New School Presbyterian Rev. Henry Ward Beecher, advocated for rifles ("Beecher's Bibles") to be sent through the New England Emigrant Aid Company to address the pro-slavery violence in Kansas. While Harriet Beecher Stowe's Uncle Tom's Cabin made the case against slavery, her husband continued to teach at Andover Theological Seminary.

In 1857, the New School Presbyterians divided over slavery, with the Southern New School Presbyterians forming the United Synod of the Presbyterian Church.^[13]

Despite the tensions, the Old School Presbyterians managed to stay united for several more years. However, in the summer of 1861, the Old School General Assembly, in a vote of 156 to 66, passed the Gardiner Spring Resolutions which called for the Old School Presbyterians to support the Federal Government. In order to attempt to alleviate the situation, the Assembly added language which clarified that the term "Federal Government" referred to "not any particular administration, or the peculiar opinions of any particular party," but to "the central administration....appointed and inaugurated according to the forms prescribed in the Constitution of the United States..." Inevitably, though, the Southern Old School Presbyterians still departed, and on December 4, 1861, the first General Assembly of the new Presbyterian Church in the Confederate States of America was held in Augusta, Georgia.^[14] Thus at the beginning of the Civil War there were ***four*** related branches of American Presbyterians: The Northern New School, the Northern Old School, the Southern New School, and the Southern Old School.

Four Become Two: Northern Presbyterians and Southern Presbyterians (1860s)

During the 1860s, the Old School and New School factions reunited to become Northern Presbyterians (PC-USA) and Southern Presbyterians (PCUS).

In the South, the issue of the merger of Old School and New School Presbyterians had come up as early as 1861. Some old schoolers such as James Henley Thornwell opposed the merger, but Thornwell's death in 1862 removed a significant amount of opposition to merger, and at the 1863 General Assembly of the PCCS, a committee, headed by Robert Lewis Dabney, was formed to confer with a committee formed by the United Synod.^[15] While some conservatives felt that union with United Synod would be a repudiation of Old School convictions, others, such as Dabney feared that should the union fail, the United Synod would most likely establish its own seminary, propagating New School Presbyterian theology.^[15] Ultimately, in 1864, the United Synod of the South merged with the PCCS, which would be renamed the Presbyterian Church in the United States following the end of the Civil War in 1865.

In the North, Presbyterians wound up following a similar path to reunion. Both Old School and New School Presbyterians in the North had shared similar convictions regarding support of the Federal Government, although support of the Federal Government was not as unanimous amongst Northern Old School Presbyterians. The major issue was slavery, and while the Old School Presbyterians had been reluctant to debate the issue (which had preserved the unity of Old School Presbyterians until 1861) by 1864, the Old School had adopted a more mainstream position, and both shifts wound up moving the Old School and New Schoolers closer to union.

Eventually, in 1867, the Plan of Union was presented to the General Synods of both the Old School and New School Presbyterians in the North. With some Presbyterians on the border states having left the PC-USA in favor of the PCUS, opposition was reduced to a small faction of Old School holdovers such as Charles Hodge (raising concerns over the New School's fairly loose stance regarding

confessional subscription), who, while preventing as much of a decisive victory in favor of reunion at the 1868 General Assembly, nevertheless failed to prevent the Old School General Assembly from approving the motion that the Plan of Union be sent to the presbyteries for their approval. The Plan of Union was eventually approved, and in 1869, the Old and New Schools reunited.

Aftermath of reunion

PCUS in the South

Amongst the Southern Presbyterians, the reunion of the Old School and New School factions failed to create a major effect. The New School Presbyterians of the South simply wound up being absorbed into the larger Old School Presbyterian faction. Shifts in theological attitudes in the PCUS would not begin until the 1920s and 1930s.

PC-USA in the North

Amongst Northern Presbyterians, the effect of the reunion was felt soon after. The PC-USA eventually found itself becoming increasingly ecumenical and supporting various social causes. At the same time, the PC-USA also became increasingly lax in doctrinal subscription, and New School attempts to modify Calvinism would become embodied in the 1903 revision of the Westminster Standards. In time, the PC-USA would eventually welcome the Arminian Cumberland Presbyterians into their fold (1906), and incidences such as the Charles A. Briggs trial of 1893 would become simply a precursor of the Fundamentalist–Modernist Controversy of the 1920s.

See also

- American Presbyterianism

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WHY DID SO MANY WHITE FOLKS SUPPORT SLAVERY? WHY DID SO MANY SELLOUTS ASSIST THEM WITH THE SET-UP?? *BASICALLY, 'Cause*

A LARGE BODY COUNT 4 SATAN'S AGENDA USING EVIL, DRUGS AND ALCOHOL...PLUS, THEY WANTED THE LAND (EMINENT DOMAIN) THAT SATAN PROMISED...THEY WANTED THE MATERIAL POSSESSIONS...AND THE SEXUAL DEBAUCHERY...‘CAUSE THAT'S JUST A GOOD TIME!! THEY WANTED WHAT THEY WANTED. AND SELLOUTS DID 2. MANY OF US ARE THE SAME. WE ARE SELLOUTS AND DON'T EVEN REALIZE IT. WON'T EVER ADMIT IT!

MANY DON'T UNDERSTAND THAT WHAT WE DO IN THE PAST AND PRESENT...LEADS 2 THE CONSEQUENCES IN THE FUTURE! OUR ACTIONS TODAY WILL AFFECT OUR CHILDREN'S REACTIONS IN THE FUTURE. DABBING IN THE DARK, CONJURING DEAD RELATIVES AND DEMONS, OR PARTICIPATING IN ORGIES, WHILE PUSHING THE LGBTQ AGENDA, MAYBE JOINING GANGS OR SECRET SOCIETIES...MAY SEEM "YOUR BUSINESS, YOUR CHOICE", THEREFORE EVERY BODY OUT NEED 2 BUTT OUT! AND A FIGHT COME WITH IT!!

THE REAL DEAL IS OUR CHILDREN CAN BE AFFECTED BY OUR ACTIONS. WE ARE THE EARTH 2GETHER AND ANYBODY CAN GET IT AND BE TOUCHED...WHETHER GOOD OR BAD!

IF IT'S BAD...THE CREATOR MAY MOVE. IF OUR BABIES DECIDE 2 GO A LITTLE FURTHER WITH SATAN THAN WE DID, THERE COULD BE NO PROTECTION AROUND! DARK MAY BE ALL THAT SURROUNDS HIM OR HER. THEY MAY DECIDE 2 RAPE A 5-YEAR-OLD THROUGH THEIR CHOICE OF SEXUAL DEBAUCHERY, THEY MAY DECIDE 2 PUT A GUN 2 SOMEONE'S HEAD AND PULL THE TRIGGER THROUGH THEIR GANG TIES, THEY MAY DECIDE 2 TELL YOU 2 "F" YOURSELF WHEN THEY CONJURE YOUR DEAD BODY!!!

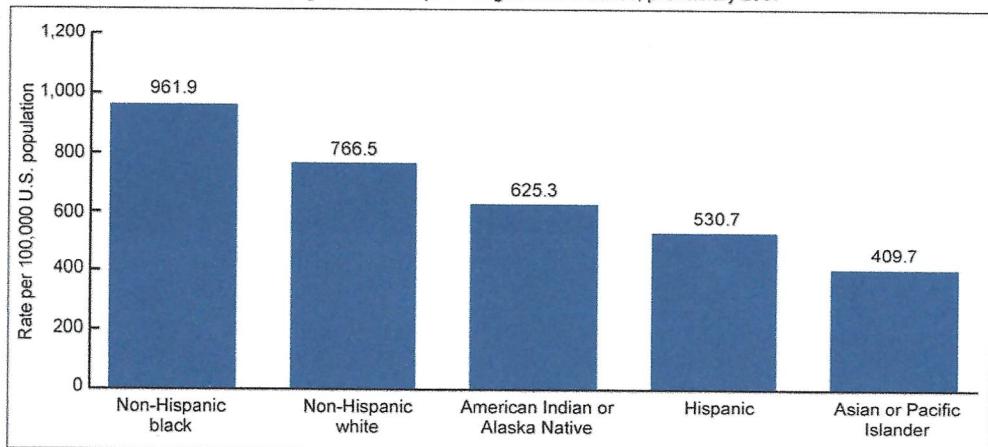
DARK HAS NO LINES IN THE SAND!! WHICH IS WHY OUR CREATOR ASKS US 2 STAY OUT OF IT! MANY ELITE, PAGANS PUSHING THE CURENT AGENDA, BASED OFF THE OLD ONE, ARE FULLY AWARE OF THAT! THAT IS WHY THEY SUPPORT THIS SYSTEM, THAT IS WHY THEY SUPPORT THE DARK AND EVIL.

THERE ARE THOUSANDS, NEE' MILLIONS OF GRAPHS AND CHARTS SHOWING ALL TYPES OF VIOLENCE AND DEATHS, IN EVERY CATEGORY: RACES, AGES, SEXES, WITH ONE LIL' TEENYWEENY BITTY CHART SHOWING DEATHS DECREASING (PRAISE GOD IF IT'S TRUE). THE BOTTOMLINE THOUGH, IS THAT WE KNOW THERE ARE TOO MANY OF US DYING WHEN WE SHOULD BE LIVING 2 "ONE HUNDRED AND TWENTY," AS THE CREATOR PROMISED. WE HAVE 2 GO 2 THE FUNERALS EVERY OTHER DAY. WE HAVE 2 LISTEN PEOPLE HI-CAP ABOUT THEY NEVER WOULDA THOUGHT OR WHY GOD?? WHEN THE ALLEGED "VICTIM" WAS A KILLER, OR TRAFFICKER, OR DISRESPECTFUL 2 EVERYBODY!!

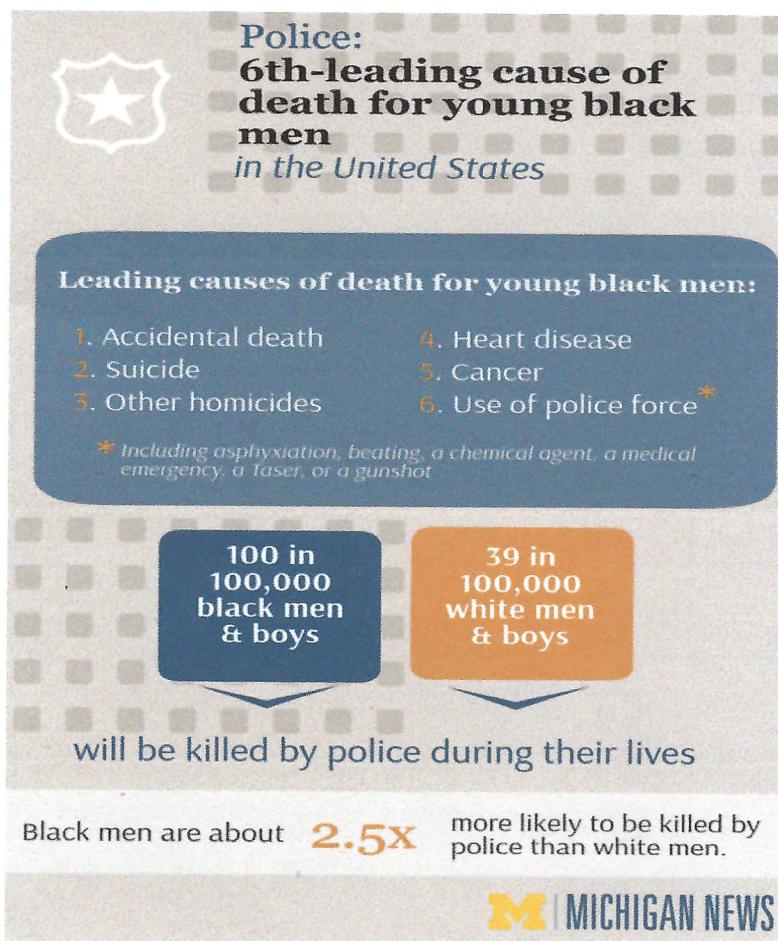
PER THE TRASH RACISTS TALK AND THE STATS THEY PUT OUT I KNOW THEY KNOW WHAT'S UP, AS WELL. THEY KNOW AS LOOONG AS WE ARE ON PATH, STICKING 2 THE BLUEPRINT AND BEING POSITIVE THEY'RE GAMEPLAN IS DEAD. DEAD THEY'RE GAMEPLAN BROTHAS AND SISTAS!! 4 THE SAKE OF OUR BABIES, I AM BEGGING!

EVERYTHING I AM SHOWING IS BECAUSE THEIR SET-UP, PASSED DOWN BY THE SATANIC g ODS AND THEIR HELPERS, WAS SENT HERE 2 X OUT THE CREATOR'S PROMISE, AND HIS CREATIONS. SOMETHING AND SOMEBODIES WANT US AND OUR BABIES, OUR FUTURE GENERATIONS...MISERABLE, THEN "DEAD" BY ANY MEANS NECESSARY!!! I'ON LIKE DAT!!!

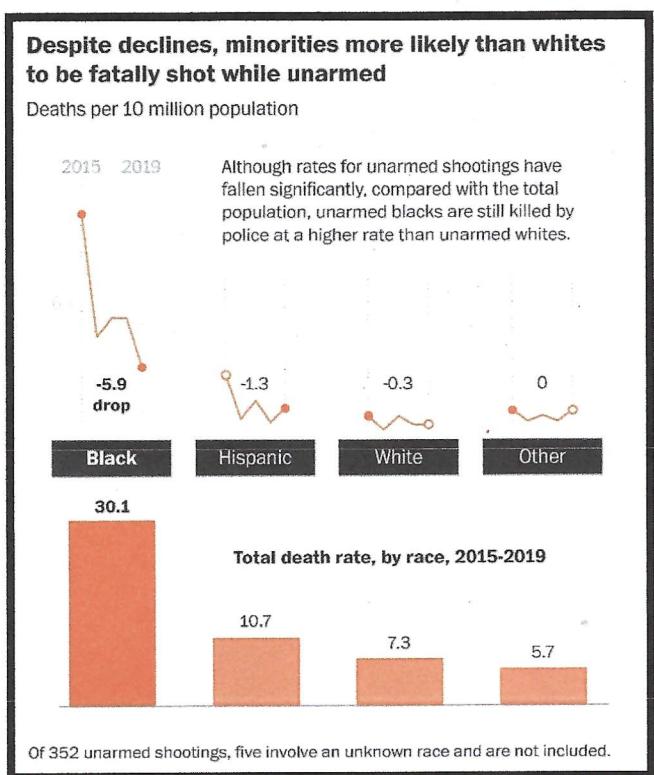
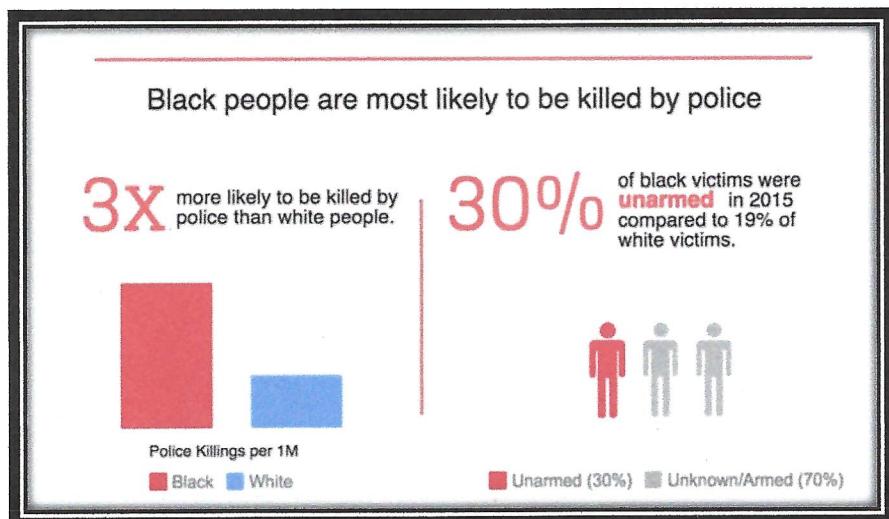
Figure 4. Age-adjusted death rates, by race and Hispanic origin: United States, preliminary 2007



SOURCE: CDC/NCHS, National Vital Statistics System.

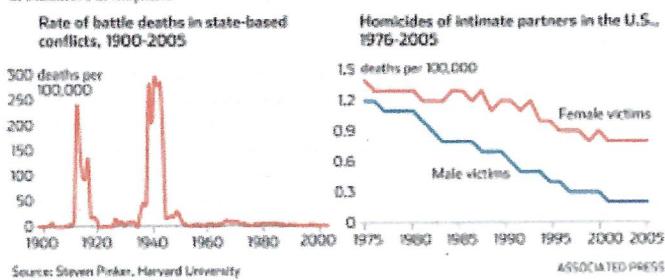


I DON'T KNOW IF THE STATS ARE COMPLETELY ON POINT, THEY LIE A LOT...BUT I DO KNOW THEY'RE WATCHIN' AND THEY'VE ALREADY DECIDED 100 IN 100,000 OF MY BROTHAS WILL BE KILLED BY POLICE DURING YOUR LIVES. SEE IT UP THERE??



Violence decreasing

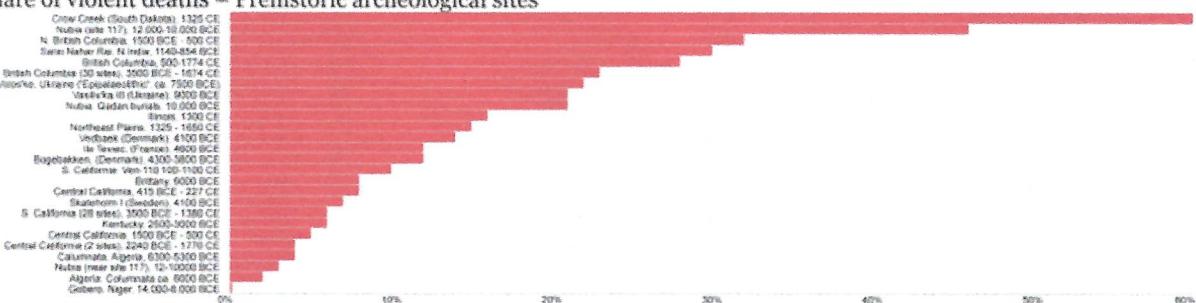
Three new books – including one by prominent psychologist Steven Pinker – point to statistics that show dramatic reduction in war deaths, domestic violence, racism, rape, murder and all sorts of indicators of mayhem.



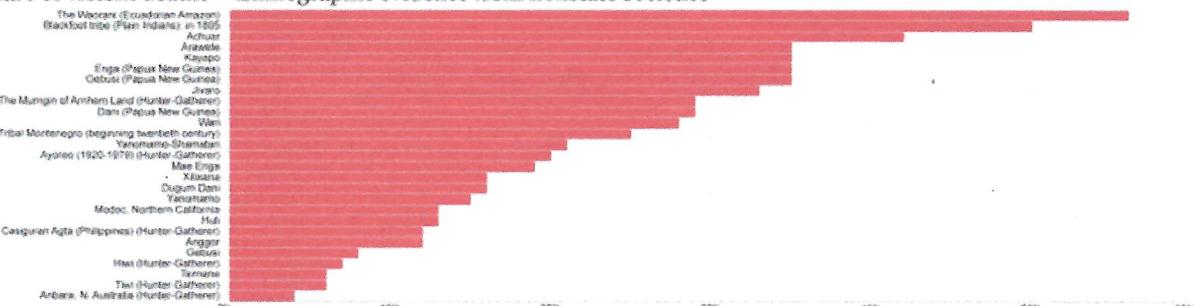
Archaeological and ethnographic evidence on violence

Shown is the share of all deaths in a society and time that is caused by violence of other humans.

Share of violent deaths – Prehistoric archeological sites



Share of violent deaths – Ethnographic evidence from nonstate societies



Share of violent deaths – State societies



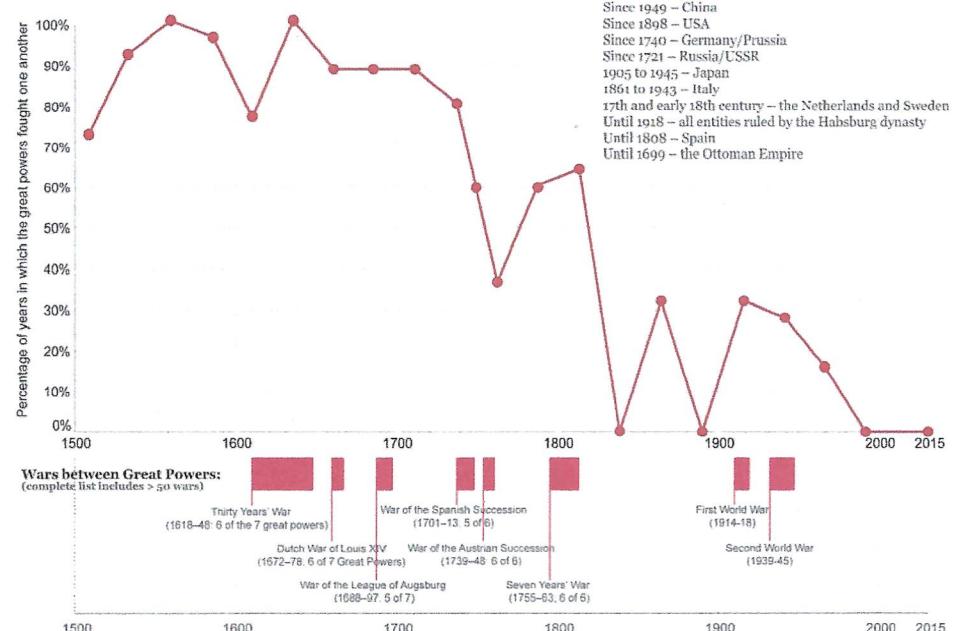
Data source: Many sources – all listed at www.OurWorldinData.org/data/violence-rights/ethnographic-and-archaeological-evidence-on-violent-deaths

The interactive data visualization is available at OurWorldinData.org. There you find the raw data and more visualizations on this topic.

Licensed under CC-BY-SA by the author Max Roser.

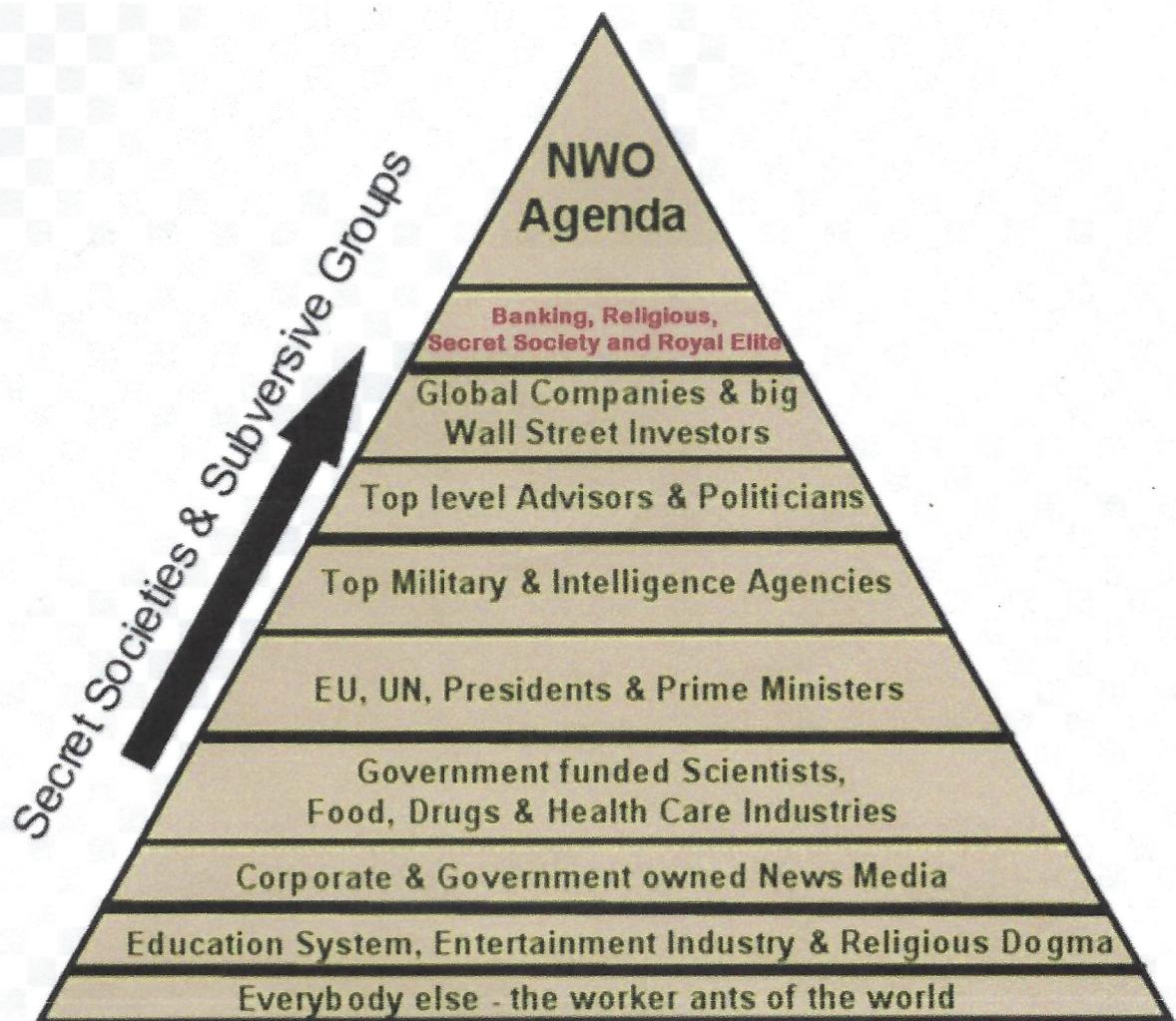
Percentage of years in which the 'Great Powers' fought one another, 1500-2015 – by Max Roser

Between 1500 and today there were more than 50 wars between 'Great Powers'.
Data are aggregated over 25-year periods.

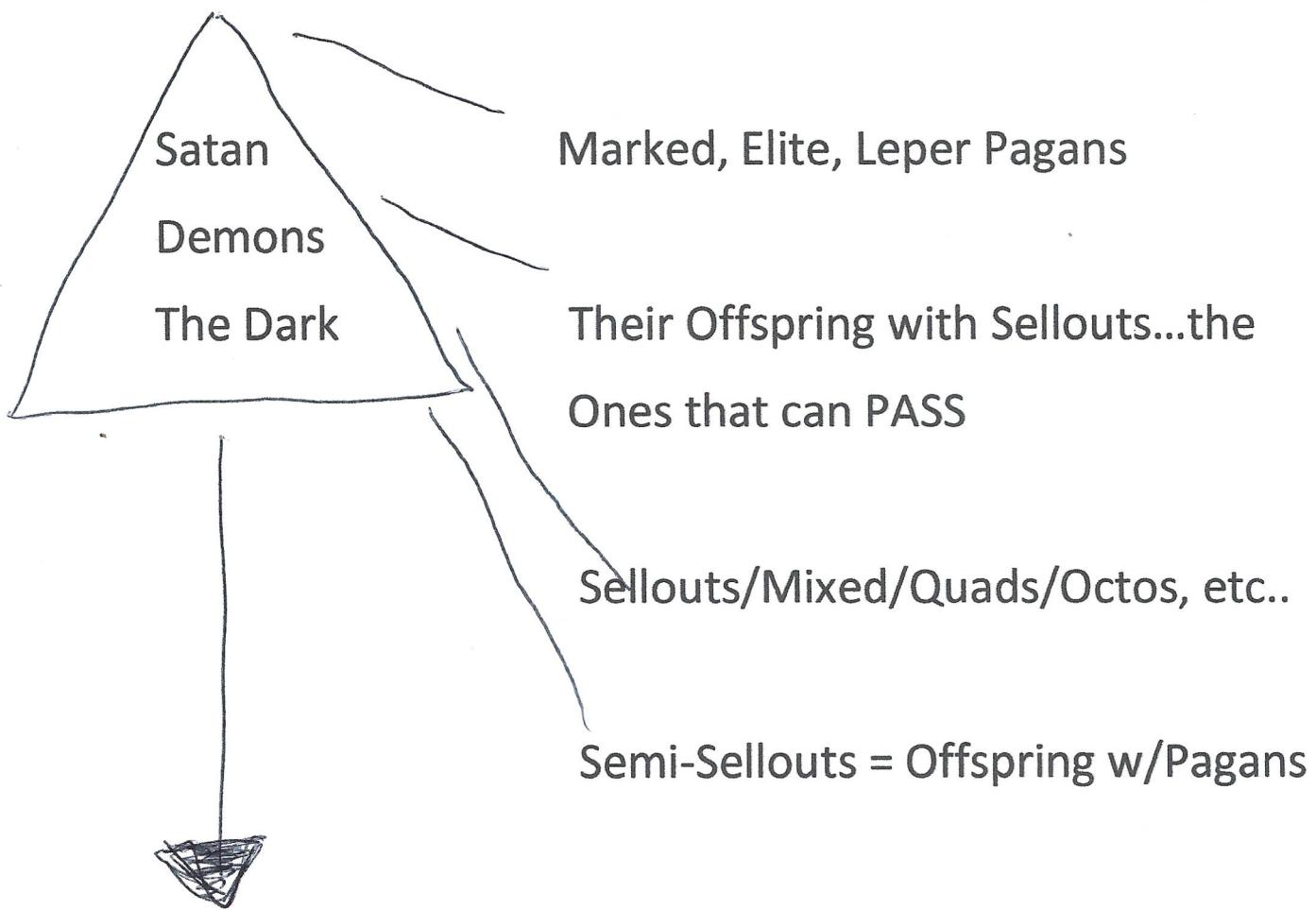


Data source: Steven Pinker (2011) – *The Better Angels of Our Nature: Why Violence Has Declined*. Based on data from Levy, J. S., & Thompson, W. R. (2011) – *The Arc of War*.
The interactive data visualization is available at OurWorldinData.org. There you find the raw data and more visualizations on this topic.

Licensed under CC-BY-SA by the author Max Roser.



PYRAMID LIVING = SECRET SOCIETY SHIZ aka SAME 'OL



Here at the very BOTTOM, in the minds of Pagan Lepers,
are the Offspring of "Pure, Black Children of God".

WHICH BRINGS ME 2 AN EVEN DEEPER BREAKDOWN OF THEIR PLANTATIONS AND RESERVATIONS. I'M GONNA SHOW A CLEAR PICTURE OF HOW AND WHY WE REMAIN STUCK IN THE SAME SCENARIO, WITH THEIR FOOT ON OUR NECKS!!

I'LL START WITH THEIR OLD-SCHOOL PLANTATIONS -VERSUS- THEIR MODERN-DAY PLANTATIONS...AKA...PLANNED WAYS 2 KEEP US CORALLED AND CONTROLLED SINCE THE B.C. ERA – FORWARD!! RIGHT ON UP AND THROUGH THE CURRENT 2000'S!!!

THEY GAIN OUR TRUST --- WE COME IN PEACE --- THEN THEY LOAD US UP ON THEIR IDENTICAL, EXACT SAME MIND-CONTROLLED PROPAGANDA/LIES DISGUISED AS AN “EDUCATION”, IN DIFFERENT FORMS, DEPENDING ON THE GENERATION!

THE END RESULT IS 2 DUMMY US DOWN, GET RID OF OUR BELIEFS IN THE CREATOR’S BLUEPRINT AND/OR ANY SIGNS OF OUR OLD-SCHOOL INFO FROM OUR ANCESTORS, THAT WORKED POSITIVELY 4 US!!!

THEIR SET-UP, THEIR AGENDA, THEIR METHODS AND THEIR GRAPHS AND HIERARCHIES ARE THE SAME AND HAVEN’T CHANGED IN THE LAST 7000 YEARS, GIVE OR TAKE A THOUSAND, DEPENDING ON HOW THEY FEEL. THEY HAVEN’T CHANGED BECAUSE IT IS ALL WORKING IN THEIR FAVOR!!

CHECK THIS:

PLANTATION LIVING – AS I SAID, THESE PEOPLE, OUR BELOVED ANCESTORS, WERE PROMISED RICHES, MATERIAL POSSESSIONS, IN HIGH POSITIONS 2 DO “DIRT”...AGAINST THE BLUEPRINT! AND ONCE THEY SIGNED THE BLOOD CONTRACTS AND DID THE FIRST DEED, THEY BECAME ENSLAVED 2 PAGAN-LEPERS. WHETHER A SLAVE, A OVERSEER, OR A SPOUSE...EVERYONE ON THE PLANTATION WAS INDEBTED 2 W/B'S AND THEIR MASTER SATAN! AGAIN, THROUGH BLOOD CONTRACTS!! THINK OF RESUME'S, APPLICATIONS FOR FRATERNITIES AND SORORS, PAPERWORK THROUGH THE MILITARY...ANY THING WE'RE SIGNING OUR NAMES 2 IN RETURN 4 WHATEVER THEY'RE OFFERING IN THESE SECRET SOCIETIES.

RESERVATION LIVING – DITTO 4 THE FIRST “BLACK” NATIVES/ INDIGENOUS FOLKS WHO MADE PACTS AND PROMISES PLUS PROCREATED WITH PAGAN-LEPERS AND ~~HAD~~^{BORN} WHAT PAGANS REFERRED 2 AS “INDIANS”. THOSE “MIXED CHILDREN” WHO PAGANS PUT IN THE HISTORY BOOKS AS THE FIRST NATIONS IN THE AMERICAS WERE PUT THERE 4 2 REASONS: FIRSTLY, THEY WANTED 2 GET RID OF US!

SECOND: THEY USED THE “MIXED” TRIBES AGAINST OUR BLACK ANCESTORS, *THEIR BLOOD RELATIVES*, TO WAR WITH...STEAL LAND AND POSSESSIONS, THAT PAGANS LATER TOOK WHEN THEY KILLED OFF OUR BLACK AND MIXED LINEAGES. AND EVERYBODY INVOLVED WAS AT FAULT,

**BECAUSE EVERYBODY WAS GOING AGAINST THE BLUEPRINT,
PLAYING IN THE DARK, PRACTICING RITUALS, THAT PAGAN-
LEPERS TAUGHT EVERYONE 2 PRACTICE. WHICH IS WHY THEY
WERE KICKED OUT OF THE GARDEN THE FIRST TIME
AROUND!!**

**SAME AS TODAY...SAME AS YESTERDAY!! NOTHING NEW
UNDER THE SUN!!!**

**IMMA MOVE ON 2 OUR CURRENT SET-
UPS...THE A.D.'S!! WHERE...ONE 'MO
'GAN...NOTHING'S CHANGED!!!**

NEW WORLD ORDER -AKA- N.W.O. =

COUNTRY LIVING – PAGANS SETTLED IN. THEY CONVINCED THE CHOSEN TRIBES THAT THEY WERE BETTER PEOPLE. THEY HAD NO MORE TRICKS UP THEIR SLEEVES. THEY HAD BECOME CIVILIZED AND WOULD GET ALONG. THEN THEY PRECEDED TO MAKE WEAPONS AND WAR, WHILE DRAWING UP CONTRACTS LEFT TO RIGHT, AND STEALING AS MUCH LAND AND AS MANY POSSESSIONS AS HUMANLY POSSIBLE. SAME STANK, DIFFERENT ORIFICE!! EVERY FRICKIN’ BLOOD CONTRACT HAD A STIPULATION IN IT! WHICH IS WHAT OUR ANCESTORS GET BECAUSE IT WAS NOT THEIR LAND AND POSSESSIONS TO GIVE AWAY. MAKE ME SICK! WITH ALL DUE RESPECT. IT’S SO INDICATIVE OF 2DAY! I GET NAUSEOUS SEEING LOST BLACKS BOO OVER 4 PAGANS...AGAIN! I’M LIKE DO WE EVER LEARN??

CITY LIVING - IT IS THE LAST PROTOTYPE THEY’VE USED TO KEEP US CORRALLED AND CONTROLLED! IT’S WHAT I CALL MODERN-DAY PLANTATION LIVING! WE ARE BASICALLY LIVING IN A FINANCIAL SLAVERY MARKET, FOCUSING ON THE GROSS NATIONAL PRODUCT, WHICH LEADS 2 BEING OVERWORKED, UNDERPAID, MASSIVE UNEMPLOYMENT, INFLATION, AND GROWTH TRADE TO KEEP UP THE FAÇADE THAT WE ARE LIVING IN A DEMOCRATIC SOCIETY. HOWEVER, THE REAL FOCUS IS ONLY ON THE GDP AND HOW MUCH RESOURCE MATERIAL AND MONEY IS BEING DANGLED IN

**FRONT OF US...AS HARDHEAD, CHILLIUN' ARE BEING WORKED
IN2 AN EARLY GRAVE! (AIN'T!!!!)**

ANCIENT LIVING

WHICH LED 2 PLANTATION LIVING

PLANTATION LIVING

LED 2 RESERVATION LIVING

AND VICE VERSA

OLD SCHOOL/OLD WORLD ORDER/O.W.O

NEW SCHOOL/NEW WORLD ORDER/N.W.O.

COUNTRY LIVING

CITY LIVING

(METROPOLIS)

A MODERN-DAY PLANTATION

ANCIENT LIVING

PLANTATION LIVING

WHICH LED 2 PLANTATION LIVING

LED 2 RESERVATION LIVING

AND VICE VERSA

OLD SCHOOL/OLD WORLD ORDER/O.W.O

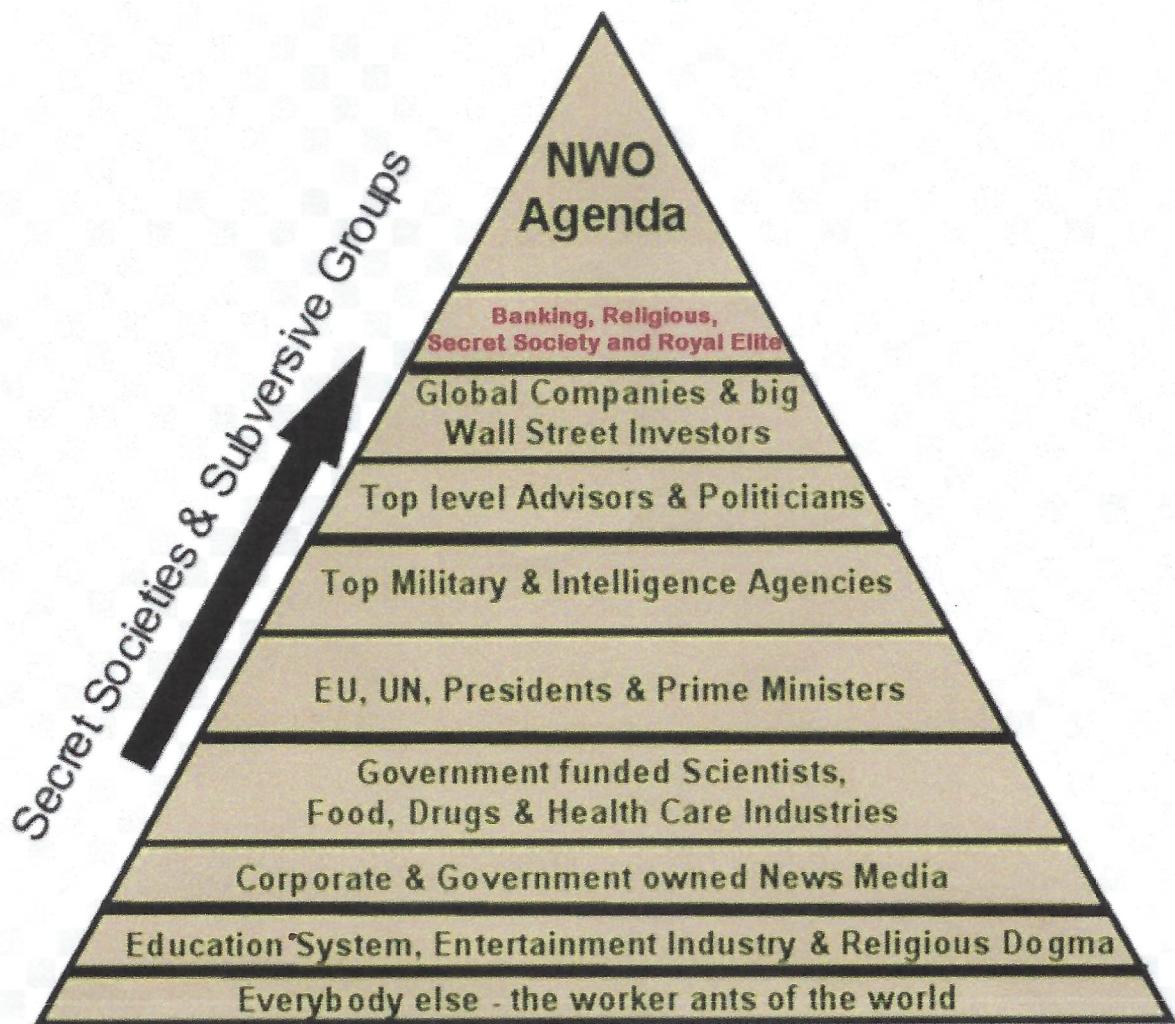
NEW SCHOOL/NEW WORLD ORDER/N.W.O.

COUNTRY LIVING

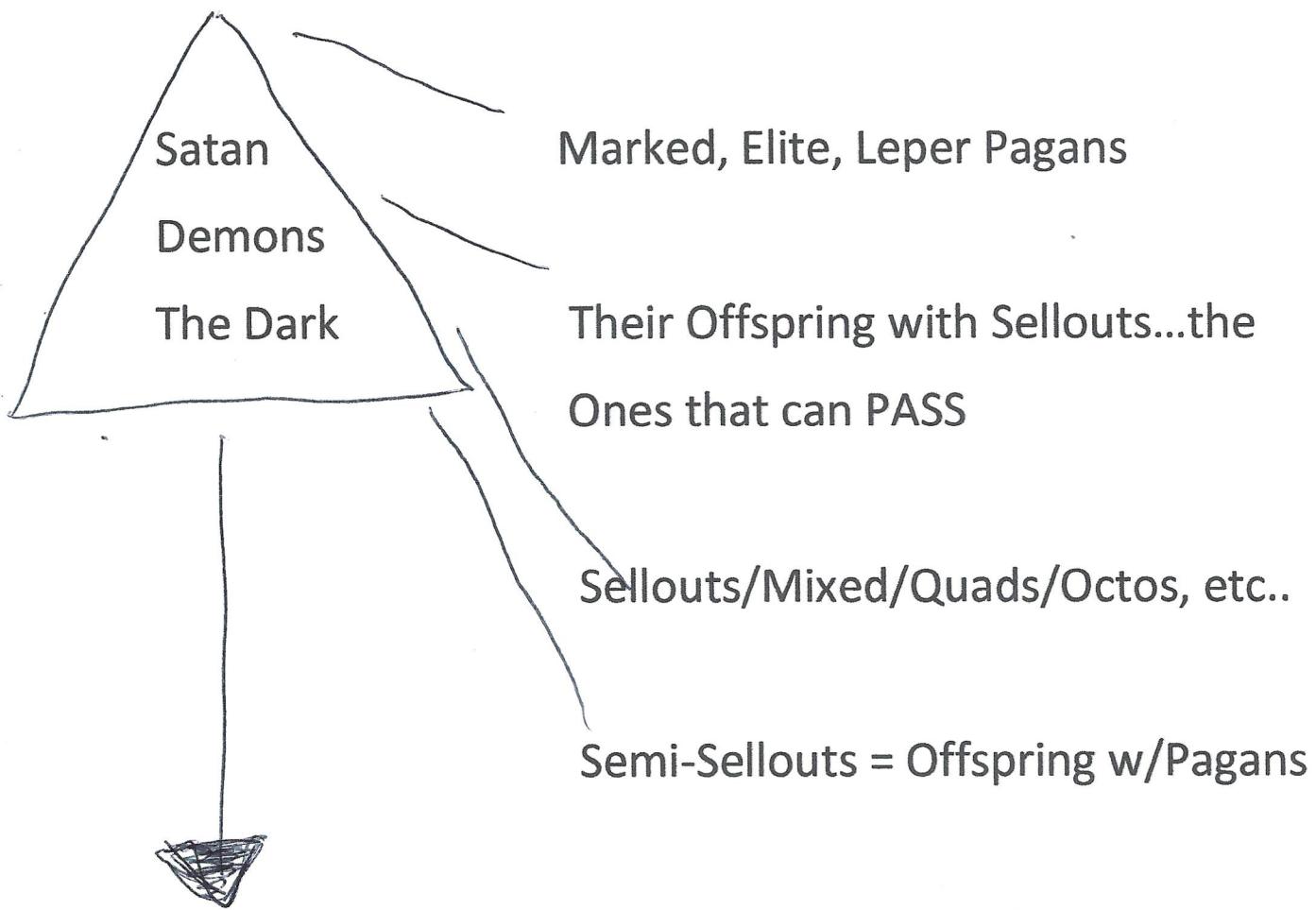
CITY LIVING

(METROPOLIS)

A MODERN-DAY PLANTATION



PYRAMID LIVING = SECRET SOCIETY SHIZ aka SAME 'OL



Here at the very BOTTOM, in the minds of Pagan Lepers, are the Offspring of "Pure, Black Children of God".

CONFessions AND EXAMPLES IN ENTERTAINMENT OF FUTURE NEW WORLD ORDER CITY LIVING:

“SORRY TO BOTHER YOU”

“THE MATRIX”

“THE FIFTH ELEMENT”

“1968”

“ALIEN”

“DISTRICT 9”

“BLADE RUNNER”

“THE HUNGER GAMES”

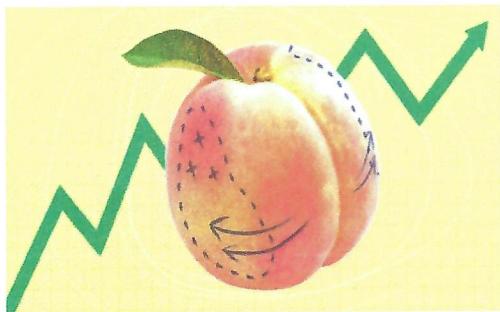
“V FOR VENDETTA”

“MINORITY REPORT”

“THE TERMINATOR”

“BILL AND TED’S EXCELLENT ADVENTURE”

**AND SO AND SO FORTH! THESE ARE THE TOP PICKS 4 MY
RESEARCH BUT PUT “FUTURISTIC DICTATOR MOVIES” IN THE
GOOGLE SEARCH ENGINE AND YOU’LL GET A GANDER AT THE
FIFTY THOUSAND OTHERS THAT PAGANS HAVE BEEN SO
GENEROUS 2 SHARE WITH THE WORLD!**



Business Insider

Plastic Surgeons Seeing Record Patients After COVID-19, BBL Popularity



B

Bloomberg.com

Pandemic Plastic Surgery Is Booming. What Are People Getting Done? - Bloomberg

WHEN WE RECEIVED OUR STIMULUS CHECKS MANY SAID “BUMP” INVESTING AND WENT OUT AND GOT COSMETIC PROCEDURES LIKE BBL’S, NOSE JOBS, EVEN THOUSAND DOLLAR HAIR. ONE WOULD SAY “THAT IS ONE’S BUSINESS”, HOWEVER, A KNOW-IT-ALL LIKE ME HAS BEEN KEEPING STATS...AND TRACK...ON ALL OF US AND I HAVE HEARD NAGGAS CRYIN’ ABOUT BEING POOR AND BROKE.

I HAVE WATCHED MANY BUY THEIR DRUGS AND ALCOHOL AS THEY PRETENDED, THEY DIDN’T KNOW WHY THEY COULDN’T AFFORD RENT. I HAVE WATCHED CHILDREN SUFFER, WHILE PARENTS DID NOT. AND DO NOT GET ME STARTED ON THE BEGGIN’ MOFOS IN THE FAM!!! SO, I WAS PRETTY GROSSED OUT BY OUR ACTIONS. MAINLY BECAUSE I AM CONSISTENTLY TAKING UP 4 OUR AZZEZ. 4GIVE ME GOD. I JUST WANT US 2 DO BETTER SO WE CAN BE BETTER! THESE ELITE, PAGANS DON’T GIVE NOTHIN’ 4 FREE, SO WE SHOULD’VE BEEN PLANNING A REAL COME-UP WITH THAT DOUGH. YOU CAN DO LEGLIFTS 2 GET A NICE GLUTE!! FREE OF CHARGE!! LAZY SELVES.

11:09

100%

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2 Comments

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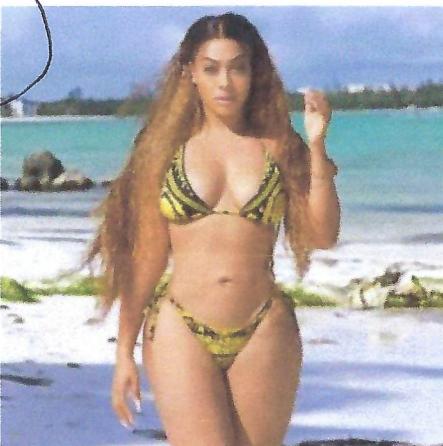
Gregory Simmons

...

Jul 18 •

This so Crazy

y'all wasn't sweating lala when she had the mexican body lol



You and 15 others

7 Comments

Haha

Comment

Share

Gregory Simmons

...

Jul 16 •



Beyoncé worth \$350 million,
sold over 100 million records,



IT'S TRULY DISAPPOINTING. THIS FUNKY PLANTATION AND THE SYSTEM IT WAS BUILT UPON HAS TAUGHT OUR BROTHAS, OUR KINGS, 2 HATE THEIR MAMA'S, DISRESPECT SISTAS, FIGHT THEIR DADDIES! AND TELL THE ENTIRE FAM 2 KISS THEIR AZZ AS THEY BOWDOWN 2 A WHITE GIRL AND HER KLAN!! AND THEY BRAG ABOUT IT!! I LISTEN 2 SELLOUTS DROOLING OVER "PRETTY HAIR" (AND THAT IS IN QUOTES)AND GREEN OR HAZEL EYES...MUCH MORE THAN I CARE 2 ADMIT! I AM NOT HATING! I AM NOT JEALOUS! I AM NOT A BIG MOUTH, BITTER, NAPPYHEAD, BLACKAZZ, JIGABOO!

OUR FAM HAS BEEN TARGETED (ALLEGEDLY 4 THOUSANDS OF YEARS) BY THE SAME GROUP, 4 THE SAME REASONS, AND I AM SICK OF IT!! I WILL MENTALLY FIGHT 2 THE DEATH OVER IT!! OUR HAPPINESS AND BLESSINGS ARE PROMISED, AS LONG AS WE ARE ON PATH (NOT THEIR PLANTATIONS/RESERVATIONS) AND THAT FOLKS IS FROM THE ORIGINAL, CREATOR'S BLUEPRINT!

SCRIPTURES SENT 2 THE FLOCK BY WORD OF MOUTH, FIRST:

DEUT – 7:9 – KNOW THEREFORE THAT THE LORD THY GOD, HE IS GOD, THE FAITHFUL GOD, WHICH KEEPETH COVENANT AND MERCY WITH THEM THAT LOVE HIM AND KEEP HIS COMMANDMENTS TO A THOUSAND GENERATIONS.

31:8
DEUT – AND THE LORD, HE IS THAT DOTH GO BEFORE THEE; HE WILL BE WITH THEE, HE WILL NOT FAIL THEE, NEITHER FORSAKE THEE: FEAR NOT, NEITHER BE DISMAYED.

DEUT – 4:13 – AND HE DECLARED UNTO YOU HIS COVENANT, WHICH HE COMMANDED YOU TO PERFORM, EVEN TEN COMMANDMENTS; HE WROTE THEM UPON TWO TABLES OF STONE.

GENESIS – 9:11 – AND I WILL ESTABLISH MY COVENANT WITH YOU, NEITHER SHALL FLESH BE CUT OFF ANY MORE BY THE WATERS OF A FLOOD; NEITHER SHALL THERE ANY MORE BE A FLOOD TO DESTROY THE EARTH.

PSALM – 103:17-18 – BUT THE MERCY OF THE LORD IS FROM EVERLASTING AND EVERLASTING UPON THEM THAT FEAR HIM, AND HIS RIGHTEOUSNESS UNTO CHILDREN'S CHILDREN;

TO SUCH AS KEEP HIS COVENANT, AND TO THOSE THAT REMEMBER HIS COMMANDMENTS TO SO THEM.

EXODUS – 19:5 – NOW THEREFORE, IF YE WILL OBEY MY VOICE INDEED, AND KEEP MY COVENANT, THEN SHALL YE BE A PECULIAR TREASURE UNTO ME ABOVE ALL PEOPLE: FOR ALL THE EARTH IS MINE.

EXODUS – 34:28 – AND HE WAS THERE WITH THE LORD FORTY DAYS AND FORTY NIGHTS; HE DID NEITHER EAT BREAD, NOR DRINK WATER. AND HE WROTE UPON THE TABLES THE WORDS OF THE COVENANT, THE TEN COMMANDMENTS.

HEBREWS – 8:6 – BUT NOW HATH HE OBTAINED A MORE EXCELLENT MINISTRY, BY HOW MUCH ALSO HE IS THE MEDIATOR OF A BETTER COVENANT, WHICH HAS ESTABLISHED UPON BETTER PROMISES.

ISAIAH – 54:10 – FOR THE MOUNTAINS SHALL DEPART, AND THE HILLS BE REMOVED; BUT MY KINDNESS SHALL NOT DEPART FROM THEE, NEITHER SHALL THE COVENANT OF MY PEACE BE REMOVED, SAITH TH ELOD THAT HATH MERCY ON THEE.

Basically, OUR BODY COUNT is needed for this “thriving economy; based on Trade of Resources, such as: WATER/WOOD/COTTON/WHEAT/TOBACCO/THE COCOA PLANT, etc., to WORK. We are the Cash of the Crops, one could say!! Whether we’re working the land (Field Nigras) or in their Factories (House Niggers) WE ARE ALL NEEDED NIGGERS IN THEIR O.W.O./N.W.O. SYSTEM.

It’s sickening, and irritating, now that I see the clear picture. This entire Racist, Dark, Greedy, System, was and IS set-up because most Pagans DON’T WANT TO WORK. They have figured out how to PSYCHOLOGICALLY mess us up, through Hatred of The Creator/Self-Hate, the Breakdown of the Black Fam, Drug Warfare, Ignorance! They are all up and through our neighborhoods planting firearms, CRACK, Alcohol, WHORES and Diseases!! As more and more of God’s Children buy into the “Set-up”. They have studied us, for CENTURIES. They know what makes us tick; the Good and the Bad.

Their “Set-up” is set up to benefit THEM. If you buy into the Status Quo you will have to push their Evil, Greedy, Agenda, BOTTOMLINE. You can have all the common

sense, Degrees, Clout...but their system is set-up by a Satanic, Chain of Command. And it hasn't changed in 5000 plus years. If we follow that system, and slave for that system we are a part of that made-up DYSTOPIAN system, that they've ^{FANTACRY & Fanatic} fanaticized about FOR EVER. That System sets us up to GO AGAINST Our Creator and Ourselves, so that we are automatically Cursed to a Perpetual, Generational Lifetime of Slavery. They have their Secret Societies and Frats and Soros and Governments, led by the Military, funded by their Entertainment Industry!! And NOBODY is really the wiser.

I WILL NOW SHARE THE DIFFERENT WAYS AND AVENUES PAGANS ENTERED OUR LANDS, AFTER REPEATEDLY BEING EXILED IN THE B.C.'S AND A.D.'S. THEY ALWAYS ARE ABLE 2 TRICK US THROUGH PSYCHOLOGICAL WARFARE, I.E., "CAMPAIGNS", GREED, OR MISSION WORK.

WITH CAMPAIGNS IT'S ALL ABOUT MAKING OUR LAND A BETTER PLACE 2 LIVE. THEY KNOW HOW 2 CHISEL AWAY AT OUR LEADERS, UNTIL WE ARE CONVINCED, WE'RE UNHAPPY AS A WHOLE, AND WANT SOMETHING MORE. IT'S USUALLY THE WEAKEST SOULS OF THE GROUP THAT HELP TAKE US 2 HELL, BELIEVE IT OR NOT! WHETHER IT'S TRANSPORTATION, TECHNOLOGY OR FILTHY SEX..."MEN,"...SOMEBODY AT SOME POINT...THAT THE TRIBE TRUSTED...BECAME OVERSEERS AND SOLD US OUT!

EVERY ERA, AGE OR CENTURY THE ELDERS OR LEADERS LET "THEM" IN...2 TRADE. ALLOWING THEM 2 ALSO BRING OCCULT RITUALS, DRUGS, DRINKS, WEAPONS, ETC...MUCH LIKE 2DAY! AND ONCE INSIDE THE WALLS THEY CONTINUED 2 CAUSE DISSENSION AND DIVISION!! THEY ALWAYS MADE AND MAKE CERTAIN 2 GET RID OF AS MUCH OF THE CREATOR'S PROTECTION AS POSSIBLE!! ACCORDING 2 THEM:

IF WE ARE IN THE DARK...THEY CAN OFFER US AN EDUCATION!

IF WE ARE DISEASED...THEY CAN OFFER MEDICAL HELP!

IF WE ARE WARRING WITH OUR OWN TRIBES, BECAUSE OF A WAR THEY SECRETLY STARTED...THEY CAN OFFER WEAPONS; ALL UNDER THE GUISE THAT "*THEY COME IN PEACE*" AND ARE "*HONESTLY*" CONCERNED!

IT IRRITATES MY SOUL BECAUSE THEIR MODUS OPERANDI IS IN ALL OF THEIR BOOKS AND CONFESSIONS. THOUGH WE THINK THEY'RE HIDING IT, THEY DON'T HIDE IT. WE WON'T RESEARCH AND PUT IT ALL 2GETHER AND THEY KNOW THAT. SO, THEY SIT BACK, LAUGH AND WATCH US MAKE THE SAME DUMB CHOICES!

EMBRACING THEIR MISSIONS, MISSIONARIES AND RELIGIONS THEY'VE STOLEN, AND MESSED IN WITH THEIR BELIEF OF OCCULT PAGANISM...

BELIEVING IN THEIR POLITICAL ARENAS, AND THEIR GOVERNMENT SET-UPS...WHICH ARE 2 WINGS ON THE SAME BIRD...

AND ALLOWING THEM 2 EDUCATE ^{us} ON ANY AND EVERYTHING THAT WE CAN EDUCATE OURSELVES ON!!

THEIR FIRST MISEDUCATION IS THEIR FAUX RELIGION!!

"CHRIST" A PAGAN gOD IS IN THE NAME OF CHRISTIANITY...WHICH IS ROOTED IN CATHOLICISM, WHICH IS ROOTED IN PAGANISM, MIXED WITH WORD!! YES, I KNOW THEY IMPLMENTED SOME OF THE CREATOR'S WORDS/WARNINGS...BUT THEY STOLE YESHUAH'S WALK, ADDED FALSE INFO ABOUT IT, THEN THREW IN A "TRINITY" 4 GOOD MEASURE. ALL CHRISTIANITY AND COLONIALISM GO HAND IN HAND!!

IT IS THE ORIGINAL BLOODLINE'S RESPONSIBILITY 2 FIND OUT THE REASONS THE CREATOR SENT "THE WORD"/WARNINGS 2 OUR ANCESTORS. THAT'S INCLUDING YESHUAH, OUR BROTHA...*WHO IS NOT THE CREATOR*...AND YESHUAH'S WALK!!

(YAHUAH!)

WIKIPEDIA

Christianity and colonialism

Christianity and colonialism are often closely associated with each other due to the service of Christianity, in its various sects (namely Protestantism, Catholicism and Orthodoxy), as the state religion of the historical European colonial powers, in which Christians likewise made up the majority.^[1] Through a variety of methods, Christian missionaries acted as the "religious arms" of the imperialist powers of Europe.^[2] According to Edward Andrews, Christian missionaries were initially portrayed as "visible saints, exemplars of ideal piety in a sea of persistent savagery". However, by the time the colonial era drew to a close in the later half of the 20th century, missionaries became viewed as "ideological shock troops for colonial invasion whose zealotry blinded them",^[3] colonialism's "agent, scribe and moral alibi".^[4]

In some regions, almost all of a colony's populace was removed from their traditional belief systems and were turned towards the Christian faith, which colonizers used as a justification to destroy other faiths, enslave natives, and exploit lands and seas.^{[5][6][7][8][9]}



Background

Christianity is targeted by critics of colonialism because the tenets of the religion were used to justify the actions of the colonists.^[10] For example, Toyin Falola asserts that there were some missionaries who believed that "the agenda of colonialism in Africa was similar to that of Christianity".^[11] Falola cites Jan H. Boer of the Sudan United Mission as saying, "Colonialism is a form of imperialism based on a divine mandate and designed to bring liberation – spiritual, cultural, economic and political – by sharing the blessings of the Christ-inspired civilization of the West with a people suffering under satanic oppression, ignorance and disease, effected by a combination of political, economic and religious forces that cooperate under a regime seeking the benefit of both ruler and ruled."^[11]

Edward Andrews writes:^[3]

Historians have traditionally looked at Christian missionaries in one of two ways. The first church historians to catalogue missionary history provided hagiographic descriptions of their trials, successes, and sometimes even martyrdom. Missionaries were thus visible saints, exemplars of ideal piety in a sea of persistent savagery. However, by the middle of the twentieth century, an era marked by civil rights movements, anti-colonialism, and growing secularization, missionaries were viewed quite differently. Instead of godly martyrs, historians now described missionaries as arrogant and rapacious imperialists. Christianity became not a saving grace but a monolithic and aggressive force that missionaries imposed upon defiant natives. Indeed, missionaries were now understood as important agents in the ever-expanding nation-state, or "ideological shock troops for colonial invasion whose zealotry blinded them."

According to Lamin Sanneh, "(m)uch of the standard Western scholarship on Christian missions proceeds by looking at the motives of individual missionaries and concludes by faulting the entire missionary enterprise as being part of the machinery of Western cultural imperialism." As an alternative to this view, Sanneh presents a different perspective arguing that "missions in the modern era have been far more, and far less, than the argument about motives customarily portrayed."^[12]

Michael Wood asserts that the indigenous peoples were not considered to be human beings and that the colonisers was shaped by "centuries of Ethnocentrism, and Christian monotheism, which espoused one truth, one time and version of reality."^[13]

Age of Discovery

During the Age of Discovery, the Catholic Church inaugurated a major effort to spread Christianity in the New World and to convert the Native Americans and other indigenous people. The missionary effort was a major part of, and a partial justification for the colonial efforts of European powers such as Spain, France and Portugal. Christian Missions to the indigenous peoples ran hand-in-hand with the colonial efforts of Catholic nations. In the Americas and other colonies in Asia and Africa, most missions were run by religious orders such as the Augustinians, Franciscans, Jesuits and Dominicans.



The convent of San Augustin. A mission centre established at Yuriria, Mexico, in 1550

In both Portugal and Spain, religion was an integral part of the state and Christianization was seen as having both secular and spiritual benefits. Wherever these powers attempted to expand their territories or influence, missionaries would soon follow. By the Treaty of Tordesillas, the two powers divided the world between them into exclusive spheres of influence, trade and colonization. The Roman Catholic world order was challenged by the Netherlands and England. Theoretically, it was repudiated by Grotius's Mare Liberum. Portugal's and Spain's colonial policies were also challenged by the Roman Catholic Church itself. The Vatican founded the Congregatio de Propaganda Fide in 1622 and attempted to separate the churches from the influence of the Iberian kingdoms.

The Goa Inquisition was an extension of the Portuguese Inquisition in colonial-era Portuguese India. The Inquisition was established to force conversion to the Roman Catholic Church and maintain Catholic orthodoxy in the Indian dominions of the Portuguese Empire. The institution persecuted Hindus, Muslims, Bene Israels, New Christians and the Judaizing Nasranis by the colonial era Portuguese government and Jesuit clergy in Portuguese India. It was established in 1560, briefly suppressed from 1774 to 1778, continued thereafter and finally abolished in 1820.

As was the case elsewhere, physical force and religious propaganda were combined with extractive economic policies. Xenddi was a discriminatory religious tax imposed on Hindus by the colonial era Portuguese Christian government in 17th-century Goa with the pretext that Hindus did not own any land in Goa and only the Christians did. Oppressive and arbitrary, its collection based on severe extortions and abuses, the tax was considered to be an example of religious intolerance by the neighboring Maratha Empire, which made its abolishment a condition for a mutual armistice agreement. Goan government initially refused, stating that the Xenddi tax was a matter of the Church, which the Portuguese state cannot interfere in. Expanded to all of Portuguese colonies in the Indian subcontinent by 1705, the Xenddi tax was abolished in 1840.

In India, the British missionaries were often in conflict with British administrators and businessmen. Missionaries had moderate success among the scheduled classes. In French-controlled Vietnam, and a Japanese-controlled Korea, the Christian missionaries had significant success in terms of membership.^[36]

Christianity had a more subtle effect, reaching far beyond the converted population to potential modernizers. The introduction of European medicine was especially important, as well as the introduction of European political practices and ideals such as religious liberty, mass education, mass printing, newspapers, voluntary organizations, colonial reforms, and especially liberal democracy.^[37] However, more recent research finds no significant relationship between Protestant missions and the development of democracy.^[38]

Africa

Although there were some earlier small-scale efforts, the major missionary activities from Europe and North America came late in the 19th century, during the Scramble for Africa.^[39]

Christian evangelists were intimately involved in the colonial process in southern Africa.^[40] The missionaries discovered increasingly that the medical and educational services they could provide were highly welcome to Africans who were not responsive to theological appeals. When Christian missionaries came to Africa, some native peoples were very hostile and not accepting of the missionaries in Africa. Even though there were some Christian missionaries that went about colonizing the native Africans in unchristian ways there were some missionaries who were truly devoted to colonizing through peaceful means and truly thought that the people of Africa needed to be taught that Jesus was their Savior.^[41]

David Livingstone (1813–1873), a Scottish missionary, became world-famous in the Anglophone world. He worked after 1840 north of the Orange River with the London Missionary Society, as an explorer, missionary and writer. He became one of the most popular British heroes of the late 19th-century Victorian era. He had a mythical status that operated on a number of interconnected levels: Protestant missionary martyr, inspirational story of rising from the poor, scientific investigator and explorer, imperial reformer, anti-slavery crusader, and advocate of British commercial and colonial expansion

In the late 19th century, Mwanga II, kabaka of the kingdom of Buganda, was in conflict with Christian missionaries due to fears of cultural and political subversion with an eye to the ultimate conquest of Buganda by the British. In 1886, he began a campaign of violent suppression of Christianity. The British quickly moved to dethrone him and supported an armed uprising by Christian converts and local Muslims. He was swiftly defeated by a force under his half-brother, a Christian convert, at Mengo hill in 1888. After a period of political unrest, Mwanga agreed to surrender his temporal powers to the Imperial British East Africa Company in exchange for being allowed to nominally return to the throne. Thereafter the kingdom of Buganda became essentially a British protectorate and was politically defunct. Mwanga himself ultimately died a Christian.

French Catholic missionaries worked in the extensive colonial holdings in Africa. However, in independent Ethiopia (Abyssinia), four French Franciscan sisters arrived in 1897, summoned there by the Capuchin missionaries. By 1925, they were very well-established, running an orphanage, a dispensary, a leper colony and 10 schools with 350 girl students. The schools were highly attractive to upper-class Ethiopians.^[42]

In French West Africa in the 1930s, a serious debate emerged between the French missionaries on the one side, and the upper-class local leadership that had been attending French schools in preparation for eventual leadership. Many of them had become Marxists, and French officials worried that they were creating their own Frankenstein monster. The French shifted priorities to set up rural schools for the poor lower classes, and an effort to support indigenous African culture and produce reliable collaborators with the French regime, instead of far-left revolutionaries seeking to overthrow it. The French plan to work through local traditional chiefs. For the same reason they also set up Koranic schools and Muslim areas. The traditional chiefs would be paid larger salaries and have charge of tax collection, local courts, military recruiting, and obtaining forced labor for public works projects. The Government's program seemed a threat to the ambitions of the Marxist locals and they wanted them closed. The Marxist incited labor strikes, and encouraged immigration to British territories. When the far-right Petain government came to power in Vichy France in 1940, a high priority was to remove the educated Marxist elite from any positions of authority in French West Africa.^[43]

Long-term impact

**THEY ARE USING THEIR MISSIONS 2 GET IN2 CLOSED BORDERS
AND SPREAD FAUX RELIGION, BREAK DOWN OUR FAMS
THROUGH DISSENSION, ONCE THE FAUX RELIGION IS
SPREAD...THEN CONTINUE THE BREAKDOWN THROUGH:**

WARRING/VIOLENCE AND KILLINGS,

**ANY AND ALL DISEASES FROM UNHEALTHY EATING,
DRINKING, SMOKING, SEXING, ETC.**

**SEXUAL DEBAUCHERY/WHORING, PROSTITUTION,
POLYGAMY, LGBTQ AGENDA, PEDOPHILIA, BEASTIALITY...AND
ANYTHING ELSE THAT PREVENTS US FROM HAVING A
BLESSED, HAPPY, HEALTHY NATURALLY BIRTHED, GROUP OF
PEOPLE!!!**

**BASICALLY, ANY SIN AND ABOMINATION THAT THE CREATOR
ALREADY WARNED US ABOUT IN THE LAST 5000 YEARS...GIVE
OR TAKE A COUPLE THOUSAND. SHEEEESH!!**



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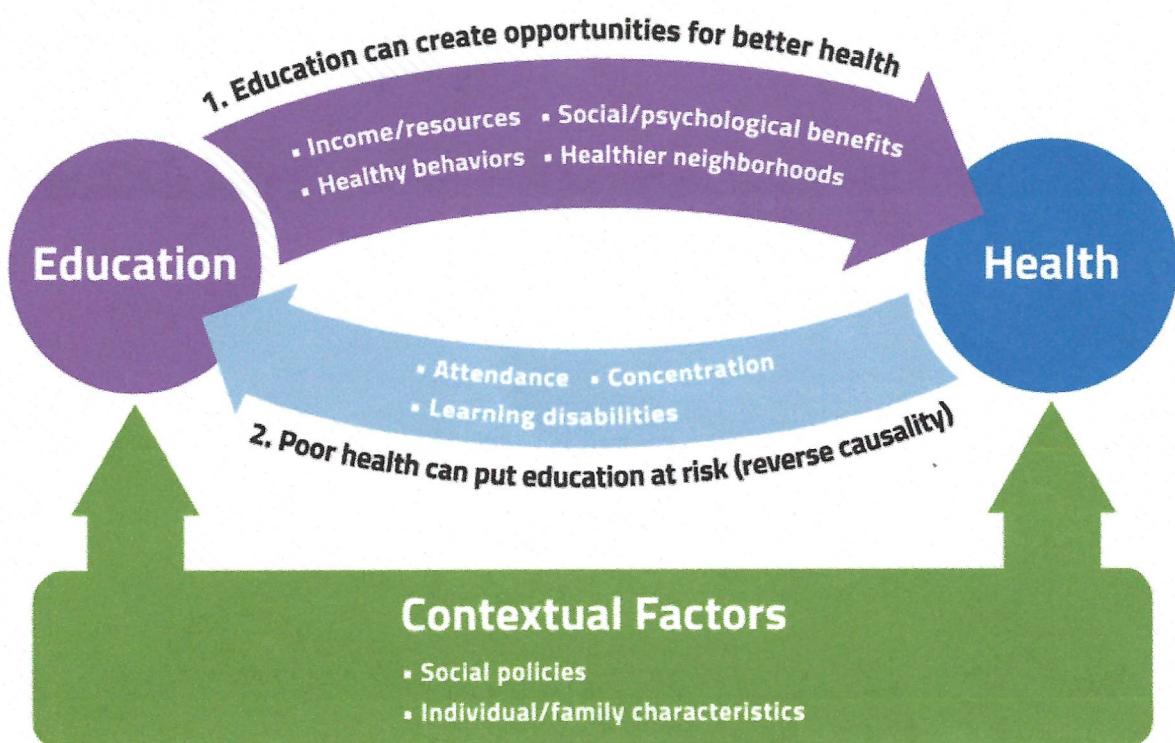
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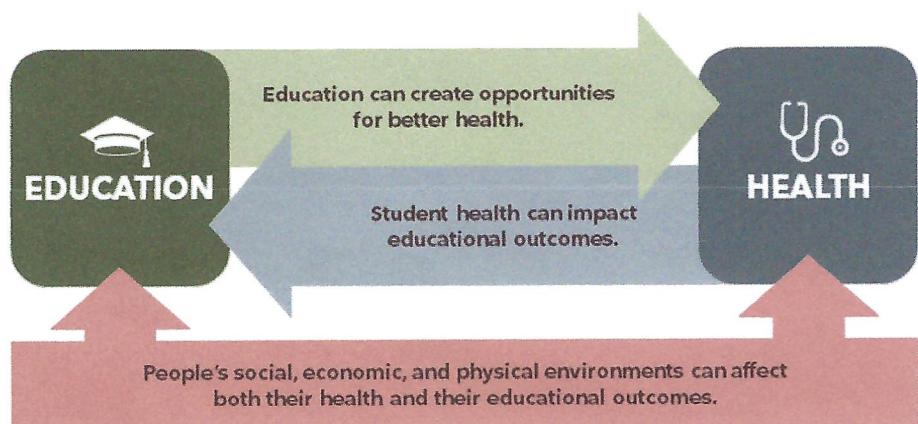
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3. Conditions throughout people's lives can affect both education and health

THE RELATIONSHIP BETWEEN HEALTH & EDUCATION



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Samantha Power

Samantha Jane Power (born September 21, 1970) is an Irish-American academic, diplomat and government official who is currently serving as the Administrator of the United States Agency for International Development. She previously served as the 28th United States Ambassador to the United Nations from 2013 to 2017.^[1] Power is a member of the Democratic Party.

Power began her career as a war correspondent covering the Yugoslav Wars before embarking on an academic career. In 1998, she became the Founding Executive Director of the Carr Center for Human Rights Policy at the Harvard Kennedy School, where she later served as the first Anna Lindh Professor of Practice of Global Leadership and Public Policy until 2009. She was a senior adviser to Senator Barack Obama until March 2008, when she resigned from his presidential campaign after apologizing for referring to then-Senator Hillary Clinton as "a monster" during an interview, thinking she was off the record.^[2]

Power joined the Obama State Department transition team in late November 2008. She served as Special Assistant to the President and Senior Director for Multilateral Affairs and Human Rights on the National Security Council from January 2009 to February 2013.^[3] In April 2012, Obama chose her to chair a newly formed Atrocities Prevention Board. As U.N. ambassador, Power's office focused on such issues as United Nations reform, women's rights and LGBT rights, religious freedom and religious minorities, refugees, human trafficking, human rights, and democracy, including in the Middle East and North Africa, Sudan, and Myanmar. She is considered to have been a key figure in the Obama administration in persuading the president to intervene militarily in Libya.^[4] In 2016, she was listed as the 41st-most powerful woman in the world by *Forbes*.^[5]

Power is a subject of the 2014 documentary *Watchers of the Sky*, which explains the contribution of several notable people, including Power, to the cause of genocide prevention. She won a Pulitzer Prize in 2003 for her book *A Problem from Hell: America and the Age of Genocide*, a study of the U.S. foreign policy response to genocide. She has also been awarded the 2015 Barnard Medal of Distinction^[6] and the 2016 Henry A. Kissinger Prize.^[7]

In January 2021, Joe Biden nominated Power to head the United States Agency for International Development. Her nomination was confirmed by the US Senate on April 28, 2021, by a vote of 68–26.^[8]

□

Early life and education

Power was born in London,^{[9][10]} the daughter of Irish parents Vera Delaney,^[9] a nephrologist and field-hockey international, and Jim Power, a dentist and piano player.^{[11][12]} Raised in Ireland until she was nine, Power lived in the Dublin district of Castleknock and was schooled in Mount Anville Montessori Junior School, Goatstown, Dublin,^[13] until her mother emigrated to Pittsburgh, Pennsylvania, in 1979.^[14]

She attended Lakeside High School in Atlanta, Georgia, where she was a member of the cross country team and the basketball team. She subsequently received her B.A. degree from Yale University, where she was a member of Aurelian Honor Society, and her J.D. degree from Harvard Law School.^[15] In 1993, at the age of 23, she became a U.S. citizen.

Career

After graduating from Yale, Power worked at the Carnegie Endowment for International Peace as a researcher for Carnegie's then-President Morton Abramowitz. From 1993 to 1996, she worked as a war correspondent, covering the Yugoslav Wars for *U.S. News & World Report*, *The Boston Globe*, *The Economist*, and *The New Republic*. When she returned to the United States, she attended Harvard Law School, receiving her J.D. in 1999. The following year, her first edited work, *Realizing Human Rights: Moving from Inspiration to Impact* (edited with Graham Allison) was published. Her first book, *A Problem from Hell: America and the Age of Genocide*, grew out of a paper she wrote while attending law school; it helped create the doctrine of "responsibility to protect."^[16] The book won the Pulitzer Prize for General Nonfiction and the J. Anthony Lukas Book Prize^[17] in 2003. Her other books include *Chasing the Flame: Sergio Vieira de Mello and the Fight to Save the World* (2008), *The Unquiet American: Richard Holbrooke in the World* (co-edited with Derek Chollet, 2011), and *The Education of an Idealist: A Memoir* (2019).

Samantha Power



19th Administrator of the United States Agency for International Development

Incumbent

Assumed office

May 3, 2021

President Joe Biden

Preceded by Mark Green

28th United States Ambassador to the United Nations

In office

August 5, 2013 – January 20, 2017

President Barack Obama

Deputy Rosemary DiCarlo

Michele J. Sison

Preceded by Susan Rice

Succeeded by Nikki Haley

Personal details

Born Samantha Jane Power

September 21, 1970

London, England, UK

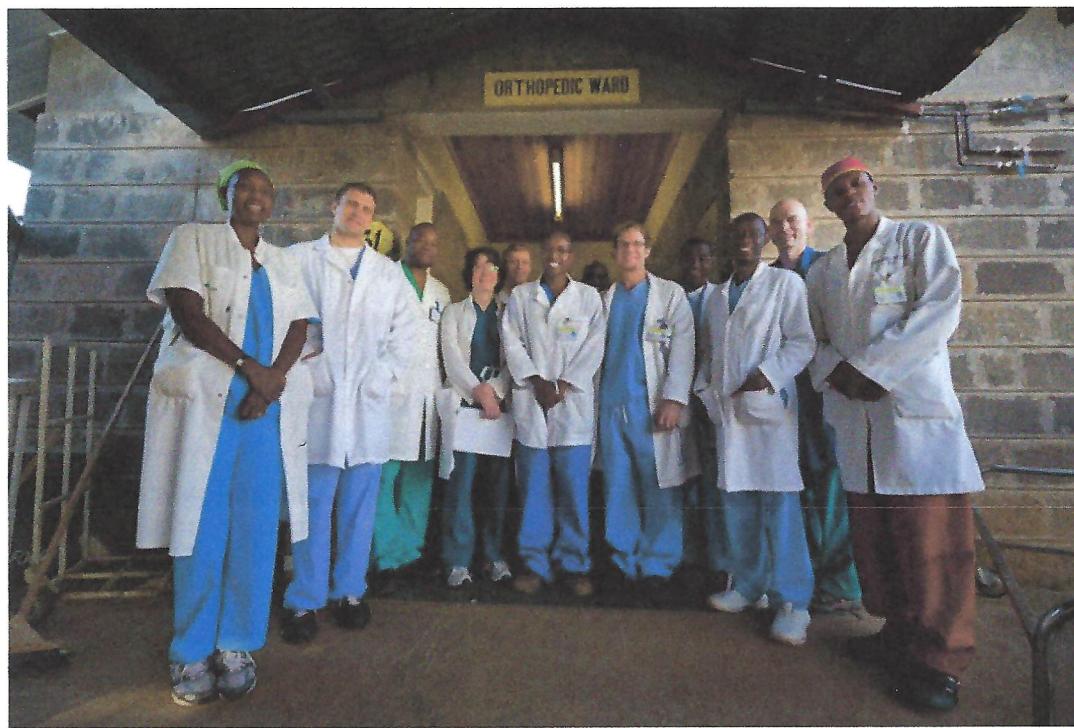
Political party Democratic

Spouse(s) Cass Sunstein (m. 2008)

Children 2

Education Yale University (BA)
Harvard University (JD)

AMERICAN SCHOOLS AND HOSPITALS ABROAD



World Gospel Mission, Kenya

Dan Galat/World Gospel Missions

USAID's American Schools and Hospitals Abroad (USAID/ASHA) initiative provides assistance to overseas schools, libraries, and hospital centers to highlight American ideas and practices, to provide concrete illustrations of the generosity of the American people, to further U.S. Government public diplomacy, and to catalyze collaboration between U.S. citizens and citizens of other countries. The mission of the ASHA program is distinct from other USAID programs because of its focus on public diplomacy. ASHA works to increase mutual understanding between the people of the United States and people of other countries by strengthening local capacity and leadership.

The American Schools and Hospitals Abroad Initiative began in 1947 and was incorporated into USAID by the Foreign Assistance Act of 1961. Since its inception, ASHA has achieved a visible legacy by providing assistance to approximately 300 institutions globally and aiding in the development of innovative and state-of-the-art schools, libraries, and medical centers in more than 80 countries. ASHA's record of contributing to and building connections with vibrant networks of civil society institutions has spanned across 28 U.S. Congresses and 19 presidential administrations. ASHA currently manages a worldwide portfolio of approximately 120 awards and is an invaluable complement to USAID's wide-ranging development work.

ASHA directly contributes to U.S. foreign policy and public diplomacy objectives by fostering strong civil society institutions and excellence in higher education and innovation. The networks of educational and medical institutions ASHA supports offer opportunities to access quality education and health services in areas of the world where often few or none exist. ASHA partners have educated successive generations of global citizens and leaders, deepening their understanding of American ideas and practices. In the process, ASHA and its partners have strengthened the health and educational services provided to communities and created self-sustaining local institutions. Now that ASHA is part of the [Local, Faith, & Transformative Partnerships Hub](#) of USAID's new [Bureau for Development, Democracy, & Innovation \(DDI\)](#), the ASHA team looks forward to collaborating with our sister initiatives to the benefit of the American people and our community partners overseas.

Mission

American Schools and Hospitals Abroad provides assistance to overseas schools, libraries, and hospital centers to highlight American ideas and practices, to provide concrete illustrations of the generosity of the American people, to further U.S.



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CRL Resources on 19th-Century Christian Missionary Work in Africa

Ariel Marcus

Research Assistant, Center for Research Libraries

Missionary work in central and southern Africa began in the early 19th century, before Europeans had colonized those regions.

Missionaries were among the earliest explorers of central and southern Africa. The London Missionary Society sent David Livingstone

NEXT, WE HAVE THE MISEDUCATION OF THEIR GOVERNMENT SET-UP! THE OUTLINE COULD WORK IN ANY TRIBES FAVOR. OUR ANCESTRAL, BLUEPRINT IS WHAT WAS USED 2 SET-UP ~~AND~~ GOVERNMENT. THE ELDERS, WHO ARE WISE, ARE REVERED AND LISTENED 2 AND DEPENDED ON 2 MAKE WISE CHOICES AND PASS DOWN WISDOM!

THEN WE HAVE THE MIDDLE-AGED GROUP OF ADULTS WHO KEEP THE COMMUNITY IN WORKING CONDITION. THEY DECIDE WHAT IS BEST DAILY TO FEED THE TRIBE, CLOTHE THE TRIBE, EDUCATE THE TRIBE. AND IT IS ALL DECIDED WITH THE CREATOR'S BLUEPRINT/WORD LEADING!! LAST, ON THE CHART ARE THE YOUNG FOLKS...THE YOUNG ADULTS ARE BEING PREPARED 2 TAKE OVER FOR THEIR PARENTS. THE YOUNGEST ARE BEING WATCHED BY EVERYBODY IN THE TRIBE SO THEIR CHILDHOOD WILL NOT LEAD 2 A CRUMMY ADULTHOOD. THEY HAVE RESPONSIBILITIES, AND HAVE 2 LEARN 2, BUT THEY ARE ALLOWED 2 PLAY, RUN, JUMP! THEY'RE ALLOWED 2 BE CHILDREN, BEFORE ADULTHOOD STEPS IN!

PAGANS CALLS THIS THOUSAND OLD BLUEPRINT, "COMMUNISM". WHICH THEY STOLE AND PENT ON PAGAN RUSSIANS...BUT THE DIFF BETWEEN THE SYSTEM RUSSIANS FOLLOW VERSUS THE ONE THEY STOLE FROM THE BLACK ANCESTORS, IS THE CREATOR'S WORD AND BLUEPRINT LEADS THE TRIBE. THE TRIBE DOES NOT LEAD WORD, NOR THE BLUEPRINT.

LOST SHEEP 4GET THAT WHEN WE ARE FOLLOWING BEHIND PAGANS. THE GOVERNMENT IS ONE BIRD...AND EAGLE...AND THE WINGS MAY BE ON OPPOSITE SIDES...BUT THEY BOTH BELONG 2 ONE BODY...PERIODT!! THEREFORE, THE GOVERNMENT, FOREIGN AID, THE UNITED NATIONS...HOWEVER AND WHATEVER THEY WANT 2 DISGUISE THEMSELVES UNDER, AS THEY WHISPER, "WE COME IN PEACE"...WILL NEVER TRICK ME UP AGAIN. I AM ON 2 THEM...I AM TATTLIN' AND I AM TRULY COMING IN PEACE.

(//www.washingtonpost.com?nid=top_pb_wplogo)

Campaign 2016

What Republicans and Democrats have disagreed on, from 1856 to today

While they are nonbinding, platforms approved at conventions since 1856 have given a quadrennial snapshot of where the parties were headed on current issues. Over time the platforms grew, tracking policy changes and, sometimes, reversals.

By Ted Melnik (<https://www.washingtonpost.com/people/ted-melnik>), Chris Alcantara (<https://www.washingtonpost.com/people/chris-alcantara>) and Kevin Uhrmacher (<https://www.washingtonpost.com/people/kevin-uhrmacher>)

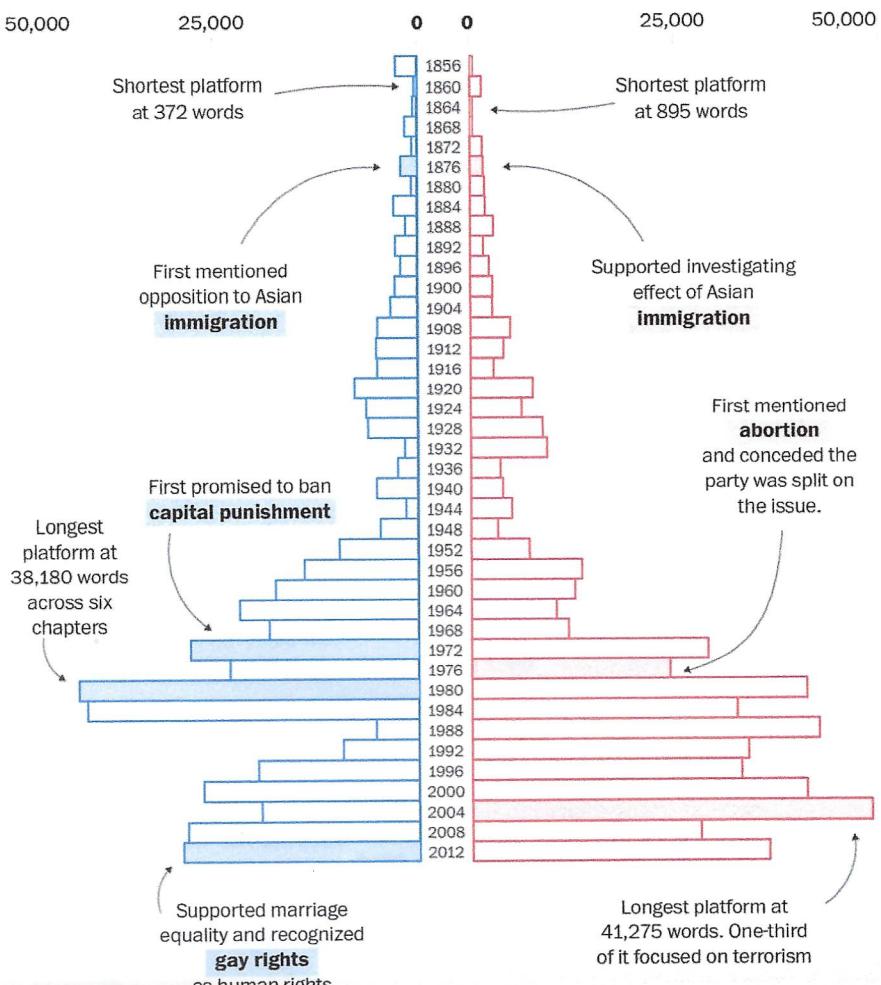
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Republicans and Democrats differ over key priorities for the president and Congress in 2019

% who say ____ should be a top priority for Trump and Congress this year

% of Rep/Lean Rep

100

75

Reps place greater priority than Dems

50

25

Republicans and Democrats place roughly equal priority

Terrorism

Economy

Immigration

Social Security

Military

Crime

Budget deficit

Medicare

Health care

Education

Global trade

Poor and needy

Transportation

Drug addiction

Jobs

Race relations

Environment

Climate change

Dems place greater priority than Reps

25

50

75

100

% of Dem/Lean Dem

Source: Survey of U.S. adults conducted Jan. 9-14, 2019.

PEW RESEARCH CENTER

TWO WINGS..ONE BIRD FAM!! (D.T.W., NOR S.O.)

WIKIPEDIA

United States foreign aid

United States foreign aid (sometimes referred to as **US foreign assistance**,^[1] or **Function 150**^[2]) is "aid given by the United States to other countries to support global peace, security, and development efforts, and provide humanitarian relief during times of crisis."^[3] According to the Congressional Research Service, for fiscal year 2016, 42% was spent on long-term development, 33% was spent on military and security aid, 14% was spent on humanitarian aid, and 11% was spent on political aid.^[4] Although the number of agencies and departments managing and implementing foreign assistance funds and programs can change over time, in recent years, "there are over 20 U.S. government agencies that manage foreign assistance programs."^[5] The government channels about half of its economic assistance through a specialized agency, the United States Agency for International Development (USAID).

Foreign aid recipients include developing countries, countries of strategic importance to the United States, and countries recovering from war. According to the think tank Council on Foreign Relations, policymakers see foreign aid as a way to promote global economic development, and global economic development promotes U.S. national security.^[4] According to a 2017 letter to Congress authored by retired U.S. admirals and generals, foreign aid is crucial to preventing conflict, which reduces military deployments and casualties.^[4]

Government-sponsored foreign aid began in systematic fashion after World War II. There were numerous programs, of which the largest were the Marshall Plan of 1948 and the Mutual Security Act of 1951–61. Aid levels increased after the 9/11 attacks.^[4] In fiscal year 2016, more than 200 countries and regions received aid. That year, the top five countries were Iraq, Afghanistan, Israel, Egypt, and Jordan, each receiving more than \$1 billion. The majority of aid to these particular countries is military aid.^[4]

US foreign aid is financed from US taxpayers and other government revenue sources that Congress appropriates annually through the United States budget process. It does not include money from private charitable organizations based in the United States, or remittances sent between family members. As of fiscal year 2019, foreign aid totaled \$39 billion: less than 1% of total spending.^[6] In terms of raw quantity, the U.S. spends the most on foreign aid of any country; however, as a percent of GDP, US foreign aid spending ranks near the bottom compared to other developed countries.^[4] The next highest spender on foreign aid is Germany.^[4]

While foreign aid typically enjoys bipartisan support in Congress,^[7] foreign aid is generally unpopular with the general public. A 2017 Rasmussen poll found 57.69% favor a cut in foreign aid compared to 6% who want increased aid.^[8] However, most Americans overestimate foreign aid as a share of the total federal budget; a 2013 poll by the Kaiser Family Foundation found that the average American thought 28% of the federal budget went to foreign aid.^[9]

□

Overview

In fiscal year 2017 (October 1, 2016 to September 30, 2017), the U.S. government allocated the following amounts for aid:

Total economic and military assistance: \$49.87 billion.

Total military assistance: \$14.77 billion.

Total economic assistance: \$35.10 billion, of which USAID Implemented: \$20.55 billion.^[10]

Top 25 Recipient Countries of U.S. Foreign Aid FY 2017, Reported in \$US millions, Obligations^[11]

Country	Economic and Military Assistance FY 2017, \$US millions	Aid received per capita FY 2017, \$US	Economic Assistance FY 2017, \$US millions	Military Assistance FY 2017, \$US millions
Afghanistan	5,730.48	161.29	1,309.88	4,420.60
Iraq	3,711.99	96.98	734.53	2,977.46
Israel	3,191.07	383.45	16.07	3,175.00
Jordan	1,489.50	153.53	1,015.62	473.88
Egypt	1,475.61	15.13	173.33	1,302.28
Ethiopia	1,102.96	10.51	1,102.31	0.64
Kenya	1,060.40	21.34	1,026.19	34.21
South Sudan	924.10	73.48	913.37	10.73
Syria	890.96	48.77	890.96	0
Nigeria	851.88	4.46	848.38	3.50
Pakistan	836.78	4.25	555.78	281.00
Uganda	740.77	17.00	739.68	1.085
Tanzania	626.48	10.93	619.69	6.80
Yemen	595.15	21.07	594.90	0.25
Somalia	583.81	39.60	461.13	122.68
Mozambique	579.99	19.55	579.40	0.60
Colombia	517.63	10.55	405.62	112.02
South Africa	511.48	9.02	510.63	0.85
Ukraine	506.75	11.46	256.43	250.31
Lebanon	505.44	83.10	418.60	86.84
Democratic Republic of the Congo	493.95	6.07	489.72	4.23

[12]

History

Earliest instances

One of the earliest and least known instances of US foreign aid is also a good example of how aid has a long history of being used as a tool of foreign policy. On May 6, 1812, despite continued hostilities over independence from British colonial rule, US Senator from Kentucky Henry Clay signed a bill appropriating \$50,000 for disaster relief food aid to Venezuela after a massive earthquake devastated the capitol, Caracas, that was enacted on May 8 by the 12th Congress (Chap. LXXIX (<https://www.loc.gov/law/help/statutes-at-large/12th-congress/c12.pdf>)). Coincidentally, Venezuela was also fighting a war for independence from Spanish colonial rule, from 1810 to 1823. The food aid was accompanied by diplomat Alexander Scott, who stated that this aid was "strong proof of the friendship and interest which the United States...has in their welfare...and to explain the mutual advantages of commerce with the United States (<https://www.afa.org/extending-american-revolution-overseas-foreign-aid-1789-1850>)."^[12] A case may be made that some motivation for this act of generosity was diplomatic (i.e.: transactional) in nature, insofar as that both nations were seeking diplomatic recognition as sovereign from colonizers, and that this gesture would elicit such a desired reciprocal response. Later, in 1927, the US Congress appropriated \$41,000 for the creation and transportation of a statue in Henry Clay's likeness (<https://www.loc.gov/law/help/statutes-at-large/69th-congress/session-2/c69s2ch188.pdf>) to be erected in Caracas, where by all accounts it remains to this day, memorializing Clay as a symbol of US generosity abroad.

World War I

During World War I, the Committee for Relief in Belgium (CRB), which sent food to the hungry in that war-torn country, received \$387 million from the U.S. government (as well as \$314 million from the British and French governments and about \$200 million from non-governmental sources). These government monies were given in the form of loans, but a considerable portion of those loans was

U.S. Foreign Aid by Implementing Agency FY2012-FY2017, Reported in \$US millions, Obligations^[31]

Implementing Agency	2012	2013	2014	2015	2016	2017
U.S. Agency for International Development	18,292.09	17,315.93	17,822.82	19,412.06	19,358.09	20,548.50
Department of Defense	17,954.16	13,681.98	10,521.37	14,823.81	15,347.51	14,500.82
Department of State	6,079.27	5,522.48	6,829.06	7,508.35	5,836.87	7,664.03
Department of Health and Human Services	2,281.97	3,079.00	2,694.02	2,640.30	4,217.89	2,659.52
Department of the Treasury	2,834.18	2,673.16	2,734.66	2,647.78	2,286.03	1,846.36
Millennium Challenge Corporation	413.02	1,115.55	567.34	429.57	963.23	1,012.08
Department of Energy	691.14	969.25	653.19	590.62	535.09	432.48
Peace Corps	426.11	406.72	396.453	441.56	440.16	479.34
Department of Agriculture	369.28	334.82	248.86	211.57	382.06	290.26
Department of the Interior	225.00	216.95	292.26	233.56	280.88	240.84
Department of the Army	170.30	90.22	72.34	117.87	85.72	2.09
Trade and Development Agency	44.14	40.64	49.22	51.11	58.10	67.77
Department of the Air Force	85.98	16.28	3.62	181.00	8.59	7.00
Department of Labor	12.16	30.55	17.00	81.18	44.17	24.58
Department of the Navy	22.21	55.06	104.08	20.49	7.56	0
African Development Foundation	29.64	42.54	31.78	20.34	27.15	20.23
Inter-American Foundation	31.12	26.20	27.84	26.41	27.47	30.09
Environmental Protection Agency	50.62	21.92	20.44	16.79	17.96	21.48
Department of Justice	18.72	14.06	13.85	13.04	(4.81)	10.21
Department of Commerce	17.89	17.09	7.73	6.45	6.42	7.63
Department of Homeland Security	5.15	0.00	2.67	2.78	11.43	4.44
Department of Transportation	7.61	3.95	0.27	1.15	0.29	0.03
Federal Trade Commission	0.21	(0.003)	0	0	0	0

Public opinion

Foreign aid is a highly partisan issue in the United States, with liberals, on average, supporting government-funded foreign aid much more than conservatives do,^[32] who tend to prefer to provide foreign aid privately.

Several interviews with 1,012 adult Americans were conducted by telephone by Opinion Research Corporation in January 2011. Published by CNN, the response was that 81% felt that reducing aid to foreign countries was a good way to reduce the federal budget deficit, while 18% thought aid was more important than reducing deficit.^[33] Thomas Pogge, Director of the Global Justice Program and Leitner Professor of Philosophy and International Affairs at Yale University, has predicted that public opinion will not change even while the hardships suffered by poor people are rising, partly as a result of the Great Recession.^[34] Some claim the U.S. is helping corrupt governments with the aid.

Worldwide opinion of the United States improves with contributions to developing countries.^[35]

Public knowledge of aid polls have been done assessing the knowledge of the US Public in regards to how much they know about the government's foreign aid spending. A poll conducted by World Public Opinion in 2010 found that the average estimate for how much of the government's budget is spent on foreign aid was 25 percent.^[36] The average amount proposed by the public was 10 percent of the federal government's budget be used on foreign aid.^[36] In actuality, less than 1 percent of the US federal budget goes towards foreign aid.^[36] Less than 19 percent of respondents thought that the percent of the budget that goes towards foreign aid was less than 5 percent.^[36] Steven Kull, director of PIPA, relates this overestimation towards an increase in hearing about foreign aid efforts during the Obama administration, but estimates of foreign aid have always been high.^[36]

A poll conducted in 2013 by the Pew Research Center found that the majority of Americans wanted to either maintain or increase spending on all US government initiatives except foreign aid. This is attributed, by Alice C. Hu, to a gross misconception of how much of the federal budget is actually spent on foreign aid.^[37]

Opinions change

A study by *The Washington Post* from 2017 shows that Americans are easily persuaded in regards to their opinions on U.S. foreign aid.^[38] The percentage of people who were provided no argument regarding foreign aid and thought the United States spends too much

forgiven.^[13]

After the war, the American Relief Administration, directed by Herbert Hoover who had also been prominent in the CRB, continued food distribution to war-devastated European countries. It also distributed food and combated typhus in the Russian Soviet Federative Socialist Republic during its famine of 1921–23. The U.S. Congress appropriated \$20 million for the ARA under the Russian Famine Relief Act of 1921.

World War II

Levels of United States aid increased greatly during World War II, mainly on account of the Lend-lease program. United States government aid remained high in the decade after the war because of contributions to European reconstruction, and competition for influence versus the Communist powers in the first years of the Cold War. By 1960, the annual aid amount had receded to about half of what it was in the early post-war years, and, in inflation-adjusted terms, it has remained at that level—with some fluctuations—until the present.^[14]

The Lend-lease program, which began in 1941 (before the U.S. entrance in the war) was an arrangement whereby the United States sent large amounts of war materials and other supplies to nations whose defense was considered vital to the defense of the United States. It began with the passage by Congress of the Lend-lease act (PL 77-11) on 11 March 1941.^[15] Initially, the main recipient was the United Kingdom; the Soviet Union began receiving supplies (paid for in gold) in June 1941 outside of Lend-lease, and was included in the Lend-lease agreement in November 1941. By the end of the war, most of the Allied countries had been declared eligible for Lend-lease aid, although not all received it. By the time the program was ended by President Harry S. Truman in August 1945, more than \$50 billion worth of supplies had been disbursed, of which the Commonwealth countries received \$31 billion and the Soviet Union \$11 billion. Although formally the material was loaned, in the end only partial repayment was demanded.

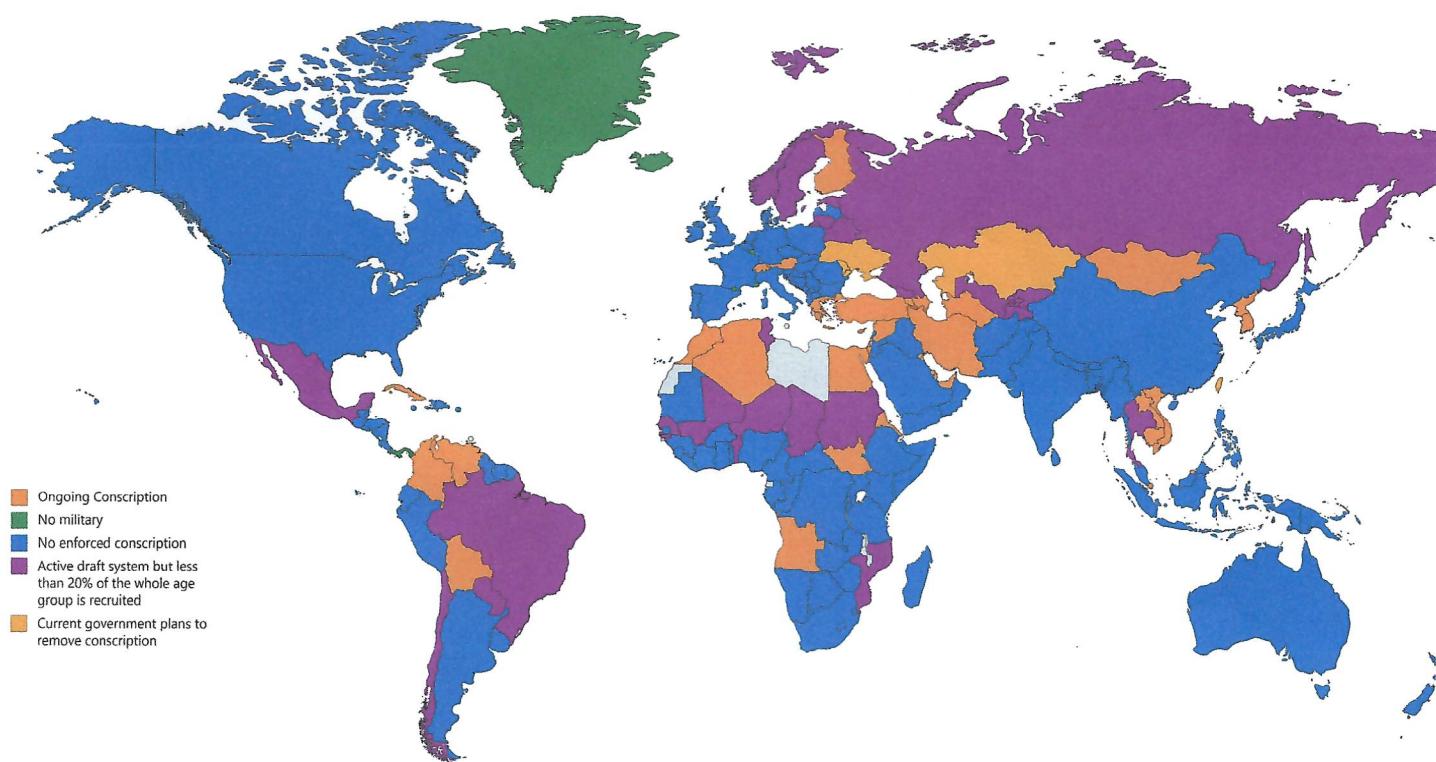
A second wartime aid program, the United Nations Relief and Rehabilitation Administration (UNRRA), was founded in November 1943, by 44 Allied governments, for the purpose of assisting and resettling displaced victims of the war.^[16] Its initial focus was on assisting people in areas the Allies had captured from the Axis powers: distributing food, clothing and other essentials, and helping with medical care and sanitation. Later it also assisted in the resumption of agriculture and industry. Each of the 44 signatories was supposed to contribute one percent of its national income.^[17] The chief beneficiaries were China, Czechoslovakia, Greece, Italy, Poland, the Ukrainian SSR and Yugoslavia. UNRRA returned about 7 million displaced people to their countries of origin and provided refugee camps for about one million who were unwilling to be repatriated. UNRRA ceased operations in Europe in mid-1947;^[18] some of its activities in Asia continued under other auspices until early 1949. In the end 52 countries had contributed as donors. Contributions from governments and private organizations during the four years of the program totaled over \$3.8 billion; more than half of that was from the United States.

Cold War

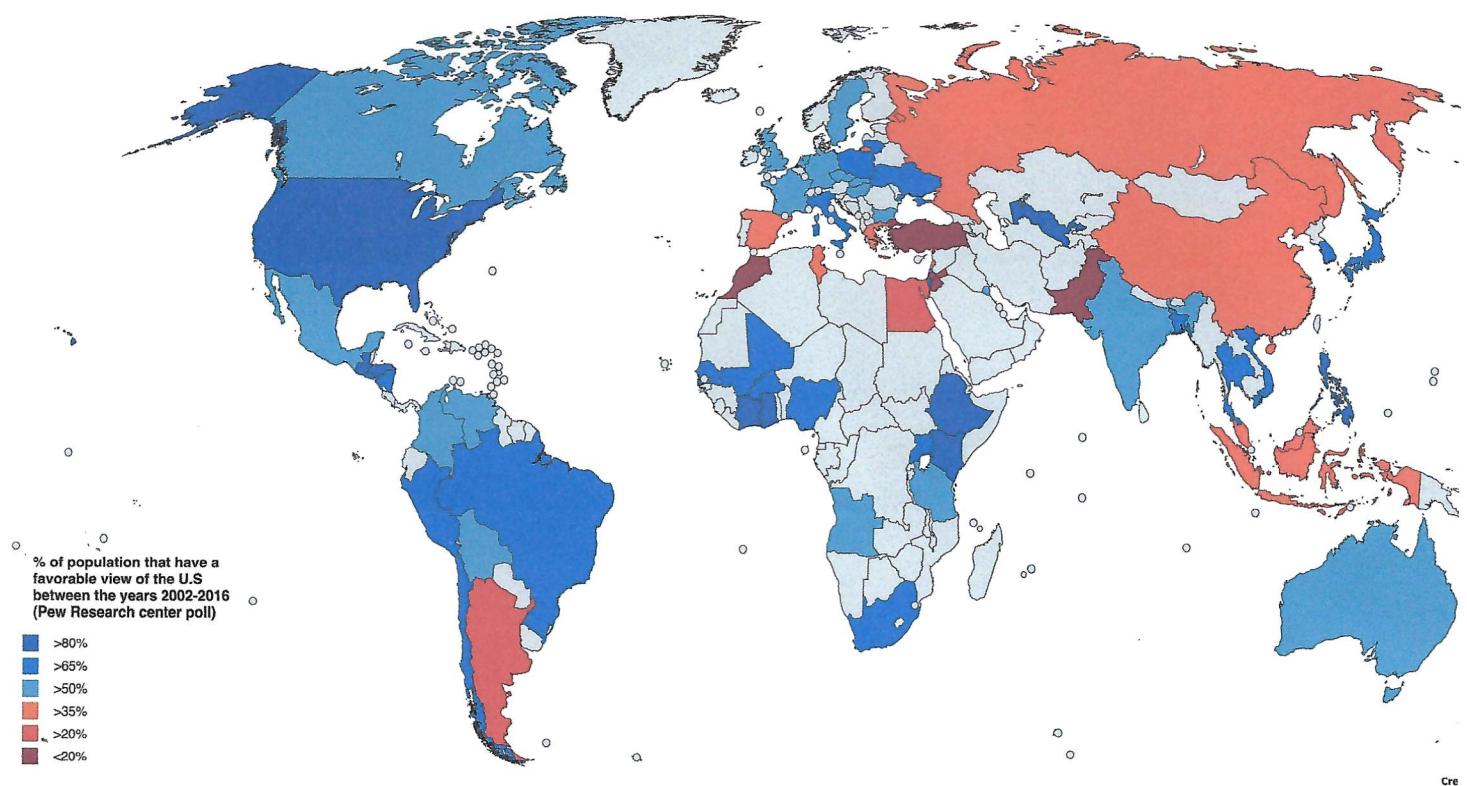
After the war, the United States began giving large amounts of aid to Greece and Turkey under the Truman doctrine. Both countries were experiencing civil strife between communist and anti-communist factions, and the President and his advisors feared that their efforts to keep European countries from adopting communism might be about to suffer a serious setback. In December 1946, Greek Prime Minister Konstantinos Tsaldaris visited Washington and requested additional United States aid. Truman promulgated his containment doctrine in early 1947, a major component of which was to be aid to the world's poor countries in order to blunt the appeals of radicalism to their hungry peoples and to bolster their anti-communist political elements. In May 1947 the U.S. government granted Greece \$300 million in military and economic aid. Turkey received \$100 million. The U.S. government gave Greece \$362 million in 1949, and U.S. aid to Greece generally remained over \$100 million annually until 1998.^[19] After the Chinese Civil War and the Korean War, U.S. military aid both to Europe and the developing "Third World" increased, with military aid composing 95 percent of all U.S. aid by 1954 and going largely to countries in Cold War proxy conflicts against communist forces.^[20]

The most well-known, and largest, United States aid program in the immediate post-war years was the European Recovery Program (ERP). More often known as the Marshall Plan, it was the creation of George Kennan, William Clayton, and others at the U.S. State Department under Secretary of State George Marshall. Publicly suggested by Marshall in June 1947, and put into action about a year later, the Plan was essentially an extension of the Greece–Turkey aid strategy to the rest of Europe. The U.S. administration considered the stability of the existing governments in Western Europe vital to its own interests. On 3 April 1948, President Truman signed the Economic Cooperation Act, establishing the Economic Cooperation Administration (ECA) to administer the program, and actual disbursements got underway. The focus was on promoting production, stabilizing currencies, and promoting international trade. To be eligible for the aid, a country had to sign an agreement with the United States government committing itself to the Act's purposes. The Communist countries were formally invited to participate in the Plan although Secretary Marshall thought it unlikely that they would accept and they did in fact decline the aid. Also in 1948, the United States and the recipient countries created the Organisation for European Economic Cooperation (OEEC – it became the OECD in 1961) to coordinate the use of the aid. A large portion of the money given was used to purchase goods from the United States, and the ships used to transport the goods had to be of U.S. nationality. Military aid was not part of the plan.^[21] The Marshall Plan ended in December 1951.^[22] The United States government gave out about \$12.5 billion under the Plan during its three-and-a-half-year existence. The countries receiving the most were Great Britain (\$3.3 billion), France (\$2.3 billion) and West Germany (\$1.4 billion).^[23]

Meanwhile, President Truman had started the practice of giving aid for the development of poorer countries. This was signalled in the famous Point Four of his second-term inauguration speech. Initially this assistance was mainly in the form of technical cooperation, but during the 1950s, grants and concessional loans came to play a large role in development aid, within the framework of the Mutual



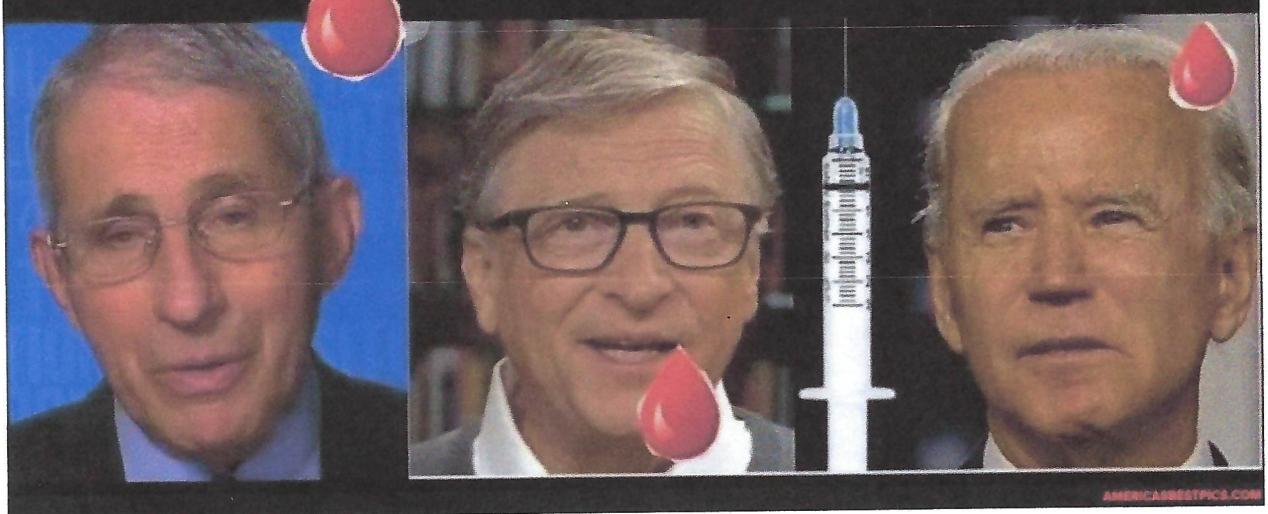
Created with mapchart.net



I'LL SUM IT ALL UP WITH A FEW MEMES AND REASONS
WE KEEP GETTING DUPED, WHICH IS WHY THEY NEVER
INTEND 2 STOP DUPING US!

NEVER TRUST THINE **ENEMY**,
FOR LIKE AS IRON RUSTETH,
SO IS HIS **WICKEDNESS**

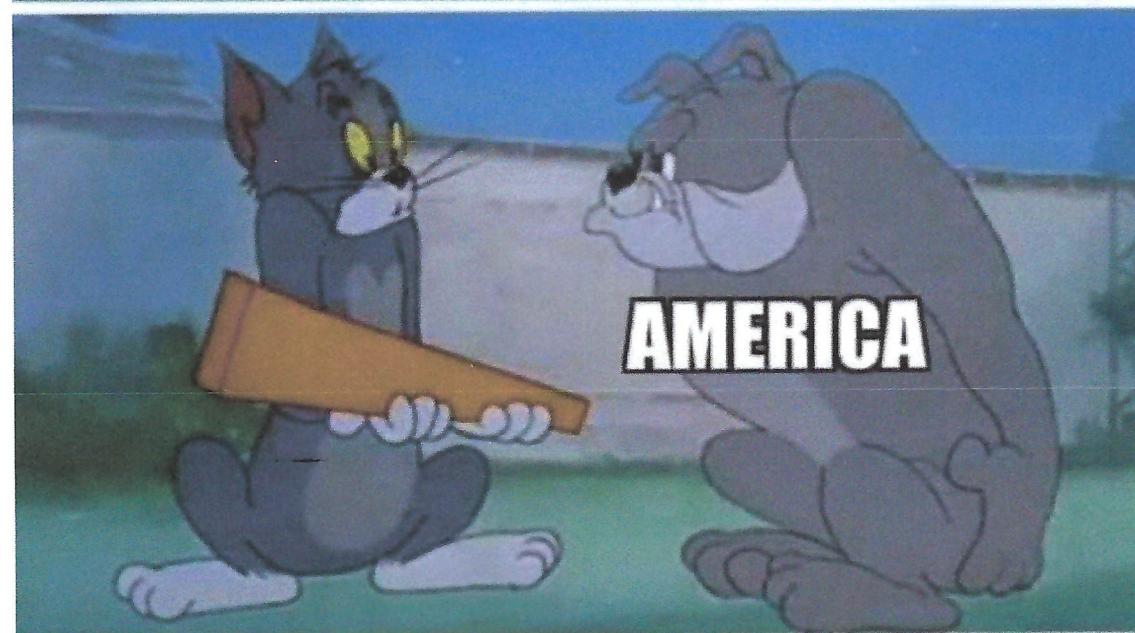
(Ecclesiasticus 12:10)

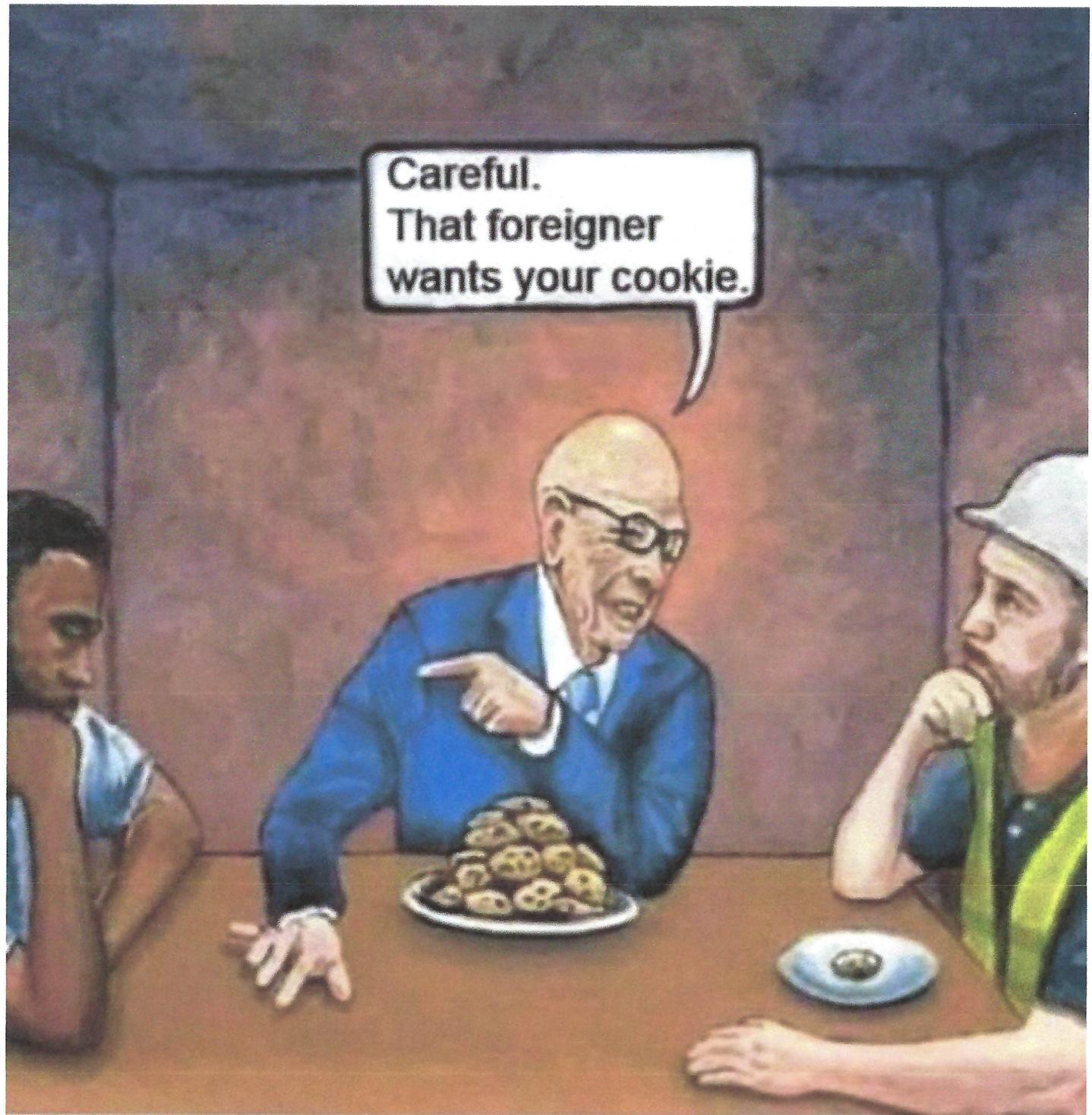




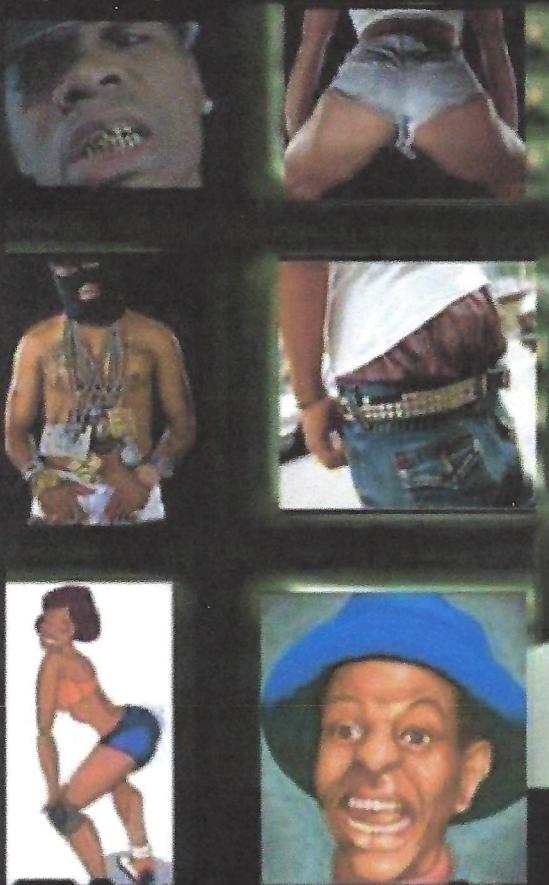
Definition of stupid:

Knowing the truth,
seeing evidence of
the truth, but still
believing the lie.





We control Black media images and writes all Black societal narratives. We therefore tell the world what to believe about Black people. We also tell Black people what to believe about themselves.



This allows us to vilify Black people in order to validate our mistreatment of them. It allows us to demoralize them in order to divide them and make them self hating. Our control over their image also allows us to negatively steer Black culture.

www.theblackpeoplematrix.com



STOCKHOLM SYNDROME

**A condition where the hostage
(slave) develops a psychological
alliance with his captors.**

WHITE JUNK FOODS ARE KILLING BLACK AMERICA



White Sugar

**White Flour
(Bleached)**

**White Rice
(Polished)**

White Salt

White Cow's Milk

DEAR SIR / MAM

**If It's White
Don't Trust It!**

Say it louder for the racists in the back

#IDidntMakeThisButThatTruthThou



Chris Silber

30 August at 13:04 · Los Angeles, CA ·

Let me get this straight, America.
You terrorize and enslave an entire race for over 300 years.
Ban them from your privileges for the next 100 years.
Fill two thirds of your prison cells with them until today.
And you're angry when they don't applaud your history.

Like

Comment

Share



7,492 shares

You, Synthea Hairston, Pauln Stafford and 1,3k others

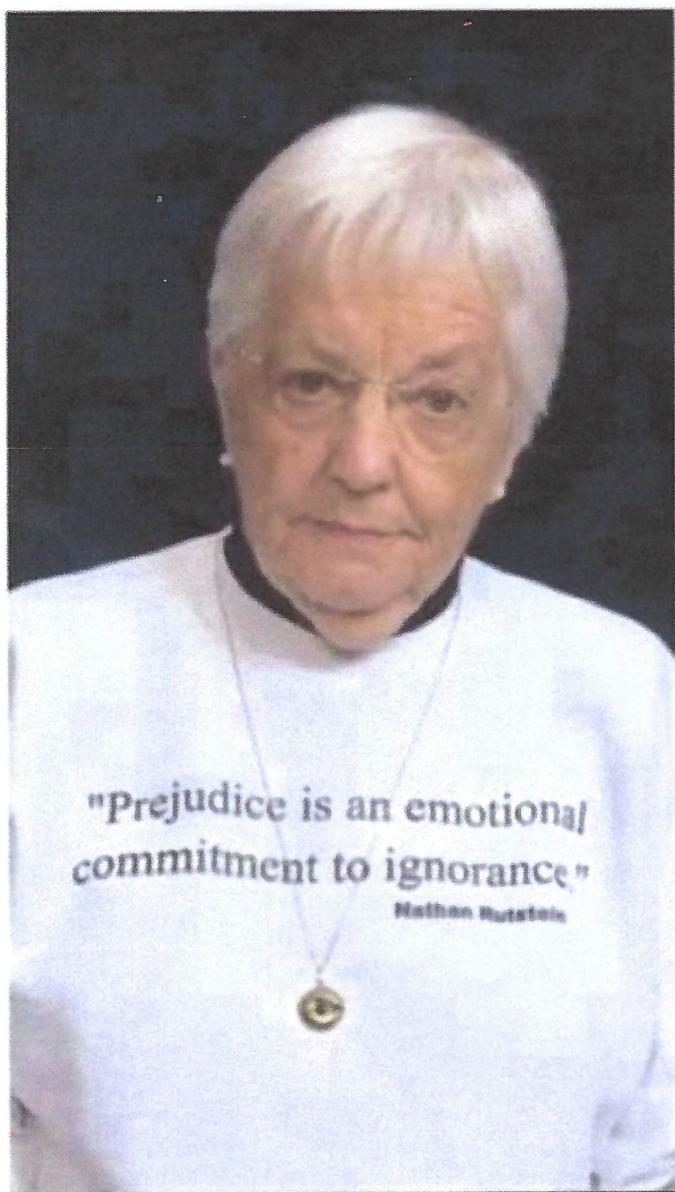
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THE MAJORITY OF PEOPLE
BELIEVE THE MOST
FREQUENTLY WASHED
BODY PART IN 2021
WAS THE HANDS.

BUT IN FACT,
IT WAS THE BRAIN.

Let this sink in, and if it doesn't, read it over and over until it does.



A white woman, race educator Jane Elliot says to an auditorium full of people "I want every white person in this room who would be happy to be treated as this society, in general, treats our citizens - our black citizens - if you, as a white person, would be happy to receive the same treatment that our black citizens do in this society, please stand." Unsurprisingly, no one moves. She pauses. "You didn't understand the directions. If you white folks want to be treated the way blacks are, in this society, stand." More marked silence and lack of movement. She continues, "Nobody's standing here. That says very plainly that you know what's happening. You know you don't want it for you. I want to know why you're so willing to accept it or to allow it to happen for others."

I LAID OUT “OUR PAST” ON MY FIRST PODCAST, I HAVE NOW GONE OVER THE PATH TO “OUR PRESENT”, IN THIS SECOND PODCAST, AND MY THIRD AND LAST PODCAST FOR THE YEAR 2021...WILL BE NEXT! IT IS REGARDING OUR FUTURE...AND THE FUTURE OF THOSE BEAUTIFUL AND HANDSOME BABIES WE HAVE POPULATED THE EARTH WITH...AS THE CREATOR REQUESTED! I KNOW I HAVE SHARED A LOT, BUT PLEASE STAY TUNED FAM!!

I WOULDN'T BE DOING THIS IF I DIDN'T KNOW IT IS MY CALLING!! 1LUV!!!! 